



2024 CTEBVI CONFERENCE

creating connections

APRIL 18 - APRIL 21, 2024
LOS ANGELES • 64TH ANNUAL CONFERENCE



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CTEBVI Conference **PLATINUM SPONSORS.**



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**CALIFORNIA TRANSCRIBERS
AND EDUCATORS FOR THE
BLIND AND VISUALLY IMPAIRED**



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CONFERENCE INFORMATION

ONSITE REGISTRATION

You may register at the Registration Desk. Please note that onsite registration is nonrefundable.

REGISTRATION HOURS

Thursday, April 18	7:00 am - 9:00 am 12:00 pm - 1:00 pm 4:00 pm - 7:00 pm
Friday, April 19	7:00 am - 5:00 pm
Saturday, April 20	7:00 am - 4:30 pm

CONTINUING EDUCATION UNITS

CEUs are again being offered with an ACVREP fee of \$35, payable in advance with registration fee. This fee will allow CEUs for an unlimited number of workshops. You will get instructions for receiving certificates after conference. Please provide an email address where you wish the instructions to be sent.

SILENT AUCTION

All proceeds of the silent auction go to the CTEBVI General Fund. This event also provides you with the opportunity to take home some beautiful gifts. The silent auction ends at 4:45 pm on Saturday and the ticket drawings will take place immediately afterwards.

Silent Auction items must be claimed by 5:30 pm in the Exhibit Hall unless other arrangements have been made. Items not claimed will be offered to the next ticket drawn.

GOOD LUCK!!!

HOSPITALITY SUITE

The hospitality suite will be open Saturday evening with snacks and beverages. Please join us from 8:00 pm – 10:30 pm in Room 104.

ANNOUNCEMENT BOARD

Have an announcement or job opening? Please feel free to post it on the board that will be located near the Registration Desk.

EXHIBIT HALL

Exhibit Hall attendance is free to everyone! CTEBVI's Exhibit Hall offers a large number of vendors presenting the latest in assistive technology, and more. Friday and Saturday, 9:00 am - 5:00 pm.

HOTEL INFORMATION AND AMENITIES

LOS ANGELES AIRPORT MARRIOTT
5855 West Century Boulevard
Los Angeles, CA 90045
310-641-5700/800-228-9290



TRANSPORTATION TO/FROM LAX AIRPORT



Free shuttle bus to the hotel, proceed to the red designated curbside waiting area. Track the shuttles by scanning the QR code on your mobile device. Shuttles run continuously 24/7 approximately every 25 - 30 minutes. No reservation required.

PARKING

Your room key will be activated for self-parking for in and out access. Upon departure, please keep a room key to exit the gate and a drop box is available to return your key.

- Self-parking is \$28.00 plus tax per night for CTEBVI conference attendees.
- Valet parking is \$40 plus tax per night for CTEBVI conference attendees.

ONSITE RESTAURANTS

Starbucks, Hangar 18, JW Steakhouse (Information on other restaurants is available at the hotel concierge desk.)

INTERNET



Marriott Bonvoy members receive complimentary high-speed internet. Not a Marriott Bonvoy member yet? Scan the QR code or contact the front desk to be enrolled!

- Contact the front desk to apply your membership to your room.
- Select “Marriott Guest” Network from your room.
- Select \$15.95 internet access, enter your room # and last name.
- Accept the charges and they will automatically be adjusted off your folio.

DOG RELIEF AREA

A dog relief area will be set up outside the Century Pavilion on the ballroom level.



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TRANSCRIBING MARINERS

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CONFERENCE SCHEDULE

THURSDAY, APRIL 18

Registration Open7:00 am - 9:00 am

Preconference Workshops

Workshops include a one-hour break for lunch on your own.

**Comprehensive Vision Evaluation, Psychoeducational &
SLP Testing for Students with Visual Impairment** 9:00 am - 4:00 pm
Location: Pacific 2 & 3

Creating Tactile Graphics with Word, Tiger Software and CorelDraw 9:00 am - 4:00 pm
Location: Suite E

Paraeducator Training..... 9:00 am - 5:00 pm
Location: Los Angeles II, Dedicated two-day 8 Module Training

Registration Open 12:00 pm - 2:00 pm

Exhibitor Set Up..... 3:30 pm - 7:00 pm

Registration Open 4:00pm - 7:00 pm

Welcome Reception 7:00 pm - 9:00 pm
Location: Pacific 4 & 5
Enjoy complimentary hors d'oeuvres and a no-host bar.


