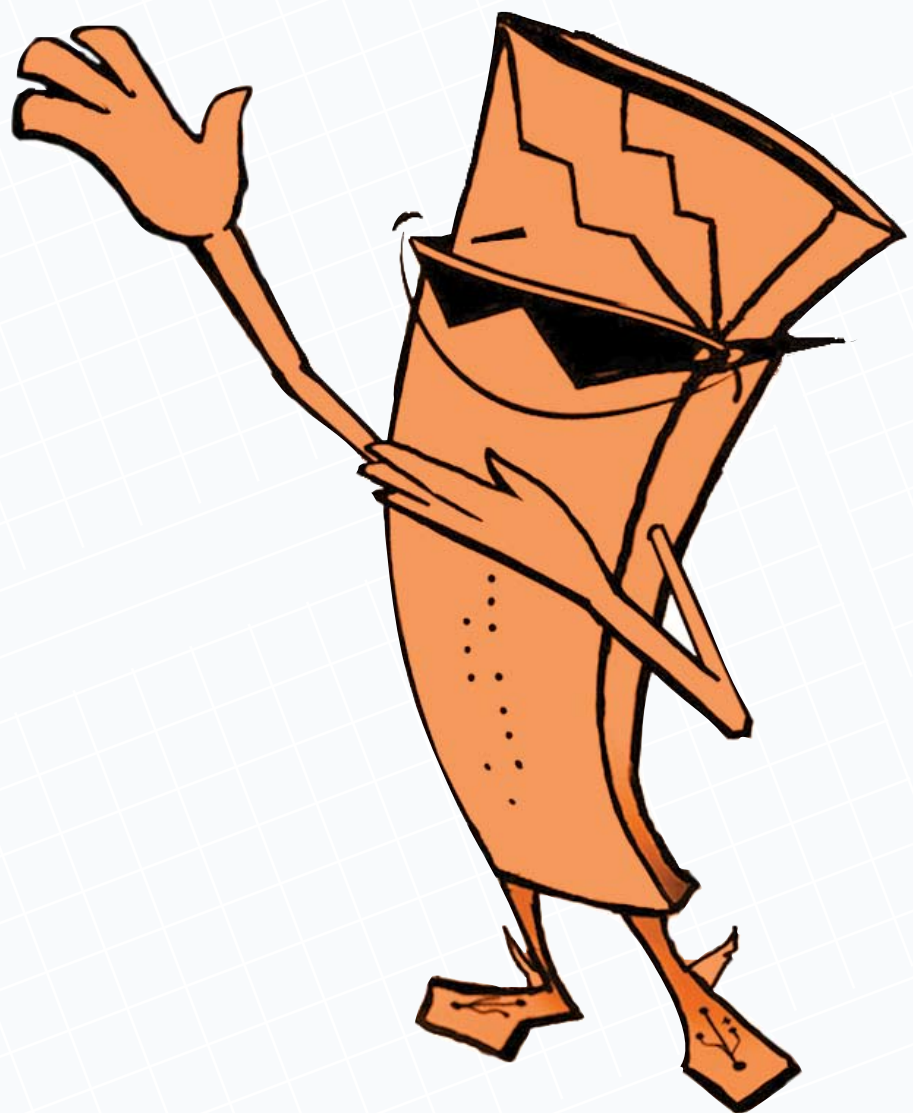




**49th Annual Conference of
CALIFORNIA TRANSCRIBERS
AND EDUCATORS OF THE
VISUALLY HANDICAPPED, INC.**

Ready to Go!

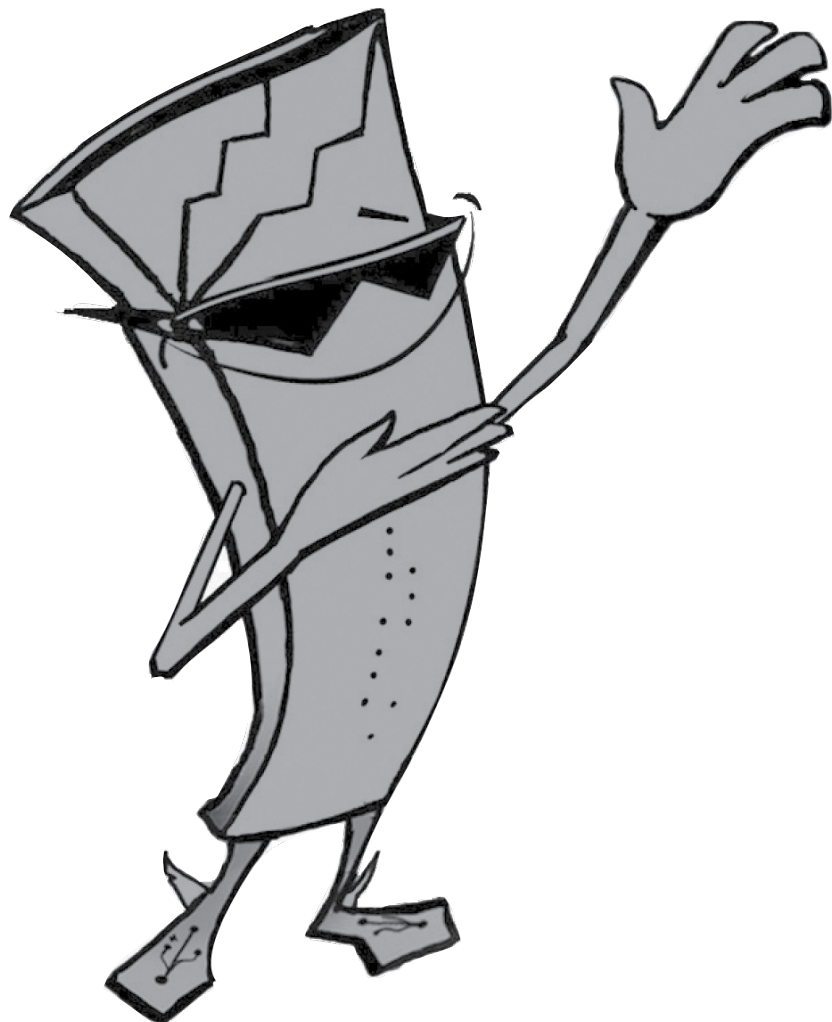


February 28-March 2, 2008

Los Angeles Airport Marriott Hotel
5855 W. Century Blvd. - Los Angeles, CA 90045

Our theme this year reflects the dynamic change underway in our field. As professionals we need everyday solutions to our most immediate challenges. We need tools that are ready to use, techniques that are ready to apply and a dynamic place to meet others ready to help us make it happen.

Highlights of this year's conference include:



- *Dynamic Pre-Conference Day — including a tour of Junior Blind of America and a full-day training seminar for transcribers on using the newest NIMAS features of all three popular translation software programs
- *Keynote Speakers: APH President Tuck Tinsley and former Superintendent of the Texas School for the Blind, Phil Hatlen
- *Every attendee gets a free Master Flash thumb drive with workshop materials preloaded for you!
- *New – Welcome Reception on Thursday night
- *Ready to Rock President's Reception, featuring the sounds of The Vision Band
- *Special Silent Auction to raise funds for educational assistance

We hope you come Ready to Learn and leave inspired, and Ready to Go!

Conference Co-Chairs Nancy Niebrugge, Adama Dyoniziak and Peter Mansinne



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REGISTRATION INFORMATION

CTEVH Conference workshops are open to members in good standing. Conference registration fees do not include membership. If you have not applied for or renewed your membership this year, please include your membership fee on the registration form.

Membership Fees Explained

CTEVH membership for one year is \$50

(This is for both Domestic and Foreign CTEVH membership for an individual or family).

Lifetime membership is \$500. Please mark the appropriate box on the Registration Form.

Registration Fees Explained

Registration fees cover the entire two-and-a-half days of workshops, meetings and receptions. (excluding pre-conference activities). Access to the Exhibit Hall is free.

Bargain Registration — this is the best value, combining the cost of your basic conference registration and all meals into one low fee of \$160.

Basic Registration — this is the best option if you plan on attending one or more days of workshops, meetings and receptions, but will not be attending all three sit-down meals.

Student Registration — discounted fee for students in an accredited teachers' training program to be able to attend.

Family Registration — discounted fee for parents of visually impaired children to be able to attend.

Individual Meals — this is the best option if you plan to attend only one of the meal/programs during the conference.

REGISTER NOW — before February 1, 2008 and Save \$25!

Online registration begins January 16, 2008

Deadline for registration is February 21, 2008

No refunds after the registration deadline has passed.

See reverse for application.



Return Registration Application to:
 49th Annual Conference of
 California Transcribers and Educators of the
 Visually Handicapped, Inc.
 379 Claremont St.
 Boulder City, NV 89005-2640
 www.ctevh.org

RTG – Ready to Go!
 February 28- March 2, 2008
 Los Angeles Airport Marriott Hotel
 5855 W. Century Blvd
 Los Angeles, CA 90045
 800.228.9290
 Group code CACCACA

Vendor Form STD204 available upon request

REGISTRATION DEADLINE: February 21, 2008 No refunds after deadline.

LAST NAME	FIRST NAME	PHONE (including Area Code) Home or Work
MEMBERS ADDRESS		EMAIL (NECESSARY FOR CONFIRMATION OF REGISTRATION)
CITY, STATE ZIP CODE	or CITY, PROVINCE/COUNTRY MAILCODE	CLASS MATERIALS: All handouts will be contained on flash drives to be distributed at conference. Print or Braille is available upon request. BRL <input type="checkbox"/> Print <input type="checkbox"/>
NAME BADGE INFORMATION (e.g., Nickname, Employer and Position)		GUIDE DOG ORIENTATION <input type="checkbox"/> HOTEL ORIENTATION <input type="checkbox"/>
Check what applies to you professionally: <input type="checkbox"/> Educator <input type="checkbox"/> O&M <input type="checkbox"/> Dual credential <input type="checkbox"/> Transcriber <input type="checkbox"/> Counselor <input type="checkbox"/> Parent <input type="checkbox"/> Proofreader <input type="checkbox"/> Other (please describe):		Would you be interested in helping a workshop presenter with evaluations, roll call? If so, please advise how we can contact you in early February.

Dues are payable January 1. Registration online at www.ctevh.org begins January 16, 2008

NOTE: Attendance is restricted to current CTEVH Members only.	All \$US	Total
Basic Registration (individual or family of VI children); workshops & exhibits only	<input type="checkbox"/> \$125	\$
Bargain Registration (includes three meals select meals below)	<input type="checkbox"/> \$185	
Discount for early registration (before February 1, 2008)	(\$25)	
Pre-conference tour: JBA Campus (includes transportation and lunch)	<input type="checkbox"/> \$10	\$
Pre-conference AFB NIMAS workshops. All prices include a box lunch and rented laptop. Separate registration and prerequisite skills required, see packet. Check your choice here. <input type="checkbox"/> Braille 2000 all day session <input type="checkbox"/> Duxbury half-day session <input type="checkbox"/> MegaDots half-day session <input type="checkbox"/> Duxbury/MegaDots all-day session	<input type="checkbox"/> \$80 <input type="checkbox"/> \$50 <input type="checkbox"/> \$50 <input type="checkbox"/> \$80	\$
Individual Meals Friday Lunch <input type="checkbox"/> Grilled Chicken <input type="checkbox"/> Barbeque Salmon Saturday Awards Banquet <input type="checkbox"/> Napa Chicken <input type="checkbox"/> Grilled Salmon Sunday Brunch <input type="checkbox"/> Vegetarian Omelet Note: Non-diners are welcome at all meal functions. Separate seating will be made available. Please let us count you in: Friday <input type="checkbox"/> Saturday <input type="checkbox"/> Sunday <input type="checkbox"/> Guest meals: Use reverse to describe choices (days, choices, subtotal)	Fri <input type="checkbox"/> \$30 Sat <input type="checkbox"/> \$40 Sun <input type="checkbox"/> \$20	\$
Membership Annual domestic and foreign membership dues for Calendar Year 2008 and Life Membership Choose JOURNAL format: Print <input type="checkbox"/> BRL <input type="checkbox"/> Audio tape <input type="checkbox"/> Disk <input type="checkbox"/> Virtual <input type="checkbox"/>	<input type="checkbox"/> Annual \$50 <input type="checkbox"/> Family \$50 <input type="checkbox"/> Life \$500	\$
Please MAKE CHECKS PAYABLE or PURCHASE ORDERS DIRECTED TO: CTEVH 2008 Conference	Donations (optional) <input type="checkbox"/> Katie Siebert <input type="checkbox"/> Donna Coffee	Check/ PO # \$
TOTAL	\$US only	\$

See program for workshop numbers. Indicate first and second choices in the following table.