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CONFERENCE SCHEDULE

FRIDAY, APRIL 19

Registration Open	7:00 am - 5:00 pm
Buffet Breakfast.....	7:30 am - 8:30 am
<i>Location: Marquis Ballroom - Salons 1, 2 & 3</i>	
Exhibitor Set Up.....	8:00 am - 9:00 am
General Business Session 1	8:30 am - 9:30 am
<ul style="list-style-type: none">• Keynote Speakers: Robert Englebretson, Associate Professor of Linguistics at Rice University Simon Fischer-Baum, Associate Professor of Psychological Sciences at Rice University Cay Holbrook, Professor at The University of British Columbia• Topic: Connections Between Research and Literacy: Braille and the Science of Reading	
Exhibit Hall Open.....	9:00 am - 5:00 pm
Drop by the Exhibit Hall to browse the vendor booths and see the desirable silent auction items.	
Workshops 101-110.....	10:00 am - 11:00 am
Workshops 201-211	11:30 am - 12:30 pm
Lunch on Your Own.....	12:30 pm - 2:00 pm
Workshops 301-310.....	2:00 pm - 3:00 pm
Workshops 401 - 410.....	3:30 pm - 4:30 pm
No-Host Cocktails Reception	6:00 pm
<i>Location: Marquis Foyer</i>	
Banquet and Creating Connections Celebration.....	7:00 pm
<i>Location: Marquis Ballroom - Salons 1, 2 & 3</i>	
<ul style="list-style-type: none">• Tribute to Grant Horrocks• 2024 CTEBVI Awards:<ul style="list-style-type: none">- Adrian Amandi - Special Recognition Award- Penny Rosenblum – Distinguished Member Award• Announcement of Judith Lesner Award• CTEBVI Celebration: DJ and Dancing to Follow	

A TRIBUTE TO GRANT HORROCKS

Grant Horrocks earned his degree in piano performance in 1971 from the Royal Conservatory of Music, Toronto. He developed the Southern California Conservatory of Music’s academic structure and co-chaired SCCM’s Braille Music Division since its inception in 1992. During his tenure, Grant created a specialized repertoire and keyboard geography curriculum for blind students. He led BMD teaching assistants in outreach programs for many blind and multi-disabled children at various special education schools and institutions throughout Los Angeles, including Braille Institute (Orange County), Francis Blend Elementary, and Joaquin Miller High School, a public school for children who are challenged by moderate to severe physical, mental and/or emotional disabilities. He served as the Los Angeles representative of the National Music Certificate Program (formerly Royal American Conservatory Examinations – RACE).

While working for SCCM, Grant became a member of the CTEBVI board and served as President from 2008 to 2012. He completed his term as president and then stepped in for a second term when the incoming president left the board for family reasons.

During this time, he accepted the responsibility of Conference Chair, keeping CTEBVI afloat during tough economic times. The board recognized the need for a steady hand at the helm and appointed Grant as the first Executive Director of CTEBVI in 2017. He served in this capacity until his untimely death on March 20, 2024.

Grant laid the groundwork for this conference and the 2025 conference. His leadership brought us through two virtual conferences and back in person last year. Although Grant was fond of referring to himself as “only the piano player,” he could be found everywhere all at once at a CTEBVI Conference, doing whatever was needed.

This organization has benefited from having Grant as a member and leader, and those of us who knew him and worked closely with him benefited on a personal level as well. Grant was devoted to his wife, Suzan, and their four children and was fiercely loyal to his friends. He will be missed, but, more importantly, he will be remembered. His legacy will live on through the work of CTEBVI.



CONFERENCE SCHEDULE



CTEBVI has created the Judith Lesner Advocacy Award to honor individuals who advocate to level the playing field for persons living with disabilities.