Day of Event		1st	2nd		1st	2nd		1st	2nd		1st	2nd
February 29, Friday	100			200			300			400		
March 1, Saturday	500			600			700			800		
March 2, Sunday	900											

Copy completed form for your records. Registration deadline
February 21, 2008. Send purchase orders and/or checks to:

CTEVH 2008 Conference
 379 Claremont St. • Boulder City, NV 89005-2640

Questions: Christy Cutting, Registrar
 ConferenceRegistrar@ctevh.org or 702.293.7625

PRE-CONFERENCE

Hands-On Training for Braille Translation Software with NIMAS Updates

Sponsored by American Foundation for the Blind (AFB), CTEVH, Computer Application Specialties, Duxbury, Inc., and Braille Institute
8:30 a.m. to 5:00 p.m., Thursday, February 28th at the LAX Marriott

Each participant must complete additional workshop registration information at AFB's web page.
Please go to www.afb.org/nimas.asp

Through the efforts of many leaders and the collaborative work of the AFB Textbooks and Instructional Materials Solutions Forum, the Individuals with Disabilities Education Act (IDEA) 2004 has new language defining access to instructional materials for children who are blind or visually impaired through the **National Instructional Materials Accessibility Standard (NIMAS)**. NIMAS guides the production and electronic distribution of digital versions of textbooks and other instructional materials from publishers so they can be more easily converted to special formats, including audio, braille, digital text, and large print.

We are offering three separate training sessions on how to transcribe these new standard file types, all provided by experts in braille software development and braille transcribing. These sessions are designed to help people who currently transcribe instructional materials into braille learn more about the new updates associated with NIMAS and how to work with this new file format, specifically using these three braille translation software programs. Each attendee will be provided with their own computer workstation and all three sessions include a box lunch.

Braille 2000 All Day Session

8:30 – 5:00, including lunch

MegaDots Half-Day Session

8:30 – noon, lunch to follow

Duxbury Half-Day Session

1:15 – 5:00, lunch preceeding at noon

Cost: One all-day or both half-day sessions for \$80; or one half-day only for \$50. Prices include lunch and rented laptop.

Participants Must: Be “very” familiar with at least one braille translation software program and be willing to share this information concerning skills and knowledge learned at the AFB Training with other braille transcribers in their community, school district or agency.

For program information contact Mary Ann Siller at siller@afb.net

AFB NIMAS Workshop Trainers:

Susan Christensen, *Braille Production & Software Specialist*

Neal Kuniansky, *Director of Marketing, Duxbury, Inc.*

Robert Stepp, *Computer Application Specialties Company*

Joe Sullivan, *President, Duxbury Inc.*

Peter Sullivan, *Vice President of Development, Duxbury, Inc.*

Free Tour of Junior Blind of America: Envision the Possibilities!

Presented by Gina Kegel, Student Transition and Enrichment Program Coordinator, Junior Blind of America

9 a.m. – 3:30 p.m. Transportation provided to and from the LAX Marriott; lunch included. Cost, including lunch: \$10

Hotel pick-up at 9 a.m. Program begins at 10:15 a.m. and ends at 2:30 p.m. Shuttle back to hotel between 2:30 – 3 p.m.

For program information contact: Gina Kegel at gkegel@juniorblind.org

Parents! Take advantage of this opportunity to learn about the programs and services available to you and your child, including our 40-acre summer camp, weekend adventure trips, special education school, residential facilities and early intervention! **Teachers!** Expand your students' learning and build confidence through hands-on outdoor recreation programs! **Rehabilitation Counselors!** Learn how our vocational and independent living services can increase your clients' chances of becoming independent and employed! You will have the opportunity to network, as well as take part in a campus tour, speaker sessions and discussion groups. We hope you will take this opportunity to share a personal experience with Junior Blind and gain an in-depth view of what we have to offer!

CONFERENCE INFORMATION

Workshops Organized by Professional Interest

As always, you are welcome to register for any workshop you find interesting, but to help you organize your day, this year's conference is organized into four strands: Transcribers (Braille transcribers and tactile graphics experts), Educators (teachers and mobility specialists), Parents (Saturday and Sunday only) and Related Professionals (e.g., rehabilitation services, administrators, counselors, alternate media specialists, O&M instructors, etc.)

New for CTEVH — Poster Sessions

Many programs and products are worthy of attention, but can be presented more effectively in a poster session. For CTEVH 2008 we're hosting rooms specifically for Poster Sessions. Selected presenters will host a table where, similar to a vendor booth, they can share their best practices with a small group of attendees. Agencies, educators, transcribers and others will have their products, programs, services and techniques on display and be available during their session to answer your questions.

Electronic Files for You to Take Home

Find it hard to choose between workshops? This year, your registration bag will include your own "Master Flash" thumbdrive that plugs directly into your computer's USB port. Participating presenters will submit their materials in advance for us to include on this thumbdrive. Each portable drive will be preloaded with workshop handouts.

Don't Miss Our First-Ever CTEVH Silent Auction

On February 28, 2008, California Transcribers and Educators of the Visually Handicapped (CTEVH), a 501c3 non-profit organization, will be holding a silent auction as well as a 50/50 drawing at our annual conference.

The auction and drawing are fund raisers designed to provide financial support for programs such as: the cost for our annual conference, increasing parent participation and to allow CTEVH to continually meet the requests for the educational assistance of families with children who are blind or visually impaired and other organizations. It's our hope that you will offer your assistance by donating an item to our auction and/or purchasing a ticket for the 50/50 drawing.

The auction will be open during conference hours: Friday, 8:00 am to 5:00 pm and Saturday, 8:00 am to 2:00 pm. Auction winners will be announced Saturday evening. Tickets for the drawing may be purchased throughout the conference. There will be a new drawing daily. Tickets are \$1 per ticket or \$5 for six. Your support is greatly appreciated.

If you have any questions or you would like to make a donation to the auction, please contact Tracy Gaines at: 323-663-1111 ext. 1232 or by e-mail at: gaines1230@hotmail.com.

Thank you.

Tracy Gaines

CTEVH Fund Raising Committee Chairperson

A Great Opportunity for Parents

We are offering special workshop strands on Saturday and Sunday geared for parents of children with visual impairments.

Free childcare will be available on Saturday only for all conference attendees. Volunteer childcare providers will be supervised by a licensed professional.

Vendors Galore and No Charge for the Exhibit Hall

We are anticipating a great vendor turnout, so be sure to make time to visit the Exhibit Hall. The Hall is open to everyone during the conference, there is no fee to enter. And be sure to check out the Poster Sessions — where select vendors will highlight their latest and greatest products.

Note: Exhibit Hall will be closed Sunday.

Hotel Services

The official Hotel for the 49th CTEVH Annual Conference is the LAX Marriott. All program activities will be onsite.

**Address: 5855 W. Century Boulevard,
Los Angeles, CA 90045**

Special Group Rate: All conference attendees are eligible for the group rate of \$134, single or double occupancy, excluding 14% occupancy taxes. For those wishing to extend their stay, this rate is applicable for three days before and three days after the conference dates, based on availability. Be sure to identify yourself as a CTEVH attendee when making your reservations.

Code for the CTEVH group discount: CACCACA

You may reserve by phone: 310-641-5700, or online at www.marriott.com/hotel/travel/laxap~los-angeles-airport-marriott/?groupCode=caccaca&app=reslink

Deadline: February 6, 2008

CTEVH cannot guarantee room availability after this date.

Hotel Amenities:

Two restaurants, a sports bar and Starbuck's Café
Free shuttle to Manhattan Beach
Pool, Health Club and Sauna
High Speed & Wireless Internet Access
Kinko's Business Center

Parking:

Daily event rate of \$12 for Self-Parking; \$18 for Valet with in-and-out privileges.

Dog Relief Area:

A dog relief area will be designated. It will be located at the Ballroom Level, outside the Century Pavilion.

TRANSPORTATION

Area Airports

Los Angeles International Airport (LAX) – ½ mile down East Century Boulevard.

Complimentary Shuttle to and from the Marriott

Long Beach (LGB) – (20 minutes) – 405 Freeway north to Century Blvd. exit. Go west ¾ mile to hotel, located on the right.

Burbank-Glendale-Pasadena (BUR) – (20 minutes) – Take 101 Freeway west to the 405 freeway south. Exit Century Blvd., heading west.

CONFERENCE HIGHLIGHTS

Time to Get Ready To Go!

Mark your calendar and get your registration in now. The 2008 CTEVH Conference will be your opportunity to attend expert workshops, hear dynamic leaders in our field and preview the latest in access technology, products and programs. Here are some highlights:

Two Special Pre-Conference Opportunities Thursday, February 28th

For Transcribers — Hands-On Training for Braille Translation Software with NIMAS Updates
Sponsored by American Foundation for the Blind (AFB), CTEVH and Braille Institute
8:30 a.m. to 5:00 p.m., at the LAX Marriott
Lunch and computer access included

These sessions are designed to help people who currently transcribe instructional materials into braille learn more about the new updates associated with NIMAS and how to work with this new file format, specifically using the three most popular braille translation software programs.

For Parents, Teachers and Counselors — Tour of Junior Blind of America: Envision the Possibilities!
Presented by Gina Kegel, Student Transition and Enrichment Program Coordinator Junior Blind of America
9:00 a.m. to 3:30 p.m.

Transportation provided to and from the LAX Marriott; lunch included.

Take advantage of this opportunity to learn about the programs and services available at Junior Blind of America (JBA), including their 40-acre summer camp, weekend adventure trips, special education school, residential facilities and early intervention programs. Learn how their vocational and independent living services can increase a student's chances of becoming independent and employed. You will have the opportunity to network, as well as take part in a campus tour, speaker sessions and discussion groups.

New This Year — The Get Ready to Go! Welcome Reception

6 – 8 p.m., Thursday, February 28th

Join us for happy hour and a special meet and greet reception. Reconnect with old coworkers or meet new associates.

– No-Host Bar – Hor'd oeuvres

At the Conference Friday, February 29th

“Ready to Learn” Luncheon

12 – 1:45 p.m., Friday, February 29th

Featuring a presentation by Brian Bushway

Brian Bushway graduated from Pepperdine University in 2005 with a major in Speech Communication and a minor in non-profit management. Brian is the Instructional Program Manager for World Access for the Blind, which develops perception-based mobility programs including echo location coaching. Brian has traveled the world providing organizations with train-the-trainer programs in mobility coaching in echo location as well as individually training blind people. Attracted to his no-limits philosophy, many publications nationally and internationally have done stories featuring his life journey and his impactful work. It is interesting to note in 2001, *Mountain Bike Action* magazine wrote, “Brian is almost certainly the best totally blind mountain biker.”

“President’s Reception”

5:30 to 8 p.m., Friday, February 29th

Featuring “The Vision Band” — Live rock and roll from the ‘50s through the ‘80s.

Join us for this grand CTEVH tradition honoring outgoing President Bonnie Grimm. Then get “Ready to Rock”—kick up your heels and come twist the night away. The Vision Band was formed by staff members and students at the Braille Institute, San Diego, and has been featured on NBC Channel 7/39 and CBS Channel 8. The band has performed at The Town & Country Convention Center, Qualcomm Stadium, San Diego Museum of Man, San Diego Museum of Art, Kaiser Hospital, Grossmont Center, Braille Institute, Southwestern College, Universal Studios, various summer concert series and numerous public and private events.

– No-Host Bar – Hor'd oeuvres

Saturday, March 1

“CTEVH Awards Dinner”

5-6 p.m. No-Host Bar Happy Hour

6-9 Dinner and Program

Featuring Tuck Tinsley III, President of the American Printing House for the Blind



Dr. Tinsley has served as the President of the American Printing House for the Blind in Louisville, KY, since 1989. Prior to APH, Dr. Tinsley began his career at the Florida School for the Deaf and Blind, beginning as a mathematics teacher in 1968 and working his way up to become the principal in 1980.