JUDITH LESNER

December 23, 1942 - August 30, 2023

Born in Brooklyn in 1942, Judith spent her youth living on the Grand Concourse in the Bronx. She was an alumna of the Bronx High School of Science and Hunter College. She was introduced to the disability community when she worked at Camp Jened (Oscar nominated documentary called “Crip Camp.”)

In 1963 she joined the Peace Corps where she served three years in the Philippines. After her service, Judith lived for a while in Vietnam and India and then traveled around the world by land to Israel. It was while giving blood in Haifa, Israel, that she met her future husband Walter Buxton. Judith moved to the Bay Area in 1970 where she worked at an Easter Seal Camp for people with disabilities and later at the California School for the Blind for over 25 years.

When her son Jacob was born with cerebral palsy, Judith turned her early experiences into fodder for a life of effective, able-bodied ally-ship. Among her other work, Judith taught thousands of parents in workshops to better advocate for their children’s rights in school settings.

Her greatest joy was her son and his wife.

SATURDAY, APRIL 20

- Exhibit Hall Open..... 9:00 am - 5:00 pm**
Drop by the Exhibit Hall to browse the vendor booths and see all the desirable silent auction items.
- Workshops 501-511 10:00 am - 11:00 am**
- Workshops 601-611 11:30 am - 12:30 pm**
- Lunch on Your Own..... 12:30 pm - 2:00 pm**
- Workshops 701-710..... 2:00 pm - 3:00 pm**
- Workshops 801-810..... 3:30 pm - 4:30 pm**
- Silent Auction Closes..... 4:45 pm**
This is the last day for the Silent Auction so get your tickets in before 4:45 pm so you don’t miss out on some attractive deals!
- Hospitality Suite 8:00 pm - 10:30 pm**
Location: Room 104
Keep the conversation going! Light snacks and beverages will be provided.

SUNDAY, APRIL 21

- Buffet Breakfast..... 8:00 am - 9:30 am**
Location: Marquis Ballroom - Salons 1, 2 & 3
- Accessible Testing Panel..... 9:30 am - 11:00 am**
The Sunday panel will focus on the implementation of K-12 testing for visually impaired students. Educational Testing Service (ETS) and National Braille Press (NBP) will provide insight into the accessible testing process.

KEYNOTE SPEAKERS



Keynote Speaker: Robert Englebretson

Robert Englebretson is Associate Professor of Linguistics at Rice University, where he teaches courses in linguistic analysis, discourse and grammar, field methods, and research on braille. His academic career began with fieldwork in Indonesia, a book and several articles on Colloquial Indonesian grammar and discourse, and research on stancetaking in conversational interaction.

Englebretson is a life-long braille reader, and his focus on braille research began in 2006 when he was appointed to the International Council on English Braille's Committee on Linguistics and Foreign Languages. In this role, he revised and published a braille version of the International Phonetic Alphabet to empower better access to phonetics for blind and visually impaired people working in language-related fields. In November 2019, the Braille Authority of North America recognized Englebretson with the Darleen Bogart Braille Excellence Award for this work. Also in 2019, a team of researchers including Englebretson, Simon Fischer-Baum (Rice University) and Cay Holbrook (University of British Columbia) were awarded an Exploration research grant from the Institute for Education Sciences (AWARD No. R324A190093) "Exploring the Knowledge, Skills, and Strategies Teachers of Students with Visual Impairments Need to Effectively Teach Braille Reading and Writing."

His current work seeks to bring braille research squarely into the mainstream of the reading sciences, and to contribute to evidence-based approaches to improving braille literacy.



Keynote Speaker: Simon Fischer-Baum

Simon Fischer-Baum is an Associate Professor of Psychological Sciences at Rice University and a Program Director for the Perception, Action, and Cognition Program at the National Science Foundation. His research focuses on the cognitive and neural underpinnings of our ability to read and write, across different populations and writing systems. He has been named a "Rising Star" by the Association for Psychological Sciences, won a prestigious CAREER award from the National Science Foundation, and won the Charles Duncan Award for Outstanding Academic Achievement and George R. Brown Award for Superior Teaching from Rice University.



Keynote Speaker: Cay Holbrook

Cay Holbrook began her career as a teacher of students with visual impairments (TVI) during her undergraduate pre-service teacher training program at Florida State University. She continued to teach students in Georgia, South Carolina, and Florida while she completed her master's and doctoral degrees also at Florida State University. Cay's first faculty position was at Johns Hopkins University in Baltimore, Maryland. After three years she moved to Little Rock to assume a faculty position at The University of Arkansas at Little Rock (UALR) where she was coordinator for the TVI program. She remained at UALR for eight years and, in 1998, moved to Vancouver, British Columbia to join the faculty at The University of British Columbia where she is now.

Along with her dear friend and professional collaborator, Alan Koenig, Cay worked on defining a process to determine learning and literacy media for students with visual impairments through a data-driven collaborative team approach called Learning Media Assessment. This process resulted in one of twelve textbooks that have been written or edited by Cay and her collaborators. These textbooks include two editions of Children with Visual Impairments: A Parents' Guide, two editions of Foundations of Education for Students with Visual Impairments (Volumes 1 and 2), and support for teachers learning and using braille, The Braille Enthusiasts' Dictionary (EBAE and UEB versions), and Ashcroft's Programmed Instruction in Braille (EBAE and UEB versions).

Additional professional highlights have been her work with the Jimmy Carter Presidential Center in preparing professionals in China, her collaborations with professionals in Sweden, United Kingdom, and Australia. In addition, she was co-founder (along with Janie Humphries Blome) of the Getting In Touch with Literacy conference. She has been an active member of professional organizations since joining as an undergraduate student. In 1992 she received the Alfred Allen Award and, in 2002, the Warren C. Bledsoe Award from AER and has been honored to receive the CEC-DVI Distinguished Service Award, the J. Max Wooly Award for Superior Service from the Arkansas Chapter of AER, the Canadian Vision Teacher's Conference Distinguished Service Award, the University of British Columbia Killiam Teaching Award and most recently The Wings of Freedom Award from the American Printing House for the Blind.

YOUTH INSTITUTE
SATURDAY, APRIL 20
9:00 am - 3:00 pm
Location: Suite E

Youth, ages 14-24, will spend the day at an institute during the conference geared especially for them. The Braille Institute and Wayfinder Family Service (formerly Junior Blind) are co-sponsoring this event with CTEBVI. Sessions will include advocacy, living skills, transition planning, assistive technology, and networking during interactive workshops. Each table will include a facilitator or two young adults and/or youth staff successfully transitioning to college and/or careers.

Part of the day will be in the Exhibit Hall learning about new technologies and other blindness supports. Following the institute the youth will continue to receive information pertinent to them and hopefully stay connected to the youth and leaders they networked with during their event.

TIME	ACTIVITY	LOCATION + NOTES
9:00 am - 10:00 am 9:30 am - 9:50 am	Welcome and Registration DOR Intro	All Students: One Location
10:00 am - 11:00 am	Workshops Option 1: 507 First Jobs Option 2: 510 Braille Note Option 3: 511 Outdoors	Three groups of students based on workshop preference
11:15 am - 12:00 pm	USABA (United States Association of Blind Athletes) Presentation	All Students
12:00 pm - 12:45 pm	Lunch	All Students
1:00 pm - 2:00 pm	Social Activity: Team Trivia	All Students
2:00 pm - 3:00 pm	Exhibit Hall	All Students
3:00 pm	End of Youth Institute	

PARENT INSTITUTE
SATURDAY, APRIL 20
9:00 am - 4:00 pm
Location: Suite F

We all know how important the parent is in the success of the child in becoming an independent youth and then a working adult. California Association for Parents of Children with Visual Impairments (CAPVI) is co-sponsoring this premiere event. This Parent Institute is a full day of sessions geared to provide support, information, and networking for parents of youth in transition.

Learning from each other's successes and challenges, parents will be led through interactive sessions to build skills their children will need, as well as how to let go when the children are ready to be independent. The hope is that at the end of the institute the parents will continue to network throughout the year.