His professional appointments include being the North American Delegate to the World Blind Union and former board member of the Association for the Education of Blind and Visually Impaired. He is also a current board member of the Kentucky School for the Blind Charitable Foundation and APH.

Musical Entertainment by Vocalist Marleena Coulston, accompanied by Grant Horrocks.



Marleena Coulston's musical versatility spans studio work, musical theater, cabaret performance and teaching. She has performed for several venues in California including the Inland Empire Jazz Festival, the Orange County Fair, the Los Angeles Times Editorial Awards, and the Southern California

Special Olympics. She also has been cast in musical theater roles such as the Witch in 'Into the Woods,' and Percy in 'The Spitfire Grill.' She currently works for the Braille Institute, Orange County, where she directs the Johnny Mercer Children's Choir.

Special Presentation honoring Rod Brawley, recently retired Director of the Clearinghouse for Specialized Media, California Department of Education.

Sunday, March 2

“Nosh and Nostalgia Sunday Brunch”

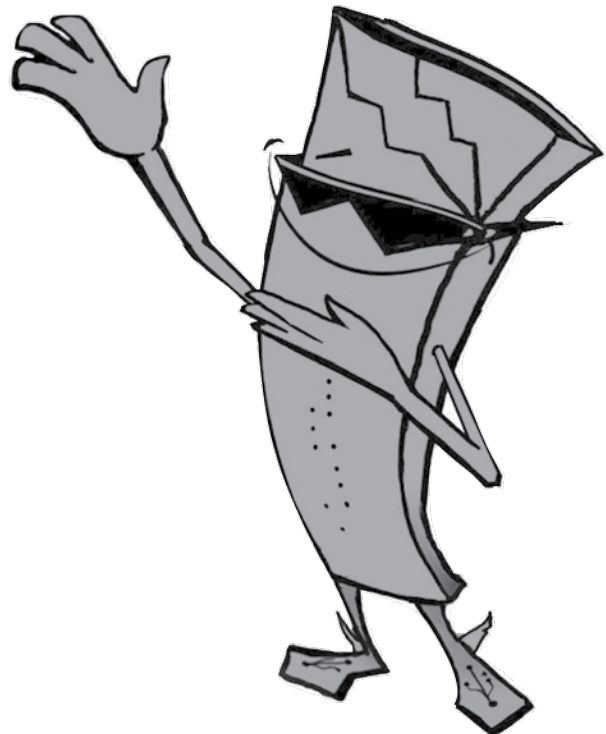
Featuring “Those Were the Days, My Friends”

Presented by Phil Hatlen, Ph.D., retired superintendent of the Texas School for the Blind and Visually Impaired



Dr. Hatlen began his career as a teacher of students with visual impairments who were included in regular classrooms. He served as principal of the California School for Blind and as professor at SFSU where he prepared teachers for twenty-four years. In 1990 he became Superintendent at the

Texas School for the Blind and Visually Impaired. In addition, Dr. Hatlen founded the Living Skills Center for the Visually Impaired and served as Executive Director of the Blind Babies Foundation. During his career he has been actively involved in guiding legislation and setting policy and has written extensively on curriculum for students with visual impairments and on education placement issues.



WORKSHOPS

Transcribers

SESSION 100
Friday, Feb. 29 • 8 – 9:30 a.m.

Educators

I01E Working with Students who Have Visual Impairments and Unconventional Communicative Behaviors

Marsha Silver, Speech Language Pathologist, California School for the Blind, Assessment Team

This workshop will focus on how to facilitate and increase meaningful communication from students who typically use language in unconventional ways. These students may use echolalia, perseverative speech, and/or self-talk as their primary communication methods. The speaker will describe techniques to facilitate communication in the home and school settings.

I02E Adapted Physical Education Guidelines and Standards

Mary Norman, Teacher Representative for the California State Council for Adapted Physical Education Specialist; Stacy Palmer, Adapted Physical Education, Secretary for the California State Council for Adapted Education; Jan Collins, Adapted Physical Education Specialist

This interactive workshop will allow participants the opportunity to inquire about specific Physical Education/Adapted Physical Education policies, guidelines and/or standards mandated in the California Education Code. Teachers on the California State Council for Adapted Physical Education will engage the audience in discussions and facts regarding state laws for implementing Adapted Physical Education programs, as well as provide an overview of the 2006 Physical Education Model Content Standards for California Public Schools.

I03E Talk to Tech

Adrian Amandi, Assistive Technology Specialist; James Carreon, Assistive Technology Specialist; Jerry Kuns, Assistive Technology Specialist, California School for the Blind

The assistive technology team at the California School for the Blind will be hosting a discussion about student technology access needs. The panel is available for questions and comments, and will be explaining the availability of assistive technology support throughout the state of California. Parents, students, and teachers are all welcome

I04T The A,B,C's of Illustrator & Tactiles

Jim Barker, CTEVH Computer-Generated Tactile Specialist and Senior Tactile Graphic Artist for the Alternate Text Production Center

For beginners and users who want to learn more about Adobe Illustrator and for those thinking about venturing into the world of computer-generated tactiles. Includes examples of Nemeth graphics created by using Illustrator for swelltouch paper.

I05T I Have the Book – Now What? Beginning Textbook Formatting *Linda McGovern, CTEVH Textbook Format Committee member*

This workshop is for those with little or no experience formatting a textbook. It will include how to do page numbering, title pages and tables of contents. Also includes how to decide on headings, when to box material and inclusion/exclusion of graphics. Learn how to present exercise material, interrupted text, text across two pages, and the like. This workshop is a repeat of a well-received workshop given last year.

I06T Nemeth Oddities 2008

Mary Denault, CTEVH Mathematics Specialist

This workshop has new examples of Nemeth Oddities found or sent to me in the past year. Some of the examples have braille suggestions, and all of the examples are for discussion. Please join us for a lively discussion and some challenges.

I07T NIMAS, DBT WIN, MegaDots and the new NimPro *Neal Kuniansky, Duxbury Systems, Inc.*

Now that NIMAS is real, NimPro is here to help professional transcribers utilize DBT WIN and MegaDots to efficiently create professional braille. Also handle many other file types including XML, html, MS Word, LaTeX, and many more. Also see how to integrate tactile graphics, math braille, and multiple languages into your braille files, books and documents. DBT WIN and MegaDots help professionals and others to create great braille quickly. A quick overlook of the many new developments including VISTA support from Duxbury Systems, home to DBT WIN, MegaDots, NimPro, QuickTac, Perky Duck, braille software used all over the world for many languages!

Related Professionals

I08R Low Vision and Driving

Rebecca L. Kammer, O.D., Chief of Low Vision Services at the Southern California College of Optometry

Dr. Kammer is a low vision optometrist and chief of low vision services at the Southern California College of Optometry. Dr. Kammer has lectured throughout the country on the topics of low vision rehabilitation and bioptic driving. In this lecture, Dr. Kammer will describe the present laws in the state of California that apply to driving. Dr. Kammer will also describe the functional vision requirements, equipment, and low vision aids that are required to help people with low vision to qualify to take the driving test in California.

I09R Update on Access to Instructional Materials and Technology in the California State University System

Jeffrey C. Senge, Information & Computer Access Program Coordinator, California State University, Fullerton

This workshop presents three significant advances in access to instructional materials and technology within the California State University System. The Accessible Technology Initiative, the Center for Accessible Media, and significant improvements in alternate format production capabilities at each campus have together enhanced opportunities for students with visual impairments to achieve in college. The CSU has come a long way in the last ten years toward providing timely access to print information in alternate formats such as Braille and E-Text.

Poster Sessions

Voice Internet – Accessing the Internet Using Any Phone and User's Voice, Without a Computer

Emdad Khan and Vijay Kumar, InternetSpeech

This session will show how to access and use the Internet just by making a phone call and talking and listening to the Internet without using a computer. After making a phone call, users will be given choices to Surf the Net, Search any Word, end/Receive/Compose/reply email, listen to streaming audio and more. You will learn all such major features of Voice Internet including how to easily navigate from page to page or within a page. It will also show how a user can quickly and easily learn all the key features using the Online E-Z Guide.

Rethinking Technology for Braille Literacy

Joann Becker, National Education and Product Manager

Studies have shown that the use of Braille reading and writing technologies at an early age will facilitate the acquisition of literacy skills among blind children. A student who is not Braille literate will be denied the possibility of a bright future, and runs the risk of becoming yet another one of the 74 percent of blind people who are unemployed. In this session, we will demonstrate how providing young children with age-appropriate technology can improve their literacy success and how this technology enables visually impaired students to develop proficiency in completing routine classroom tasks, which are the prerequisites for overall academic achievement.

Rehabilitation Resources and Supports for Teachers of the Visually Impaired

Catherine Bailes, Program Manager, Department of Rehabilitation, Blind Field Services; Richard Rueda, Transition Coordinator, Department of Rehabilitation, Blind Field Services

This session will outline strategies and techniques on best practices when interfacing and working with the programs offered through Department of Rehabilitation's Blind Field Services. The workings and administration of our programs and services will be presented, including Vocational Rehabilitation Counseling, the Orientation Center for the Blind and the Business Enterprise Program (BEP). An emphasis of this session will focus upon supporting mainstream teachers to meet VI students' needs. Please bring your business card and or contact information as networking opportunities will occur throughout the session.

From Tactile Readiness to Reading Menus

George Abbott, Dean of Educational Programs and Instruction, The Hadley School for the Blind

This session will explain how Hadley's Braille Literacy series prepares students to develop good habits and sound techniques as they learn the alphabet, punctuation, contractions and common computer braille code symbols. We will also present the newest braille course, "Experience Braille Reading," and point out how it provides exposure to a wide variety of common formats, such as books, calendars, menus, and much more. Discover how Hadley teaches and encourages the use of braille and learn how Hadley can be useful.

Accessible Digital Books, Come and Get Them!
**Susie McKinnon Manager, Group Accounts, Benetech/
Bookshare.org**

Bookshare.org has been offering digital accessible books to the print disabled community for over 5 years via the internet. If you're new to digital accessible books, come learn about their benefits and how and where to find them. Bookshare.org is one of many resources available to the print disabled and those serving the print disabled community. For those that are familiar with digital accessible books, please come to learn about the latest and greatest features to Bookshare.org's content and services.

**Pilot Project Results for Orientation &
Mobility Competition**

**Lea Ann Myers, MA, CAOMS O&M Specialist, Braille Institute,
Anaheim, Tom Rotunno, M.A., CA OMS, OCDE & IUAD, Santa
Ana Unified School District**

We will present the results of an experimental orientation and mobility competition conducted on Sept. 22, 2007. Six teens and eight O&M instructors were involved and there were some exciting surprises. Learn what happened and the basis for setting up your own. Share in the possibilities for the future.

Psychology: A User's Guide

**Betty Henry & Tamara Wood, Psychologists, California School
for the Blind**

Have you ever wondered what psychologists actually do when they work with one of your students? Have you wanted to tell them what they should be doing? Have you wondered what the field of psychology has to offer? Come for an activity-based, interactive session with school psychologists who work with students who are visually impaired/blind.

Windows and short story examples in a progressive manner, we will show how to motivate braille instruction and encourage reading. This process allows the braille instructor to modify the level of contractions and apply it to excerpts from real literature.

202E Working with CVI Students

Connie Unsicker, Teacher, Visually Impaired

This workshop will demonstrate techniques and materials developed for instruction of the lowest functioning CVI students, including teens and those enrolled in Inclusion Programs. The theories of Dr Lilli Nielsen and applications for instruction will be described. Discussion of *Cortical Visual Impairment, An Approach to Assessment and Intervention*, by Dr Christine Roman-Lantzky, and applications gleaned from her book will be included. The presenter will demonstrate multi-sensory lessons which incorporate these theories. The lessons use common, easy to find, portable (for itinerant teachers), age-appropriate materials found in places other than toy stores. It is assumed participants know the basic characteristics of CVI children.

**203E The Color Connection: Helping Light Sensitivity,
Glare and Contrast**

**Joan Hudson-Miller (Moderator), CTEVH Large Print Specialist,
President-Library Reproduction Service; Helen L. Irlen, M.A.,
LMFT, Executive Director, Irlen Institute International**

Color is part of the mind-body-learning connection. What can this mean for your visually impaired students and clients? Did you know that 60 to 80 percent of the visually impaired have problems with light sensitivity, glare and contrast, attention and concentration, and print distortion; problems that can be helped with color? In this workshop you will learn to recognize the symptoms, access the research, learn how color can affect the brain, and learn about modifications and accommodations that will help to overcome these problems that create barriers to literacy

**204E Camp Abilities: A Developmental Sports Camp for
Children with Visual Impairments or Deafblindness**

**Lauren Lieberman, Ph.D., State University of New York
at Brockport**

Many children with visual impairments or deafblindness have limited opportunities for sport and physical activity. The barriers to participation are many from overprotection of the parents, to limited knowledge of the physical education teacher, to fear of liability. It is a 1-week sports camp for children ages 9-19. The four purposes of Camp Abilities are:

SESSION 200

Friday, Feb. 29 • 10 – 11:30 a.m.

Educators

**201E Bubbles and Squeaks: A Technique for Modifying
Braille Instruction through Duxbury for Windows**

**Francis C. Daniels, Braille Institute Access Technology Specialist
& Monique Mariani, Braille Institute Braille Instructor**

We cannot take literacy for granted. Whoever loses access to the written language become illiterate. Using Duxbury for

1) to empower children with visual impairments to know what they can do in the area of sport and physical activity, 2) to teach future educators instructional techniques for children with VI or deafblindness, 3) to conduct research on the current status of physical activity as well as interventions that work, and 4) to provide respite to the parents.

Transcribers

205T National Braille Association Formats Course
Dorothy Worthington, Chair, NBA Mathematics and Science Braille Committee; Chair, BANA Mathematics Technical Committee
Answers to frequently asked questions about the National Braille Association Formats Course and Certification test.

206T Transcribing Elementary Grade Level Math
Betsy McBride, Contract Brailist/CA State Nemeth Formatter
Will present examples on how to transcribe math in elementary grades 1–4 using “Promising Practices” and other guidelines in Nemeth Code.

207T Corraling Complex Diagrams into Readable Tactile Graphics
Lucia Hasty, Chair, BANA Tactile Graphics Technical Committee; Diane Spence, President National Braille Association, Committee Member BANA Tactile Graphic Technical Committee
The numerous details in complex diagrams provide a significant challenge to producers of tactile graphics as well as to readers of the diagrams. This session will highlight strategies for including those details in readable tactile graphics and keys. Diagrams from science and social studies textbooks will be reviewed.

Related Professionals

208R Improving Balance Issues in Blind and Visually Impaired Individuals
Sellie McDonald, Carolyn Bryant, Sabrina Kincade, Silvia Vargas, Braille Institute Orientation & Mobility Instructors
Are your students/clients having problems with balance or falls? Are they able to maintain their balance when they trip over objects? Do your students have problems with leg weakness or inflexibility? We will show you how to help prevent falls and improve balance, perform daily activities such as walking, stepping off and on curbs and ascending/descending stairs. We will have demonstrations using rockerboards, half-foam roller, gym balls, Airex foam pads and Therabands. Statistics suggest

that there is a correlation between impairments in balance and increased falls that shows the necessity for improving the auditory, visual, and somatosensory systems.

209R Low Vision Treatments for Students with Various Eye Conditions
Bill Takeshita, O.D., F.A.A.O., F.C.O.V.D., Chief of Optometry, Center for the Partially Sighted

Bill Takeshita, O.D. and Dr. Brett Nagatani are low vision optometrists from the Center for the Partially Sighted. They are adjunct professors of the Southern California College of Optometry and have lectured on the topics of pediatric vision impairment, low vision rehabilitation, and assistive technology. This lecture will provide an update of the latest advances in both optical and electronic visual aids and describe specific treatments for students with albinism, achromatopsia, nystagmus, retinopathy of prematurity and other specific eye conditions.

Poster Sessions

YEAH! Short Courses at California School for the Blind
Barbara Maher, Teacher of Short Courses; Debbie Kreuzer, Director of Education, California School for the Blind
California School for the Blind (CSB) has launched an innovative short-course program for students with visual impairments who are currently enrolled in their local school programs. We are providing intensive instruction in areas of the Expanded Core Curriculum (ECC) by bringing these students to CSB for 1-2 weeks during the academic school year. The short courses are taking place at CSB so our VI students can be away from the demands of the highly charged general-ed environment. This allows for concentration on the area of need. Come to hear about the courses for 2007-2008 and become a part of the planning for 2009.

Assessment Program at California School for the Blind: What We Do, Who We Serve, How We Can Support You
Frances Dibble, M.A. and Carlene Healy, M.A., California School for the Blind, Assessment Program

The Assessment Program at the California School for the Blind provides educational comprehensive assessments, consultative services, and workshops to districts throughout California. By attending this poster session, you will gain knowledge about how the assessment team provides collaborative assessments and consultations, support in the requirements of the referral process, and an understanding of what to expect from

referring a student for assessment. Bring your questions and curiosity, and join us in the vision to improve outcomes for all students with visual impairments throughout California.

California School for the Blind Outreach: Low Vision Services
Francey Liefertt, Coordinator, California School for the Blind Low Vision Services; Peg Campbell, Coordinator, San Diego Low Vision Center

The California School for the Blind in conjunction with the UC Berkeley School of Optometry provides low vision optometric examinations for students served by public schools in California. Optical devices such as monocular telescopes and a variety of magnifiers are dispensed through the clinic as prescribed by the optometrists. In addition consultation for teaching students to use the devices and workshops regarding vision conditions are offered to districts through CSB. All of these services are at no charge to families or districts.

SESSION 300 **Friday, Feb. 29 • 2 – 3:30 p.m.**

Educators

301E Physical Activity and Children with VI or Deafblindness: Research to Practice
Lauren Lieberman, Ph.D, Professor State University of New York at Brockport

Physical activity is an imperative part of any child's educational program. Providing appropriate physical education, recreation, sport, and physical activity can help with socialization, independence, and self-esteem. This presentation will share some of the recent research in this area and provide participants best practices as well as some very necessary resources. The discussion following will also allow teachers, parents, and specialists to share their knowledge related to this area.

302E Using IntelliTools Products with Visually Impaired Children
Bruce McClanahan, Assistive Technology Specialist/Private Consultant
Participants will learn how to use the current version of IntelliTools Classroom Suite with visually impaired children. The excellent products available from APH will be reviewed; IntelliTactiles and IntelliTactiles Pre-Braille Concepts, Classroom Suite Edition. The features that are an integral part of IntelliTools Classroom Suite will be discussed; Talking Menus, Talking Dialogs, and the Screen Reader Keys available

in IntelliTalk. IntelliBraille, containing over 120 activities designed for totally blind students will be discussed.

303E Top 10 List of Resources for Home Visits
Beth Moore, TVI, Saddleback Valley USD and Sue Parker-Strafaci, Braille Institute

What can we as service providers give to the whole family as we play (work) with their child? We go in and out of the home, but what do we leave behind? Presenters will describe the benefits of early intervention in this fun-based workshop. The attendees will explore with us the opportunities for resource building with the family system as we work with our youngest students. We promise to make David Letterman jealous.

304E Contracted or Uncontracted Braille: Results of the ABC Braille Study

Sharon Zell Sacks, Ph.D, Director of Curriculum & Staff Development, California School for the Blind; Lizbeth Barclay, M.A., TVI, Assessment Program, California School for the Blind; Stephanie Leigh, M.A., Private Consultant, Pleasanton USD; Cheryl Kamei Hannen, M.A., Assistant Professor & Coordinator, Teacher Preparation Program in VI, California State University, Los Angeles, Division of Special Education & Counseling

This workshop will present the results of the ABC Braille Study, a five year longitudinal investigation of early braille readers. Quantitative and qualitative findings will be provided to the participants along with a discussion of implications of the study findings for teaching braille to students who are blind or visually impaired. The presenters will also provide recommendations and strategies to assist educators, administrators, and families in designing programs to maximize students' success in learning and using Braille.

Transcribers

305T Mathematics Graphics—Good to Go
Lucia Hasty, BANA Tactile Graphics Technical Committee; Diane Spence, President, National Braille Association, Committee Member BANA Tactile Graphics Technical Committee; Dorothy Worthington, Chair, BANA Math Committee

This workshop will review the design and format of tactile graphics for math textbooks, based on the proposed BANA Guidelines and Standards for Tactile Graphics. Participants will compare the original print graphic with the tactile version and discuss best practices for presentation to readers.

306T BANA Changes to Literary Braille and English Braille, American Edition

Martha Pamperin, Chair, Literary Braille Technical Committee, BANA; Joseph Sullivan, Duxbury Systems Inc.; Julia Moyer, Retired Proofreader, Braille Institute

The Braille Authority of North America (BANA) has approved a group of changes to the literary Braille code as it is described in English Braille American Edition including several rule changes and 6 new symbols. All these changes are designed to make it possible for transcribers to provide more accurate information to Braille readers.

Related Professionals

307R Assessment Strategies to Empower People with Vision Impairment to Achieve Life Goals.

Leslie Burkhardt, Low Vision Rehabilitation Specialist, Braille Institute

Throughout life, people with vision impairment need to develop and maintain an understanding of their personal visual, physical and cognitive abilities. This knowledge helps people to actively participate in the selection of devices and techniques that will give them the best chance of achieving their life goals. This workshop works within the SETT framework developed by Joy Zabala, Ph.D. This framework encourages exploration of the person, environment, task and tools to determine the most effective strategies for accomplishing goals.

308R Optic Nerve Hypoplasia: An Update on What We Know About Optic Nerve Hypoplasia

Mark Borchert, M.D., Professor, USC Pediatric Neurophthalmologist

Mark Borchert, M.D. is a pediatric neurophthalmologist and a professor at the University of Southern California. Dr. Borchert is considered as one of the world's experts in the area of optic nerve hypoplasia, one of the fastest growing causes of legal blindness among children. In this lecture, Dr. Borchert will discuss the clinical findings of his research on optic nerve hypoplasia for the past twenty years.

309R Getting Ready for Planning Grade Level O&M and Travel Experiences: How to Decide What is Appropriate

Diane L. Fazzi, Professor, California State University, Los Angeles; Brenda J. Naimy, M.A., COMS, California State University, Los Angeles

Presenters will provide a framework for considering which O&M learning activities might be considered grade-level appropriate (K-12), based on alignment with California

academic content standards and other sources. Presentation will include a discussion of the appropriate application of grade level guidelines for communicating with families, teachers and administrators in planning and supporting O&M services for school-age students. Will introduce creative ideas for designing O&M lessons that are supported by general education curriculum for primary age students.

Poster Sessions

Tactile Graphics Initiative

Robert Walling, Peggy Scheutz, Transcribing Mariners

This session will give an update on the California Tactile Graphics Initiative. Where we are now? Open to all who create Tactile Graphics or need Tactile Graphics.

California Department of Education announces CSMT's IMODS/DAISY Revolution!

Steve Norwood, Kelli Cornejo, and Steven Parker, California Department of Education, Clearinghouse for Specialized Media and Technology (CSMT)

California Department of Education, Clearinghouse for Specialized Media and Technology (CSMT) will host a presentation on the Instructional Materials Ordering and Distribution System (IMODS) and DAISY books. Discover the integration of multi-media and how it will benefit educators and students. Find out how to download/set-up/and use AMIS a free software for DAISY books. CSMT will show how to order APH, braille, large print, audio and DAISY books for students with disabilities. Learn how to download braille files, zip files, PDF files and MP3 files. Examine equipment available to play the electronic files. Understand what CSMT's new Master Service Agreement (MSA) and the planned Digital Talking Book Reimbursement Program will mean for k-8 users of electronic audio books.