TIME	ACTIVITY	LOCATION + NOTES
9:00 am - 10:00 am	Welcome, Registration, Ice Breaker	Conference Room All Parents
10:00 am - 11:15 am	Exhibit Hall	Exhibit Hall
11:30 am - 12:30 pm	600 Workshops Series 605 Playing without Limits 606 Emotional Support for Families	Conference Room
12::45 pm - 1:45pm	Lunch	Hotel Suite All Parents
2:00 pm - 3:00 pm	700 Workshop Series 705 Connecting Assessment to IEP to Equipment 706 Workplace Readiness and Academic Preparation	Conference Room
3:15 pm - 4:00 pm	Speaker	Conference Room

PARAEDUCATOR TRAINING

A two-day training with eight, 90-minute modules led by nationally renowned presenters.

The IDEA is Federal Law, and requires each state to adopt statutes and regulations which implement the IDEA in that state. This training will familiarize you with the provisions of the IDEA and will introduce you to the elements of a compliant program of services for visually impaired students, as well as providing you with the necessary information and skills required for implementing programs for students with the low incidence disability of visual impairment. Your certificate of attendance should prepare you to function successfully within the framework of Federal law and as a support paraprofessional in most educational settings for students with a range of visual impairments.

■ THURSDAY, APRIL 18

9:00 am to 4:00 pm

Module 1: Introduction

Los Angeles 2
Sharon Sacks

Module 2: Students with Multiple Disabilities Including Deafblind

Los Angeles 2
Julie Maier

Module 3: Literacy and Access Technology

Los Angeles 2
Penny Rosenblum

Module 4: Material Preparation Including the Use of Technology

Los Angeles 2
Sunggye Hong

■ FRIDAY, APRIL 19

9:00 am to 4:00 pm

Module 5: Socialization

Los Angeles 2
Adrian Amandi

Module 6: Orientation & Mobility

Los Angeles 2
Nicholas Casias

Module 7: Transition and Career Readiness

Los Angeles 2
Richard Rueda, Jeff Schwartz

Module 8: Promoting Professionalism

Los Angeles 2
Yue-Ting Siu

San Bernardino City USD

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THURSDAY, APRIL 18

Preconference - 9:00 am - 4:00 pm

- Comprehensive Vision Evaluation,
Psychoeducational & SLP Testing
Pacific Coast 2 & 3
Stephanie Herlich, Shelby Zimmerman,
May Nguyen, Rebecka Henry
- Creating Tactile Graphics with Word,
Tiger Software and CorelDraw
Suite E
Nancy Mothersele, Charles Mize,
Randy Davis, Dan Gardner

FRIDAY, APRIL 19

100 Sessions - 10:00 am

- 101 Using Duxbury DBT to Convert
Braille Math to Printed Math
Los Angeles 3
Caryn Navy
- 102 Designing Tactile Graphics in
CorelDraw, Part 1
Pacific Coast 2
Charles Mize, Randy Davis
- 103 EmpowerED: Strategies for Students
with Visual Impairments and
Extensive Learning Needs
Pacific Coast 3
Nancy Berger
- 104 Hands-on Introduction to Reading
Tactile Maps using TMAP
Los Angeles 4
Frank Welte, Divina Carlson, Jerry Kuns

- 105 SBAC and ELPAC and CAA, Oh My!
California 2
Veronica Gunn
- 106 Careers & Canine Connections:
Partnership Success One Paw
at a Time
California 3
Jane Flower, Richard Rueda
- 107 Transition Activities to Add to Your
Toolkit of Resources from APH
ConnectCenter
Pacific Coast 6
Jeff Schwartz
- 108 IEP Considerations for Strategic
AT Implementation
Pacific Coast 4
Yue-Ting Siu
- 109 When Students Resist Their
Assistive Tech
Pacific Coast 5
Andy Roberts, John Taylor
- 110 Ask a Sighted Person
California 4
Jacob Lesner-Buxton

200 Sessions - 11:30 am

- 201 Formatting Elementary Worksheets
Pacific Coast 2
Sarah Esajian, Bonnie Grimm
- 202 The New Chemistry Braille Code,
What's It All About?
Pacific Coast 3
Cary Supalo, Greg Williams

- 203 Building Bridges: Integrating
Strategies for Students with
Extensive Support Needs and CVI
Pacific Coast 1
Aileen Arai, Adrian Amandi,
Elisa Kingsbury, Emma Kutcher
- 204 Learning Through Play with
LEGO Braille Bricks
Los Angeles 3
Marie Oddoux
- 205 SLP in the ECC! Woot, Woot!
Los Angeles 4
Stacey Colley, Tamar Solomon
- 206 Intervenors: The Bridge Promoting
Connection and Learning for
Deafblind Learners
Pacific Coast 5
Julie Maier, Janelle Dowling
- 207 USABA Connecting Community
through Blind Sports (Goalball &
Blind Soccer)
California 2
Molly Quinn
- 208 Center for Assistive Technology
Training (CATT) Overview
California 3
Niraj Parikh, Jesse Roan
- 209 Don't Just Listen – Using JAWS and
a Refreshable Braille Display from
Word to Web
Pacific Coast 4
Peter Tucic, Parisa Lamarra

- 210 Promoting Inclusivity: Assistive
Tech's Impact on Fair Assessment
for the Vision Impaired
California 4
Ben Iiams, Sarah Wood
- 211 Connecting the Dots: Building Braille
Awareness in the Sighted Classroom
Pacific Coast 6
Anna Orellana, Susan Walker

300 Sessions 2:00 pm

- 301 Let's Start at the Very Beginning...
Basic UEB Technical Material
Los Angeles 3
Bonnie Read
- 302 Braille Formats: Formatting the Body
(Repeated in Workshop 502)
Pacific Coast 3
Randy Davis, Charles Mize
- 303 Easy Step-by-Step Methods for
Teaching Braille Reading Using
Actual Tactuals Materials
Pacific Coast 2
Roberta Becker, Tamara Black
- 304 Connecting to Self and Others
through Play-Based Storytelling
Los Angeles 4
Megan Mogan
- 305 Program Guidelines Update: Track
Progress, Join Revision, Share Ideas!
California 2
Adrian Amandi, Morgan Mitchell

306 Making Look and Gaze Detection Data Meaningful to Support Learners with CVI
Pacific Coast 6
Stephanie Steffer

308 The Wayfinding Toolbox: Cane, Tactile Map, GPS, AI, and Visual Assistance
Pacific Coast 1
Mike May, Jamie Murdy

309 How Freedom Scientific Can Help Teachers and Parents Prepare Their Students for Success
Pacific Coast 5
Douglas Gerry, Joseph McDaniel

310 Building Positive & Supportive Peer Relationships for Students with Multiple Disabilities
Pacific Coast 4
Julie Maier, Janelle Dowling

400 Sessions - 3:30 pm

401 Braille Transcribing: Styling and Formatting Braille with MS Word and Duxbury
Pacific Coast 6
Sue Reilly

402 Moving Forward...Knowing More... Advanced UEB Technical Material
Pacific Coast 5
Bonnie Read

403 Preschool: 2D Tactile Pictures and Materials Supporting Play and Literacy
Pacific Coast 3
Jessica McDowell

404 Building 2nd - 5th Grade Braille Readers' Graphics Literacy Skills
Los Angeles 4
Penny Rosenblum

405 IEPs for Students with Visual Impairments, Multiple Disabilities, and Extensive Needs
Pacific Coast 4
Nancy Berger

406 Pathway into the Profession of Certified Orientation and Mobility Specialist in California
California 3
Nicholas Casias

407 Eyeball Class Refresher in 60 Minutes
Pacific Coast 1
Samantha Peterson

408 What's Available in AT: Enhancing Technology Instruction, Engagement, and Collaboration
Pacific Coast 2
Adrian Amandi, Sarah Blair, Rosanna Hoyt, Elizabeth Nguyen