Utilizing Standardized Curriculum-Based Assessments To Inform and Guide Instruction

Holly Victor, M.A., School Program Psychologist, Anaheim City School District; Andrew Shubin, M.A, School Psychology Intern, Huntington Beach Union High School District

In order to keep with the requirements of NCLB and IDEIA 2004 there is an increasing need to create standardized, norm-referenced curriculum based assessments for the visually impaired population. Currently school districts are using assessment tools such as DIBELS (Dynamic Indicators of Basic Early Literacy Skills) to identify students who are at risk for reading difficulties and also as a means of

monitoring student progress. These measures have been thoroughly researched and demonstrated to be reliable and valid indicators of literacy development. The purpose of this poster session is to explore the possibility of using such tools for VH students.

Introducing Book 3 of the Mangold Braille Reading Program for the SAL2 system

Stephanie Herlich, Teacher of the Visually Impaired; Pleasanton Unified School District; Helene Holman, President of Exceptional Teaching, Inc.

Come and see the exciting new SAL2 System based on Dr. Sally Mangold's original SAL (Speech Assisted Learning). SAL2 is an interactive braille learning station for blind students of all ages. We will be demonstrating Book 3 of the Mangold Braille Reading Program series, Learning Braille Contractions. Book 3 uses the Mangold method to teach contractions and includes both reading and writing exercises. The record keeping software enables teachers to track student progress and assess skill development. Other SAL2 courseware titles available in contracted and uncontracted braille will also be demonstrated.

SESSION 400

Friday, Feb. 29 • 3:45 – 5 p.m.

Educators

401E Caution, Blind Students on Campus. Oh No!

Karen A. Tomlinson, TVI, Nobel Middle School, Northridge, California

Many teachers have never experienced having a visually impaired student in their class; they are often concerned or apprehensive about the challenges ahead. This workshop will provide insight into the expectations and responsibilities of the teacher, student, and TVI. It will offer collaborative strategies to insure success for the teacher as well as the student. It will also provide effective teaching strategies for educators who have or will have visually impaired students in their classrooms.

402E Fine Tune Your Training! Tips and Tools to Make Assistive Technology Instruction More Effective

Rick Fox, VP Field Operations, De Witt & Associates

TVI's are often called upon to teach their students how to use various computer applications with screen reading or screen magnifying software. This presentation will focus on methods educators can use to make their training more

effective, and will demonstrate teaching materials that will assist them in this instruction.

Transcribers

404T Music Education, Networking and the Visually Impaired Student

Richard Taesch, CTEVH Music Specialist

Come and share your experience with teaching music Braille. How do you go about it? Let's talk about the future and how we expect to keep up with the growing demand for this important academic skill. If you are planning to teach English, English and literature must be a part of your music education degree; if you plan to teach music, you must major in music. What then is the credential to teach music Braille? Surprise: there is none! Why is that? What do we do about it, and what are your thoughts?

405T How to Get the Most from Word files

Patty Biasca, CTEVH Textbook Format Specialist

Whether scanning and importing to Microsoft Word yourself or getting Word files from agencies or publishers, knowing how to change things in your Word document before translating it into braille can save you hours of time. We will discuss scanner settings before we launch into all the fun things available to transcribers in Word; things like search-and-replace and the use of styles. Be prepared to have your eyes opened with new and useful information and tips and tricks that really work.

406T Tactiles and Templates

Jim Barker, CTEVH Computer-Generated Tactile Specialist and Senior Tactile Graphic Artist for the Alternate Text Production Center

Learn how to use Adobe Illustrator to create templates for the 2008 K-12 California state adoption of Nemeth and for frequently used mathematical graphics (especially Cartesian graphs). We'll also cover creating standards (or styles) and fills (or patterns) so you don't have to create them anew each time you need them.

407T Transcribing Chemistry

Betsy McBride, ATPC Chemistry Specialist

This workshop will have print and simbraille examples of chemical notation in textbooks. The rules can also be applied to daily worksheets, lab materials and tests. The major differences between Nemeth code and Chemistry code will be discussed.

Related Professionals

408R Reading DAISY and other Electronic Formats on The BrailleNote mPower

Kevin Hughes, West Territory Manager; HumanWare

Participants will be given a brief, historical, perspective on DAISY as it relates to the sight and print impaired. Attendees will be shown how to navigate DAISY audio, DAISY text and DAISY audio-text on the BrailleNote mPower. Workshop participants will have BrailleNote mPowers to work with and will learn to navigate the various DAISY elements within the sample DAISY files provided.

Poster Sessions

Mainstreaming for the Blind Tibetan Refugees, and the Creation of a Tibetan Based Braille System

Venerable Lama Pema Wangdak, Founder, Vikramasila Foundation

The Venerable Lama Pema Wangdak escaped from Tibet at age 4 in 1959, and became a Buddhist monk at age 7. He was sent from India to New York in 1982, and has founded the Vikramasila Foundation. Among his many accomplishments: he has established several schools around the world, spoken at the United Nations, chanted at Carnegie Hall. Lama Pema is now mainstreaming blind students into a school he has founded in Mundgod, India. His workshop describes this process, as well as his creation of Bur Yig, a Tibetan based Braille system.

Enjoy a Sensory Garden Using Native Plants

Lori Whalen, Director of Education, Back to Natives Restoration

Back to Natives (BTN) is an organization which focuses on habitat restoration and environmental education. BTN assists schools in the creation of habitat gardens using native plants. Plants used provide a wide variety of colors, textures, smells, and sounds that visually impaired students find stimulating. Our curriculum is customized to your location and ecological emphasis for your organization. All BTN curricula is aligned to state guidelines and standards. We can provide an initial onsite consultation, pre-digging, site conditioning, educational activities, planting guidance, and one gallon sized plants to meet your specific needs. Let's see what we can do together for you, your students, and your school!

In a Bind? What's the Best Choice of Binding for Large Print Books?

Peter Jones, General Manager/ Library Reproduction Service

Custom-made large print is available from several vendors, and a choice of binding is usually offered. Some educators produce their own large print and are faced with the question of how best to bind the material. This poster will describe the choices available and explain the strengths and weakness of these options in general use and in various applications. Multi-disabled? First Graders? Mainstreamed Middle Schoolers? Each have their own demands that can be helped by different binding methods.

Open-Source Opens Doors: An Introduction to Low Cost High Tech for the Visually Impaired

David "Rusty" Perez, M.A., English Instructor, Riverside Community College

This presentation will highlight some free blindness technology solutions for work and fun. Attendees will have a chance to try the NVDA screen reader for Windows and the ORCA screen reader for Ubuntu Linux. You will learn of a free way to make an Ipod speak. They will learn of the open source community and its contribution to the blindness community. In an age of increasing costs and diminishing resources, these emergent applications offer a high level of functionality on readily available, off-the-shelf computer systems. Educators and parents will take home ideas and instructions for providing technology on a budget!

SESSION 500

Saturday, Mar. 1 • 8 – 9:30 a.m.

Educators

501E What's New in Assistive Technology

James Carreon, Assistive Technology Specialist; Adrian Amandi, Assistive Technology Specialist; Jerry Kuns, Assistive Technology Specialist, California School for the Blind

This workshop will review new assistive technology products and show new features in older products available for the blind and low vision students.

502E Making the Puzzle Pieces fit: ECC and Core

Dr. Karen Blankenship, National Agenda Co-Chair

This workshop will focus on how to easily merge instruction in the ECC content areas and state standards. Examples of instructional activities and related standards

will be presented. In addition, participants will be able to collaboratively explore other possible strategies.

503E Learning Through Navigating: Using the Internet for Promoting Literacy Skills of Students with Visual Impairments
Sunggye Hong, Assistant Professor, San Francisco State University

Accessing educational materials in classroom settings has been regarded as the major barrier for students with visual impairments. The use of the internet can provide new opportunities in promoting and refining literacy skills of students with visual impairments. This session will focus on the scope and aspect of literacy skill development using the internet for students with visual impairments. The framework of the use of the internet for literacy development along with tips and strategies in utilizing the internet as a tool to promote and to provide instructions for literacy skills will be discussed.

504E Looking Good: It's All in How You Present Yourself
Sharon Zell Sacks, Ph.D, Director of Curriculum & Staff Development: California School for the Blind; Michael Bina, EdD, Director of Educational Programs, Perkins School for the Blind

This workshop will describe the elements of the *Looking Good Curriculum: A Guide for Teaching Personal Appearance and Social Presence to Students with Visual Impairments*. The presenters will demonstrate how the curriculum can be used by sharing vignettes from four students who are featured throughout the curriculum. Participants will gain strategies for integrating personal appearance and social presence into their work with students who are blind or visually impaired.

Transcribers

505T BANA Update 2007

Ann Kelt, Member, BANA Formats Technical Committee

Presentation and discussion of new and revised rules for FORMATS. We will also be ready to answer questions about FORMATS — what you like, don't like, and what you want changed.

506T Tiger Tactiles

Katrina Ostby, Braille Transcriber

Learn to harness the power of a Tiger — a braille embosser with a resolution of 20 dots per inch and variable-height dots. We will cover how to set up your computer to work with the Tiger embosser and how to use MS Word and Adobe Illustrator to create tactile diagrams. We will cover ways of adding labels in either braille or the “readable” Tiger Font, scanning and importing images, templates and layers,

importing braille text, the use of the drawing tools, point symbols, and line types and fills appropriate for embossing.

507T Mathematical Tables

Dorothy Worthington, Chair, NBA Mathematics and Science Braille Committee; Chair, BANA mathematics Technical Committee

Discussion and examples of the transcription of print tables in mathematical context, based on Braille Formats, along with specific formats required by the Nemeth Code.

Related Professionals

508R Quick, Easy Tools to Create Alternative Format Documents
Michael Parker, Director, Access Ingenuity

Providing traditional alternate format materials (Braille, large print, text) in an efficient, timely manner has always been a significant challenge. While resources such as RFB&D and CSMT can cover many requests, individual teachers need options to create their own materials quickly and efficiently. This workshop will introduce Dolphin EasyConverter and other tools which automate the creation of DAISY, as well as traditional alternate formats. A review of playback devices will also be covered.

Parents

509P Letting Your Child's Wild Side Out

Grace Tiscareno-Sato and Dr. Eric Vasiliauskas, parents of visually-impaired kids

Parents, educators, children and teens: Join us as we explore how young blind/visually impaired children can enjoy fun, age-appropriate activities like surfing, skiing, snowboarding, gymnastics, trapeze-play, trampoline-play, rock-climbing, swimming, sea-kayaking, boogie boarding, rollerblading, kite flying, bike riding, horseback riding, Frisbee, birthday parties, theme parks, water parks, and much more. Both presenters will use PowerPoint presentations with pictures and video of their blind children engaging in all the above activities. Warning: While supervised children of all ages are encouraged to attend, be prepared for the consequences: they may very well ask you when they can try these activities too!

510P Parents Who Are Visually Impaired Share Experiences About Raising Children — Food for Thought to Share with Your Own Child

Dr. L. Penny Rosenblum (University of Arizona) & Dr. Sungye Hong (San Francisco State University)

Children with visual impairments grow up and often become parents themselves. This session will report on a research study conducted to find out what strategies these parents use. Issues discussed included how to keep their children safe, assist with homework, transport their children, communicate with teachers, neighbors, friends and family. This session will give families who are raising teenagers some strategies to share with their child so he/she can be better prepared to be a parent. This session is very applicable to parents who are VI themselves or professionals supporting families where one or both parents have a visual impairment.

511P What Do Parents And Professionals Expect Of Each Other: Communicating Expectations

Judith Lesner, Parent, CAPVI, NAPVI, CSB

Parents and professionals often believe that they are truly communicating and are surprised when it becomes apparent that they have misunderstood each other. People do not always hear what the other person thinks they are saying. As a parent of a 24-year-old son with a visual impairment and other difficulties, and as someone working in the field for over 30 years, I have been on both sides of the situation. The aim of this workshop is to help us communicate more effectively.

Poster Sessions

AFB's New Parent Web Site is Ready-to-Go with Lots of Resources for YOU!