409 Don't Just Listen – Using VoiceOver with Refreshable Braille on iOS
California 2
Peter Tucic, Parisa Lamarra

410 Introducing The Monarch, Braille Dots Serving 21st Century Needs
Los Angeles 3
Greg Stilson

SATURDAY, APRIL 20

500 Sessions - 10:00 am

501 Nemeth within UEB Contexts: Beginner and Intermediate
Pacific Coast 3
Amy Furman

502 Braille Formats: Formatting the Body
(Repeated from Workshop 302)
Los Angeles 2
Randy Davis, Charles Mize

503 Inclusion Spectrum
Los Angeles 3
Jonn Paris-Salb

504 Thinking Outside of the Braille Cell
Pacific Coast 4
Stephanie Herlich

505 Why Isn't My Student Thriving?!
California 2
Tamar Solomon, Stacey Colley

506 Optimizing AAC for Students with CVI
Pacific Coast 1
Vanessa Herndon, Rebecka Henry

507 First Jobs: First Impressions: Connections for Summer Success
California 3
Richard Rueda

508 Digital Math Tools
Pacific Coast 2
Adrian Amandi, Crystal Hurst, Max Avendano

509 Introducing TADA! A Tangible Art and Design Adventure Map
Pacific Coast 6
Yue-Ting Siu, Leslie Edmonds

510 Powerful Features of the BrailleNote Touch Plus Equate to Student Academic Success
Pacific Coast 5
Rachel Ramos, Bob Sweetman

511 Empowering B/VI Students Through Inclusive Outdoor Activities
California 4
Annelie Du Plessis, Simon Hansen, Ben Farris

600 Sessions - 11:30 am

601 UEB Typeforms and Their Uses
Los Angeles 3
Amy Furman

602 Connecting Transcribers and Agencies
Pacific Coast 3
Peggy Scheutz, Amber Percy, Randy Davis

603 STEM Resources: Project INSPIRE'S Resources for Professionals and Middle School Students
Los Angeles 4
Penny Rosenblum

604 The Key to Engagement in Early Intervention and Beyond
Pacific Coast 6
Diana Dennis, Yolanda Moreno

- 605 **Play Without Limits: Guidance on Accessible Sports & Recreation for Blind Kids & Adults**
Pacific Coast 5
Richard Rueda, Annelie Du Plessis, Joseph Burton
- 606 **Emotional Support for Families of Children with Vision Loss: Reframing the Grief Model**
Pacific Coast 1
Deborah Chen, Janice Goldhaber, Mackenzie Bella Ponce, Heather Dawson
- 607 **Easy Digital Multimedia Math Access for Teachers, Students, and Alt Media Specialists**
Pacific Coast 2
Crystal Hurst, Adrian Amandi, Max Avendano, Vanessa Herndon
- 608 **A Day in the Life of a Braille Student**
California 2
Edwin Moos, Bob Sweetman, Nathan Nipp, Christian Gregor
- 609 **Now What?: Next Steps for Blind and Low Vision Students After High School**
Pacific Coast 4
Jeshua Aveno, Madison Aveno, Courtney Nuestro, Ann (Wai-Yee) Kwong
- 610 **CVIers@SKI. Parent and Older Child Discussion Group for Cerebral Visual Impairment (CVI)**
California 3
Arvind Chandna, Silvia Veitzman, Katie Lane-Karnas, Mae Lane-Karnas
- 611 **CA Dept. of Rehabilitation: Independence and Employment for Individuals with Disabilities**
Los Angeles 2
Yuki Long, Chaia Flores

Meeting - 12:30 to 2:00 pm
Meeting of Northern CA and Southern CA BTFVN, Colleagues Who are Serving Birth to Five
Los Angeles 3
Xiomara Roman
Diana Dennis

700 Sessions - 2:00 pm

- 701 **Braille 2000: Roundtable Tips and Techniques**
Los Angeles 2
Amy Furman
- 702 **Designing Tactile Graphics in CorelDraw, Part 2**
Pacific Coast 3
Charles Mize, Randy Davis
- 703 **Tactile Graphics Learning for Students with Visual Impairments and Multiple Disabilities**
Pacific Coast 2
Jenny Wheeler
- 704 **The Learning through Play Experience Tool**
Pacific Coast 6
Marie Oddoux
- 705 **Connecting Assessment to IEP to Equipment - How to Justify Low Incidence Spending**
Pacific Coast 1
Kate McGrath, Cara Peterson, Samantha Peterson
- 706 **Workplace Readiness and Academic Preparation (WRAP): Summer Transition Program**
Pacific Coast 5
Rebecca Deerr, Julie Parrish

- 707 **Experience Active Tactile Control: Dynamic Braille That Responds to Reading Gestures**
Los Angeles 4
Damian Pickering, Jenn Gibble

- 708 **High School and Connection Between Technology and All Other ECC Skills**
Pacific Coast 4
Ramona McLaughlin, Sheema Shaikh

- 709 **A Day in the Life of the Victor Reader Stream 3**
California 2
Kevin Hughes, Rachel Ramos

- 710 **Meeting the Needs of Children with Disabilities: Positive Parent-Professional Relationships**
Los Angeles 3
Myrna Medina

800 Sessions - 3:30 pm

- 801 **Using Duxbury DBT to Produce Braille Math**
Pacific Coast 2
Caryn Navy

- 802 **The Language of Lines**
Pacific Coast 3
Jerry Kuns, Vanessa Herndon

- 803 **California Department of Education's (CDE) Federal Quota Program Registration and Services**
Los Angeles 4
Marla Clayton Johnson, James Morrison

- 804 **What is an Independent Living Center**
Los Angeles 3
Jacob Lesner-Buxton

- 805 **Nurturing Families: Wrap-around Strategies for Parents & Caregivers in Early Intervention**
Pacific Coast 6
Faith Cardenas

- 806 **Better than Nothing!: Empowering Student Choice When Selecting Video Magnifiers**
Pacific Coast 5
Rebecca Rosenberg, Samantha Peterson, Adrian Amandi

- 807 **Define It with the Dictionary Application, and Preview Documents on the BrailleNote Touch Plus**
California 2
Rachel Ramos, Bob Sweetman

- 808 **Making Classroom Content Accessible For Students Who Are Visually Impaired or Blind**
Pacific Coast 1
Ann McKay-Bacon

- 809 **Learning from Experience: Collaborating with Parents and Students**
Pacific Coast 4
Jeff Schwartz

- 810 **CA Department of Rehabilitation Student Services: Building Our Youth for the Future**
Los Angeles 2
Laura Rosa



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Blazie Technologies LLC

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Braille Wear

PO Box 3546
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Contact: braillewear4u@gmail.com

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California School for the Blind

500 Walnut Avenue
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Contact: info@csb-cde.ca.gov

CVIConnect

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1234 East Northern Avenue
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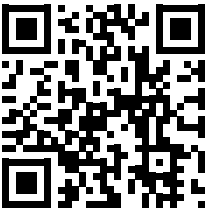
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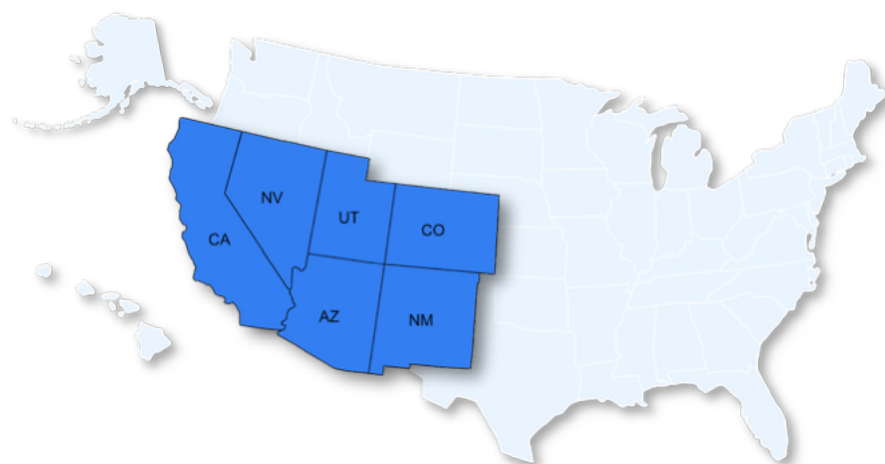
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mind
over
matter



WERE ALL
HERE



and [ən(d); ən]
- a connector
- a joiner
- inclusion

Alone =
Together =

Ohana means family

YOU CAN LOOK

[Braille text]

I knew that I would!
So good!

[Braille text]

[muh-haa-low]
with heartfelt thanks.
The spirit of being thankful.

Live Aloha
Give Aloha

goosebumps	
[Braille text]	
[Braille text]	
% DV*	
100%	Organic Braille
100%	Responsibly Sourced
100%	Humanely Raised
100%	Non-GMO

*Goosebumps. Braille on the skin.