Dr. Karen Wolffe & Dr. L. Penny Rosenblum, with Ms. Susan LaVenture, American Foundation for the Blind & NAPVI

As you and your child grow older together, your needs and interests continually change. ParentConnect, a new AFB and NAPVI web site, has been designed to grow with you. Come learn about this one-stop site, where you will find information about your child's growth and development, education and technology needs, tips for helping in the transition to independence, and gather the latest news about health issues. Videos and photos of other families, and opportunities to connect with other parents are a big part of what makes this site unique. You'll leave ready to visit ParentConnect and start learning and sharing!

CareerConnect as a Tool in the Transition and Career Education Process

Scott Truax, American Foundation for the Blind, CareerConnect Program Manager

Come explore the information and resources available to you at no cost through the American Foundation for the Blind's CareerConnect program. Learn how you can use this program as a tool for students in career education and transition IEP goals. Adult job seekers will find information designed for them as well. The content has expanded to include audio interviews, video designed for teens, success stories of work and recreation and numerous articles. An exciting new component is the series of virtual work sites that give information on accommodations for employees with either blindness or low vision.

Toys that Work Well for Diverse Abilities

Christina Wallerstein, Playworks

Play is serious business for children. Through play children experience the joy of discovery and learning. Child appeal is the first consideration in selecting toys for children. However diverse a child's abilities or disabilities, successful play requires toys that invite interaction, engage, entertain, and educate. This interactive workshop explores toys to discover what works well for children with diverse needs and identifies ways to set up successful play experiences.

SESSION 600

Saturday, Mar. 1 • 10 – 11:30 a.m.

Educators

601E Making Instructional Sense From State Content Standards

Annee Hartzell, Teacher of Blind/Visually Impaired Students, Santa Ana Unified School District

Need tools to customize instruction that address state content standards? This is the workshop for you. Come and get strategies and practical tools and materials to achieve this goal.

602E Getting Ready-To-Go: Ideas to Help Prepare Transitioning Youth Toward Independent Living

Patricia Maffei, The Living Skills Center for the Visually Impaired; Nancy Phinnessee, Living Skills Instructors, The Living Skills Center for the Visually Impaired

Living Skills Center for the Visually Impaired (LSC) invented

transition—we know what is important and what works. Staff will not only briefly highlight this unique program, but will also share some proven as well as some NEW resources. During the “show and tell” workshop, products and tips that make life easier will be demonstrated. Will include a new handout for busy teachers and parents: 5-30 minute lessons designed for teachers, parents and visually impaired conference attendees.

603E Recreation Resources for People with DisABILITIES

Mary Norman, Adapted Physical Education Specialist

This workshop will show participants the vast array of recreational activities that are available for people with disabilities. An action-packed video presentation of water skiing, sailing and kayaking will demonstrate the empowering abilities of sports and leisure activities.

Transcribers

604T Advanced Nemeth Textbook Transcription

Betsy McBride, Contract Brailist/CA State Nemeth Formatter

This workshop will present advanced Nemeth Transcription examples, covering some of the problems found in higher level textbooks, especially those for high-school students.

605T The National Braille Association...Who, What, When, where, and How!

Diane Spence, President, NBA; Jan Carroll, Secretary, NBA

This is an awareness session regarding The National Braille Association. Who are we...What do we do...Where do we serve...When are the conferences...How do we help facilitate the production of quality Braille! Learn about the organization and our purpose. Learn what NBA has to offer its members. Learn how to participate in the 2008 NBA Professional Development Conferences and where they will be. Learn how to tackle Braille problems through the Ask An Expert feature of the NBA Website.

606T Foreign Language Textbooks 101, Part I

Lisa McClure, CTEVH Foreign Language Specialist

This session is divided into 2 workshops, which can be taken together or individually. Our goal with this workshop is to give the necessary information and confidence for textbook transcribers to take on a foreign language project. Special emphasis will be given to recent code changes accepted by BANA and common foreign language mistakes. Part I will review items from the first half of the Foreign Language Code. Topics will include use of contractions and letter sign within foreign language books, preliminary pages, page

numbers, special typefaces, translated materials, numbers, dates, ordinal endings, and foreign punctuation.

Related Professionals

607R Career Exploration and Job Seeking Skills for People with Visual Impairments

Karen Wolffe, Ph.D., American Foundation for the Blind

This session is focused on critical skills needed for youth to successfully transition from school to work. Dr. Wolffe will describe both resources to help young adults explore careers and techniques to help them develop positive job seeking skills. Participants will be encouraged to share their ideas for encouraging students and bring concerns to the workshop for discussion.

608R Upcoming Treatments for Retinitis Pigmentosa and Age-Related Macular Degeneration

Gerald Chader, M.D. Chief Scientific Officer, Doheny Eye Institute at University of Southern California

Gerald Chader, M.D. is the Chief Scientific Officer at the Doheny Eye Institute at the University of Southern California. He has lectured extensively around the world on the topics of genetic engineering, stem cell transplant, and biotechnology to restore vision for the blind. In this lecture, Dr. Chader will review the latest advances and research on gene therapy, stem cell transplantation, nutrition, and biotechnology that may one day help people with retinitis pigmentosa, Leber's amaurosis, Stargardt's disease and macular degeneration.

609R Finding Your Way: A Practical Approach to Teaching and Learning BrailleNote GPS

Jerry Kuns, Assistive Technology Specialist; Maya Delgado-Greenberg, O&M Specialist, California School for the Blind

BrailleNote GPS can dramatically increase the ease, efficiency, and safety of the travel experience for the person with limited vision. The accessible BN GPS provides on-demand wayfinding information so the traveler can make informed decisions about route, path of travel, direction and destination. Learn how the California School for the Blind's user-friendly curriculum can be used to learn and teach the BrailleNote GPS and complement other O&M skills. Participants will receive an electronic copy of CSB's curriculum for BrailleNote GPS

Parents

610P A Developmental Approach to Orientation and Mobility (Early Intervention & Preschool Years), Part I *Joe Cutter, Early Childhood O&M Consultant*

This workshop is about the effect of movement on development and the importance of movement-experience for the development of independent movement and travel in blind and partially sighted children. Children must become active movers if they are to become independent travelers. Principles, strategies and practices will be discussed to facilitate the age- and stage-appropriate development of independent movement and travel for early intervention and preschool children. Included will be how strategies for active movement and the use of the cane to facilitate the goals of movement and travel for this population. Highlighted will be the vital team approach of parents, professional service providers and the school.

611P All Children Have Different Eyes: How to Help Children with Low Vision Develop Core Social Competencies and Friendships

Edie Glaser, Ph.D. and Maria Burgio, Ph.D., authors of All Children Have Different Eyes

Most children learn social skills in early development by watching and mimicking others. Without specific instruction and encouragement, though, children with visual impairment fail to learn basic social competencies. As a result, they often withdraw from play and feel alienated. Peers also need to be taught what having low vision means so they, too, can become better playmates and friends with each other. This workshop will identify the most critical skills that children with visual impairment (especially those with mild vision loss) need help learning and offer practical activities that teachers and parents can implement right away.

612P Using a Total Communication System Throughout the Day

Kathy Goodspeed, Assistant Executive Director, Blind Childrens Learning Center; Patricia Houlihan, Deaf Blind Intervener, Blind Childrens Learning Center; Adrian Amandi, Assistive Technology Specialist, California School for the Blind; Andy Griffin, O&M Specialist, West Orange County Consortium for Special Education

An overview of a total communication system and use of meaningful objects to facilitate a daily routine, and its role in establishing receptive and expressive communication in visually impaired/blind/deaf-blind pre-schoolers.

Poster Sessions

At Your Fingertips: Transcription Templates and Techniques *Dena Garrett, Accessible Textbook & Text Editor; Jayma Hawkins, Accessible Media Editor; Rose Zinious, Accessible Media Editor, American Printing House for the Blind*

This session offers practical solutions for transcribing preliminary and text pages of books in Literary code, Braille Formats, Nemeth code, Computer code, and Foreign Language texts, by providing a list of Special Symbols and Transcriber's Notes taken from the appropriate codes. Interactive activities include using templates to insert information into files when creating the preliminary and text pages of a volume; with participants sharing their tips and techniques for creating fast and easy preliminary page setup to make a "Master" list that can be used immediately by all.

American Printing House for the Blind On-line Resources and Technology

Maria Delgado and Monica Turner, Field Services Reps., American Printing House for the Blind

This session will introduce parents to the Louis Database, the largest on-line collection of information on accessible books and materials for people who are blind, the Fred's Head Database, a collection of articles that give practical tips and techniques for all areas of life, and the latest technology from the American Printing House for the Blind. Technology includes an overview of an accessible PDA called Braille Plus, a flexible electronic book reader called the Book Port, and educational software which ranges from a digital recorder to computer tutorials and arcade games.

Media Technology and the Process for Making Educational Videos Accessible for VH Students

Rick Boggs, Director, Described Media, Vitac

Participate in this opportunity to experientially discover the educational value of audio description as applied to educational video materials for the classroom. Consider and discuss the social impact of introducing accessible, audio described videos into mainstream classes. Receive specific step-by-step instructions and documents needed to advocate for and obtain accessible, audio described videos for visually impaired students from K-12 to University level. Presented by Rick Boggs, Director, Described Media, Vitac. Mr. Boggs draws on his experience as a totally blind student mainstreamed in Los Angeles Unified Schools and studies and information from relevant blindness and education organizations.

Interview-Based Vocational Preparation

Al Vopata, COMS, PhD., Orientation and Mobility Specialist

A major concern in the extended core curriculum is vocational awareness and preparation. To deal with that concern, 31 students with visual impairments produced three books of career-based interviews. The process as explained with this poster, provides procedures for educators to have similar opportunities and outcomes with their students.

SESSION 700

Saturday, Mar. 1 • 2 – 3:30 p.m.

Educators

701E Core Content or the Expanded Core Curriculum? That is the Question: TVIs' Responsibility to the Standards
Sharon Sacks, Ph.D., Director of Curriculum & Staff Development; Maureen Reardon, J.D., Assistant Director of Education, California School for the Blind

This workshop will examine the role of the TVI and other specialists in insuring that students with visual impairments receive a quality education that is based on state content standards and the expanded core curriculum. The presenter will demonstrate how No Child Left Behind legislation has influenced the delivery of services for students who are blind and visually impaired. In addition, participants will learn how to use and implement the CSB ECC Curriculum and integrate core content standards into the delivery of instruction.

702E Using the Cranmer Abacus for Math: Batteries Not Required!—Part I

Lore Schindler, Teacher/Los Angeles Unified School District

An abacus is a wonderful tool for students who are blind—it's great for teaching and reinforcing place value, basic operations, fractions, decimals, prime factorization—and you don't have to plug it in! The Cranmer Abacus is a low-tech tool that serves as a replacement for paper and pencil calculations during testing. Session I will focus on terminology, place value, and learning the 'secrets' incorporated into basic addition and subtraction, including decimals.

703E On the Go, Touring with Accessible GPS

Mike May, President & CEO of Sendero Group, LLC

Tour the area surrounding the conference in a limousine, Sendero Accessible GPS will be the tour guide. The Global

Positioning System (GPS) combined with ever-growing location databases, present the opportunity for those who are blind or visually impaired to see location information (street signs, building names, etc.) through an audible representation of the environment. Learn how accessible GPS information enhances good Orientation and Mobility skills to increase travel independence.

Transcribers

704T Braille2000 for NIMAS Files

Robert Stepp, Computer Application Specialties Company

Federal legislation now requires textbooks to be accessible through the newly defined NIMAS format. Learn the basics of NIMAS files and how to use Braille2000 version 2.0 to covert and transcribe them into braille.

705T Foreign Language Textbooks 101, Part 2

Lisa McClure CTEVH Foreign Language Specialist

This session is divided into 2 workshops, which can be taken together or individually (see description 606T). In Part 2, will review the second half of the Foreign Language Code. Topics will include vocabulary and word lists, conjugation and declension charts, gloss notes, marginal notes, exercise material, illustrations, cartoons, and glossaries.

706T Nemeth Code for Beginners

Mary Denault, CTEVH Mathematics Specialist

If you want to know more about Nemeth Code, join us for this introductory workshop. Differences between Literary braille and Nemeth Code will be shown. We will also go over introductory information and find out where to find specific information. We will also present where to find resources on learning more about Nemeth Code.

Related Professionals

707R Guide Dog Communications: The Language Might Surprise You

Becky Barnes, Director of Consumer Affairs; John Dettloff, Field Representative and Master Trainer; Mike Meteyer, Field Representative and O&M Specialist, Guiding Eyes for the Blind

Because of their specialized training, exceptional intelligence and extraordinary responsibilities, the "language" of a guide dog can vary in many ways, both subtly and highly pronounced, from that of a dog for whom a human is the guardian. This workshop begins with an examination of how

dogs think and “see”. We also explain how a guide dog candidate becomes a guide dog. There will be handouts, quizzes and chocolate rewards for the attendees

708R Retinopathy of Prematurity and Retinal Detachments: An Update on the Medical Treatments
Khaled Tawansy, M.D., Pediatric Ophthalmologist and Founder of the Children’s Retina Institute.

Khaled Tawansy, M.D. is a pediatric ophthalmologist and Founder of the Children’s Retina Institute. Dr. Tawansy is a past professor at the University of Southern California and has lectured throughout the world on the topics of retinopathy of prematurity, cortical vision impairment, and diseases of the retina. Dr. Tawansy will lecture on the latest advances in medical treatment for children with retinopathy of prematurity and retinal detachments.

709R The Road to Accessible Books
Ron Stewart, Technology Advisor, Association on Higher Education and Disability

We will look at the current state of the DAISY standard, an open-source format for digital audio books, and outline future trends, as well as considering the implications of the standard both for students with limited print access (blind, visually impaired, and learning disabled students) and for mainstream students. We will discuss the flexibility of the DAISY format, along with its expandability to include math and, eventually, multimedia. The DAISY format is played on both software and hardware DAISY players. We will show examples of players and demonstrate the ease with which a DAISY talking book can be navigated and used.

Parents

710P Beginning Braille for Parents
Annee Hartzell, Teacher of the Blind/Visually Impaired, National Federation of the Blind

Is your child learning Braille in school? Do you want to know more about this effective literacy mode? Come and learn about the basics of the Braille code and experience firsthand how you can support your student’s learning.

711P Promoting Independent Movement and Travel in the School-Age Blind and Partially Sighted Child, Part 2
Joe Cutter Early Childhood O&M Consultant

This workshop will provide an overview of age-appropriate and stage-appropriate independent movement and travel expectations/experiences for the school-age blind and

partially sighted child. Highlighted will be the use of the cane, the developmental reasons for the “longer cane approach”, the use of sleep shades for the partially sighted child, and the importance of the team approach to teaching cane travel at home and school. An emphasis will be placed upon the roles and responsibilities of the child, parent, professional service provider and the school.

712P Raising Our Children to be Employable Adults
Darlene O’Brien, BLIND AMBITION Trainer/Speaker

This workshop stresses how critical it is to plant the seeds of greatness in the minds of our children early on and to never differentiate our visually impaired children from their siblings and classmates as it pertains to college and ultimately their career goals. Stressing the importance of socially appropriate behaviors such as making eye contact when both listening and speaking, holding one’s head up at all times, shaking hands when making introductions, situationally appropriate dress, etc. is critical to their success later in life. Our children should be given Vocational Assessments in High School, which includes Informational Interviews with professionals and Job Shadowing Opportunities, which lead to part-time work and internships.

Meetings

713 Itinerant Roundtable
Sheila Bonito, Amador County Office of Education; CTEVH Specialist

This annual workshop is a forum used to discuss issues of interest and concern to itinerant teachers of the visually impaired and orientation and mobility. It is also relevant for administrators and other designated instructional service personnel. Focus this year will be on being Ready-To-Go as itinerants working with a kaleidoscope of students and staff; caseloads, driving, tools of the trade, and other topics will also be included—please send pictures of your car/van/truck (at it’s best) and topic ideas to <sbonito@amadorcoe.k12.ca.us> for inclusion in the PowerPoint presentation.

SESSION 800
Saturday, Mar. 1 • 3:45 – 5 p.m.

Educators

801E Using the Cranmer Abacus for Math: Batteries Not Required!—Part 2

Lore Schindler, Teacher/Los Angeles Unified School District

In Session 2 we'll learn ways to multiply and divide and other uses for the abacus. Participants will receive an audio CD with lessons for beginning abacus users.

802E Using the BrailleNote Concise Oxford Dictionary and Thesaurus to Improve Reading, Writing, and Comprehension

Bob and Sue Sweetman, Sweetman Systems

We will use the BrailleNote Dictionary and Thesaurus to create a vocabulary list and find the definition and pronunciation for its words. We'll paste the definition into the list and rewrite it "in our own words". We'll look up words from within an essay/assignment, find an appropriate synonym, and replace the original word with the synonym. We'll share some fun stories from using the dictionary and encourage you to do the same!

803E Teaching Woodworking Techniques for the VI
Larry Martin, President, Woodworking for the Blind Inc.

Overview of range of blind woodworkers across the country; description of projects undertaken (with photos); recorded woodworking magazines and books available; specialized tools available and sources; woodworking aids, jigs and special techniques; teaching resources and learning opportunities available; employment opportunities in woodworking; and how to help the low-vision woodworking hobbyist continue his hobby.

804E Ready When You Are: Techniques and Materials that Work with Visually Impaired Children with Additional Severe and Profound Disabilities from Infant Up
Sue Douglass, VI Specialist, Blind Babies Foundation

Active learning, the APH Sensory Kit, Calendars, and other techniques and materials can make a world of difference in the ability of severely to profoundly disabled people to access and participate in the world around them. Come see how!

Transcribers

805T Get Your Dots In Order! Proofreading Practices
Jana R Hertz, CTEVH Literary Braille Specialist; Judy Dixon, Library of Congress

"Dot-Perfect" Braille is important for all braille readers; however, dot errors pose a greater challenge to children, particularly those just learning to read braille. In the push for Braille literacy, we, as braille transcribers have an obligation and responsibility for producing Braille that is accurate and error-free. This workshop will explore the intricacies and essentials of proofreading. Participants will examine a variety of common errors and take part in correcting activities to improve the accuracy and reliability of the Braille they produce. We will also discuss braille signage and the role proofreading plays in signage.

806T American Printing House for the Blind Tactile Graphics Image Library

Jane Thompson, American Printing House for the Blind; Yan Zhang, Tactile Graphic Developer, American Printing House for the Blind

This workshop will introduce the new APH Tactile Graphics Image Library, a database of tactile graphic templates available for download to create graphics for transcribers, teachers, students and parents. This database works much like any clip art type software where it will allow you view graphics in a thumbnail sketch, download, modify and tool for your textbook needs. We will show the database, how to use it and how to register free!

807T Nemeth Format

Dorothy Worthington, Chair, NBA Mathematics and Science Braille Committee; Chair, BANA Mathematics Technical Committee

This workshop is intended to provide some guidance on the placing of Nemeth material into surrounding text--working back and forth, as needed--between the Nemeth Code and Braille Formats, Principles of Print to Braille Transcription.

808T So, What is a Good Transcriber's Note?

Patty Biasca, CTEVH Textbook Format Specialist

This workshop will focus on knowing when a transcriber's note is required and learning some writing techniques in order to produce clear, concise TN.

Related Professionals

809R Paving the Road to DAISY

Ron Stewart, Technology Advisor, Association on Higher Education and Disability

DAISY formatted material can be played on both software and hardware DAISY players. We will show examples of players and demonstrate the ease with which a DAISY talking book can be navigated and used. We will discuss the flexibility of the DAISY format, along with its expandability to include math and, eventually, multimedia. We will walk through the process of creating a DAISY book: demonstrating markup and showing how to use the DAISY books you create. Then we will use the features in Dolphin EaseReader software that allow the user to jump to specific pages, add bookmarks, and search the text.

Parents

810P Who Can You Touch, When And Where: A Workshop For Parents On Teaching Sexual And Social Norms To Children With Visual Impairments

Judith Lesner, Parent, California Association for Parents of Children with Visual Impairments, National Association for Parents of Children with Visual Impairments, California School for the Blind

Children with visual impairments need to be taught everyday social skills including information about socially acceptable sexual and social behavior. Parents are generally the teachers of many of these skills. This workshop is intended to make parents feel informed, competent and comfortable in discussing these areas with their children. Anatomically correct dolls and lifesize latex models will be used.

811P CarrollKids: An Enrichment Program to Enhance Independent Learning and Living Skills for Students Age 6-16 years.

Karen S. Ross, PhD, CarrollKids Program Director, Carroll Center for the Blind

CarrollKids is an academic and social enrichment program of short-term courses for students to experience and practice skills in relationship-building, problem-solving, communication, organization, wellness and self-advocacy. Individualized and small group instruction in all areas of the Core and Expanded Core Curriculum are used to assess student needs, identify goals and evaluate progress toward increased independence in school and social environments,

with a heavy emphasis on technology for both non-visual and low vision learners. Students are often stretched beyond what they perceive their limits and skills to be through the CarrollKids philosophy: "If you think you can, you can. If you think you can't, you're probably right".

Meetings

812 CAPVI Annual General Meeting

Anne Ward/Carlos Martinez CAPVI (California Association for Parents of Children with V.I.)

The California Association for Parents of Children with Visual Impairments holds its annual general meeting at CTEVH each year. News from the national organization, NAPVI, will be presented as well. Parents, grandparents, professionals are welcome.

813 Annual JAC/LIDAC Meeting/Public Input Session

Jane Vogel, JAC Chair and Jan Jones Wadsworth, LIDAC Chair

This session is hosted by JAC (Joint Action Committee of Organizations Of and For the Visually Impaired) and LIDAC (Low Incidence Disability Advisory Committee, VI Sub-Committee). All are encouraged to participate in this annual discussion and update of current issues and legislation relevant to the education of students with visual impairments. Bring your concerns and suggestions to this session. Together, we accomplish great things to help students with visual impairments in California. Come join us to find out what problems need to be solved and how you can help! This session is usually well attended by parents, consumers, educators (TVI, O&M, other special and general education teachers, instructional assistants), transcribers, administrators, rehabilitation professionals, exhibitors, and medical professionals who provide eye care.

814 What's Happening with the National Agenda

Stephen A. Goodman; Karen Blankenship, Ph.D.; Sharon Z. Sacks, Ph.D., National Agenda For Children and Youths, National and California State Chairpersons

During this interactive session a report will be given on the expansion of goals for the National Agenda. With the addition of goals in the areas of transition and enhancing professional development, information has been collected and is ready for distribution. Application of the National Agenda in specific situations will be discussed.

SESSION 900

Sunday, Mar. 2 • 8 – 9:30 a.m.

Educators

901E Leveraging Notetakers To Increase Braille And Reading Literacy

Scott Hegle, Product Specialist

Trainers and educators recognize notetakers with refreshable braille displays as a significant factor contributing to braille literacy among students. Learn how the Pac Mate Omni's unique "Braille Study Mode" reinforces braille instruction by announcing and spelling words and contractions encountered on the Pac Mate Portable braille display. After mastering a few simple techniques, participants will learn to use a free, interactive braille curriculum comprising more than 50 easy-to-use lessons serving as a resource for both braille instructors and students alike.

902E Creating Interactive Tactile Graphics

Kayleen Hagen, ViewPlus Technologies

Make graphics accessible with the help of IVEO technology. Learn how to transform graphics from PowerPoint presentations and other electronic formats into interactive tactile documents. Add titles and descriptions to different areas of the graphic giving users more information. Learn how to add different levels of detail using the zooming and linking tools within this software. This technology reaches beyond braille readers and provides tactile information with audio feedback to users of all types making the job of the transcriber or educator even easier.

903E Developing and Utilizing Behavior Changing Strategies for MDV Students

Jinger Valenzuela, Widney High School, Los Angeles Unified School District

Students with multiple disabilities and vision loss require practice within practical settings in order to demonstrate appropriate school and social behaviors, such as waiting turns, passing objects, sitting quietly, etc. It is imperative that teachers incorporate strategies that foster such behaviors while teaching so that lesson time is not sacrificed. This workshop explores successful strategies for eliciting appropriate student behaviors that can be woven into lessons. The workshop assists teachers with task analyzing of

strategies to utilize through their participation in vignettes, demonstrating real-life situations and issues.

904E Large Print Books for Mainstreamed VI Students – A vital tool for achieving equal access to literacy.

Joan Hudson-Miller, CTEVH Large Print Specialist/President – Library Reproduction Service

Take an in-depth look at large print books for mainstreamed VI students in today's educational environment of multimedia instructional and learning modality options. VI students deserve access to the same materials in the same format as their fellow students. How do we make sure that this happens? Learn about the characteristics of large print book formats; state and national standards; the selection criteria that will ensure equal access; and the current role of NIMAS in large print production. Guarantee that your VI students have books they can use and will use.

Transcribers

905T Braille2000 Version 2

Robert Stepp, Computer Application Specialties Company

Find out how to use the new features of Braille2000 Version 2.0 for translating from RTF files and editing braille files.

906T Employment Opportunities for Braille Transcribers

Jane E. Thompson, American Printing House for the Blind; Nancy Niebrugge, Braille Institute; Diane Spence, Region IV, Texas; Whitney Gregory, Visual Aid Volunteers, Texas

This interactive panel discussion with four major braille production houses will discuss what the steps are to become contractual braillists. We will cover topics such as quality, delivery, pay, benefits and training opportunities.

907T Tips and Tricks of Literary Braille

Jana R. Hertz, CTEVH Literary Braille Specialist

This workshop will provide ideas for teaching the literary braille code. Bring your resources, shop for new ideas, share your experiences.

908T NIMAC: An Update and Overview

Nicole Gaines, American Printing House for the Blind NIMAC Manager

This workshop will review how the National Instructional Materials Access Center (NIMAC) works, provide key policy news and updates and give an overview of where we are after one year in operation.

Related Professionals

909R Navigating Nystagmus: How Children with Wobbly Eyes See, Learn, and Play.

Edie Ann Glaser and ... (co-presenter tbd) Author of *Navigating Nystagmus with Your Doctor*

Nystagmus often accompanies other vision problems, but not always. Even if a child with nystagmus has 20/20 visual acuity, having wobbly eyes affects seeing, learning, and playing in significant ways that teachers and parents need to understand. In addition, 50% of children with nystagmus also have strabismus (crossed eyes), which impacts how children interact with the world and this will also be discussed. The workshop will also review the latest research and methods for treating nystagmus, including the new tenotomy procedure.

Parents

910P Strategies for Supporting Your Child's Development of Early Braille Skills

Dr. L. Penny Rosenblum, University of Arizona

When a child has a visual impairment, assisting him/her in learning about braille reading and writing is essential for literacy development. Families can promote their child's literacy development in a variety of ways. This session will explore how a child learns to read and write braille, and more importantly, how families can support and nurture their child's learning. Video clips of a variety of children, with and without additional disabilities, will be used to highlight key strategies. Handouts and a resource list will be provided.

911P Accessing Mainstream Music Curriculum: Technology and Resources from Dancing Dots

Bill McCann, Founder and President, Dancing Dots

How can blind students participate more fully in music classes and ensembles or access printed music notation? Learn to read music in braille? Notate their own musical ideas in print? Independently create multi-track sound recordings? How can teachers best support and direct such students? Witness demonstrations of a range of low and high-tech solutions from Dancing Dots that respond to these challenging questions. The presenter will share real-world experiences as a blind musician who has earned a degree in music, worked as a professional musician and founded a company to develop and adapt music technology for the blind and their educators.

912P What Does it Take to Be Successful in Life? The Essential Skills to Develop Relationships, Live Independently, and Maintain a Job

Sharon Zell Sacks, Ph.D, Director of Curriculum & Staff Development, California School for the Blind; Karen Wolfe, Ph.D, Director of Professional Development, American Foundation for the Blind; Jerry Kuns, M.A., Assistive Technology Specialist, California School for the Blind

This presentation will describe the skills students with visual impairments need to acquire to be successful in life. The presenters will provide a variety of strategies to promote the acquisition of social skills, job readiness skills, independent living skills, and functional academic skills in the home, school, and community. Information will be shared that reflects the experiences of successful adults who are blind or visually impaired.

913P Navigating the Transition Process from School to Work with Blind Field Services (Dept. of Rehabilitation)

Richard Rueda, Youth Employment Transition Coordinator, California Department of Rehabilitation, Blind Field Services

This workshop will discuss the role of the Dept. of Rehabilitation working with teens and young adults in preparing for the workforce. An introduction to eligibility criteria, services and programs will kick-off the session. Topics covered to include: mission of Blind Field Services, the role of the rehabilitation counselor, available transition programs and services, and sharing of resources. This session will also highlight the importance and impact of summer work experience projects that Blind Field Services continues to initiate in California. There will be ample time for questions and answers.



2008 APPLICATION CTEVH KATIE SIBERT MEMORIAL SCHOLARSHIP

The California Transcribers and Educators of the Visually Handicapped (CTEVH) announces the annual CTEVH Katie Sibert Memorial Scholarship. The purpose of the scholarship is to foster the acquisition and improvement of skills necessary to provide high quality educational opportunities for visually impaired students in California.

In a typical year, the Katie Sibert Scholarship disburses \$3000 divided among qualified applicants. These scholarships may be used to attend CTEVH conferences.

Qualifications

- All applicants must be current members of CTEVH.
- Transcribers must be actively transcribing.
- Educators must have a credential in the education of students with visual impairments or be enrolled in a program to earn such a credential.
- Paraeducators must be actively supporting the educational and literacy needs of children with visual impairments.

Name: _____

Address: _____

City _____ State or Province _____ Zip _____

Telephone: Day _____ Evening _____

E-mail address _____

Please respond to the following:

1. Total amount of scholarship support requested: \$_____ and a breakdown of expenditures: e.g., training registration fee, transportation, lodging, books, materials, equipment

2. The name of transcribing group, agency, or school system with which you are affiliated:

A completed application packet includes:

- This typed or printed application
- Cover letter describing the applicant's qualifications and/or experience in transcribing or educating the visually impaired. Also describe how the scholarship will be used.
- Two current (within the past 12 months) letters of recommendation as follows:
- TRANSCRIBERS must have two letters of recommendation from their group or agency
- EDUCATORS must have two letters of recommendation (e.g., principal, college professor)
- PARAEDUCATORS must have two letters of recommendation (e.g., teacher of students with visual impairments, regular ed teacher)

The letters should address the following points, if applicable:

- Professional and/or volunteer experiences of the applicant including those with visually impaired or other disabled persons.
- Community involvement of the applicant.
- Certificates or Credentials held by the applicant.
- Personal interests, talents, or special skills of the applicant.
- Honors or awards received by the applicant.

Applicant is responsible for sending the complete application packet to the chair of the Katie Sibert Memorial Scholarship Committee.

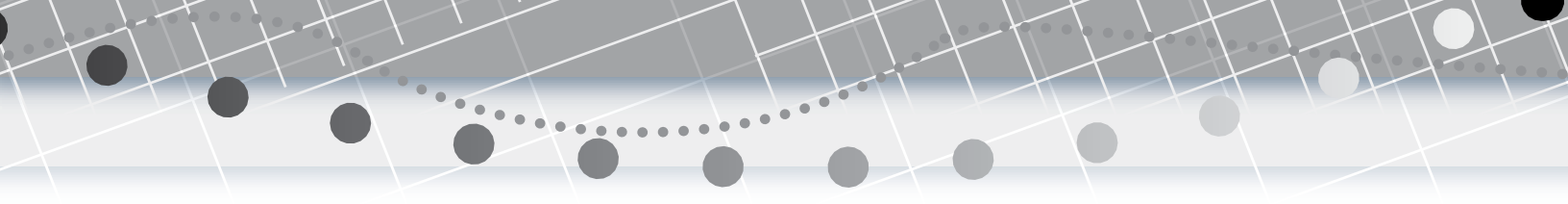
DEADLINE: December 15, 2007

Send to: Stuart Wittenstein, Superintendent
California School for the Blind
500 Walnut Avenue
Fremont, CA 94536
fax 510.794.3813

FOR FURTHER INFORMATION OR QUESTIONS:

Stuart Wittenstein, Superintendent, 510.794.3800
or swittenstein@csb-cde.ca.gov

Stuart Wittenstein, Ed.D.
Superintendent
California School for the Blind
500 Walnut Avenue
Fremont, CA 94536
510-794-3800, ext. 201



CTEVH Sponsors the Donna Coffee Youth Scholarship in honor of Donna's exceptional service to the organization and to visually impaired individuals in California. The scholarship is for the use of the winner as specified in their application. Generally, it may be used to promote the academic and social development of the student. An award up to \$1,000 will be given to the successful applicant. The Donna Coffee Youth Scholarship Committee will select the recipient based on the criteria approved by the Board. **Applications for the 2008 scholarship must be received by January 15, 2008** and must be sent to:

Stephen A. Goodman, Chair
CTEVH Coffee Youth Scholarship
500 Walnut Avenue
Fremont, CA 94536
Sgoodman@csb-cde.ca.gov
(510) 794 3800
FAX (510) 794 3993

Electronic submission of the application is preferred but is not given any advantage in determination of the winner. Use the following segments to guide you in preparing an application.

DONNA COFFEE SCHOLARSHIP 2008 APPLICATION TEACHER/TRANSCRIBER/ ORIENTATION & MOBILITY SPECIALIST

Name of Student: _____

Student's Address: _____

Student's Telephone Number: _____

Student's Date of Birth: _____

School/District: _____

Grade Level of Student: _____

Student is visually impaired or blind: _____

Name of Teacher/Transcriber/O&M Specialist: _____

Address: _____

Phone Number: _____

Email: School/District: _____

The application and use of funds has been approved by the student's parent/guardian (attach signed statement of approval by parent/guardian): Please let us know why you believe the student will benefit from his/her proposed project/activity. Limit your comments to two double-spaced typewritten pages.

DONNA COFFEE YOUTH SCHOLARSHIP 2008 APPLICATION STUDENT FORM

Name: _____

Address: _____

Phone Number: _____

Email: _____

School: _____

School Address: _____

Teacher of the visually impaired: _____

Transcriber: _____

Parent(s) Name(s): _____

Address: _____

Phone Number: _____

Email: _____

Name of Teacher/Transcriber/Orientation & Mobility Specialist: _____

Tell us why you want the Donna Coffee Scholarship in an essay of no more than two double-spaced typewritten pages. The Committee must receive your application no later than January 15, 2008. Applications should be sent to: Stephen A. Goodman, Chair (see facing page for contact information)

Donna Coffee Youth Scholarship Criteria

Award: The Donna Coffee Youth Scholarship will be awarded in the amount of \$1000 per year. One or more applicants may participate in the award. Award recipients shall have their names and the year of their award inscribed on the permanent plaque.

Process: Applications materials will be distributed through the JOURNAL and the website, www.ctevh.org. Applications are due to the committee no later than six weeks prior to the Annual Conference. The winner will be selected by consensus of the Committee.

The inscribed plaque and cash award will be presented at the Conference.

- a. The award recipient and parents shall be invited as guests.
- b. Those who nominated the winner will take part in the presentation.
- c. The award will be presented at a general meeting selected by the Conference Chair.

Selection: Criteria for selection will be based solely upon:

- a. The submitted application of the nominations, letters of support, and the student's application. (applications may be submitted in the media or medium the student chooses.)
- b. The consensus of the committee that the student created a plan that is complete and executable and will further her/his individual growth. Duties of the recipient(s): recipient(s) shall report the outcome of their proposal at the succeeding Conference.



CTEVH 2008 EXHIBITORS
(to date)

American Foundation for the Blind
American Nystagmus Network
American Printing House for the Blind
A.T. Kratter & Co.
California Association for Parents of Children with Visual Impairments (CAPVI) / Lucky Touch
Clarity
Dolphin Computer Access
Enabling Technologies
HumanWare
Joint Action Committee for the Visually Impaired (JAC)
Library Production Service (LRS)
Light Bright Books
Perkins Products / Howe Press
Playworks
Recording for the Blind and Dyslexic
RL & Associates
Sendero Group
Spectra Concepts
Walter Low Vision Optics

CTEVH Journal
California Transcribers and Educators
of the Visually Handicapped, Inc.
c/o Braille Institute
741 N.Vermont Avenue
Los Angeles, CA 90029

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