

SAN FRANCISCO

Airport Marriott Waterfront

MARCH 9-12, 2017



LEVELING

THE PLAYING FIELD



2017



CTEBVI CONFERENCE

Guide Dogs for the Blind (GDB) is more than an industry-leading guide dog school; we are a passionate community that serves the visually impaired from throughout the U.S. and Canada. All of our services are provided free of charge, including veterinary assistance as needed.

2017 is a very special year for GDB because it is our 75th anniversary! Since 1942, our goals have remained the same: to increase independence, mobility, and safety for our clients and we have had the honor and privilege of serving more than 14,000 clients during this time.

GDB is a resource for people to get the proper referrals to O&M training prior to acceptance into our program so that when they arrive, they are prepared for success. Our goal is to help understand their mobility options and prepare for a partnership with a guide dog.

We would like to partner with you! Please visit our website at guidedogs.com/OandM

to learn about our programs designed for orientation and mobility specialists, including:

- **Guide Dog Lifestyle Workshops**
- **O&M Seminars (qualifies for continuing education credits)**

HARNESSING THE POWER OF PARTNERSHIP

**Guide Dogs
for the Blind**



guidedogs.com

Welcome to the 2017
58th Annual Conference of
CALIFORNIA TRANSCRIBERS AND EDUCATORS
FOR THE BLIND AND VISUALLY IMPAIRED

LEVELING
THE PLAYING FIELD

From the President	4
General Conference Information.....	5
Welcome Letter from Superintendent Tom Torlakson	6
Conference Highlights.....	7
Thank You to Our Conference Game Changers	12
Exhibitors.....	14
Presenters: Curriculum Vitae	19
Workshops	33
Conference All-Star Team Roster	51
Hotel Map	Back Cover

OF SPECIAL INTEREST TO PARENTS AND FAMILIES

Our conference has again extended a special welcome to parents and families with children who are blind or visually impaired by offering a No-Charge Registration to current members. We hope you enjoy all the activities and workshops provided especially for you.

Saturday, March 11, 2017: Youth Institute: *Nothing About Us Without Us*

Sessions from 9:00 am - 3:00 pm; Social from 3:00 pm - 4:00 pm

Exhibit Hall Here you will find a myriad of exhibitors offering the latest in assistive technology, as well as educational toys and books. Please take advantage of this opportunity to learn all about the most up-to-date equipment available.

FROM THE PRESIDENT ...

On behalf of the CTEBVI Board of Directors and Conference committee, welcome to our 58th annual conference. Our theme for this year is *Leveling the Playing Field*. It is our hope that you will leave here with the knowledge, skills and determination to encourage and elevate students with visual impairments to successfully meet each challenge, become self-advocates, and swing for the fences.

In order to reach these goals, it takes the dedication of everyone involved in making this conference possible that includes you, the attendee. We count on the feedback we receive at the end of each conference to raise the bar for the next year. At last year's conference, some of you expressed a desire to have shorter but no fewer workshops so that you don't feel quite so rushed and that you are able to connect with your fellow attendees. We took those suggestions to heart and that is why many parts of this conference will focus on networking, advocacy and teamwork. With this in mind, we will be getting together for breakfast and general sessions, one hour workshops, and end the day in our Hospitality Suite. Instead of having the Hospitality Suite open during the day when people are on the go, we've decided to make it available at night so that you can come relax after a long day and enjoy each other's company. That's not all; we'll still have our welcome reception, lunch, exhibitors' reception, president's reception, banquet, and wrap up the conference with our Sunday brunch. Also, the Braille Authority of North America (BANA) will start its spring meeting after our conference on Sunday at 1:00 pm. If you're still around and you'd like to be an observer, come to the BANA booth and let them know. I hope you all have a great conference and remember to let us know what you think.

Cristin Lockwood

President

GENERAL CONFERENCE INFORMATION

On-Site Registration

You may register at the Registration Desk. Please note that on-site registration is nonrefundable.

Check-in for pre-conference workshops only:

Thursday, March 9 8:00 am - 9:30 am

Regular conference registration:

Thursday, March 9 4:30 pm - 6:30 pm

Friday, March 10 6:30 am - 5:00 pm

Saturday, March 11 6:30 am - 5:00 pm

Continuing Education Units

CEUs are again being offered with an ACVREP fee of \$35, payable in advance with your registration fee. This fee will allow you to earn CEUs for the workshops, keynote speakers, and general sessions held during the conference. Remember to sign-in and sign-out at each session. Certificates will be mailed following the conference via e-mail.

Silent Auction

All proceeds of the silent auction go to the *Donna Coffee Youth Scholarship Fund*. This event also provides you with the opportunity to take home some beautiful gifts.

Silent Auction items must be claimed and paid for by the end of the banquet unless other arrangements have been made. Items not claimed will be offered to the next highest bidder. GOOD LUCK!!!

Announcement Board at Registration

Have an announcement or job opening? Please feel free to post it on the board that will be located near the Registration Desk.

Exhibit Hall

Attendance is free to everyone. CTEBVI's Exhibit Hall offers a large number of vendors presenting the latest in assistive technology, and really neat toys.

The Exhibit Hall will be open on:

Friday 9:30 am - 6:30 pm

Saturday 9:30 am - 5:00 pm

Hospitality Suite - Meet the CTEBVI Board

Wrap up your Friday and Saturday evenings with the CTEBVI board in a lovely setting overlooking San Francisco Bay. Have a drink and share your thoughts on the conference and our organization. Consider this your personal invitation! No-host bar and light refreshments will be provided.

San Ramon Room

Friday 8:00 pm - 11:00 pm

Saturday 9:00 pm - 11:00 pm

Social Media





CALIFORNIA
DEPARTMENT OF
EDUCATION

TOM TORLAKSON

STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

**CALIFORNIA TRANSCRIBERS AND EDUCATORS
FOR THE BLIND AND VISUALLY IMPAIRED
58th CONFERENCE
San Francisco, California
April 9–12, 2017**

Dear Friends:

I am honored to welcome you to the 58th annual conference of the California Transcribers and Educators for the Blind and Visually Impaired. This year's conference, **"Leveling the Playing Field,"** will provide professional development opportunities for those working in the field of vision impairment, from directors of special education and teachers of the visually impaired to the paraprofessionals who work to enhance the lives of our blind and visually impaired students. You have implemented the new Unified English Braille code, ensuring access to instructional materials as well as computer-based assessments. By attending this unique conference, you are demonstrating an extraordinary commitment to educating those who use assistive technology to support life-long learning.

It is critical that students are exposed to the technology that will lead to academic success, preparing them to pursue their careers, participate in the rich cultural life of our state, engage in civic responsibilities, and compete in our global economy. Professionals and parents will be able to better serve visually impaired students by taking advantage of the workshops, keynote speakers, and networking available at this conference. I would also like to welcome students to the Youth Institute, utilizing mentors in a day of interactive mini-sessions designed to guide you toward independent successful futures.

Please accept my appreciation and thanks for your professional contributions in serving our blind and visually impaired students. To the parents and students in attendance, thank you for participating and sharing your experiences to improve and increase opportunities for other families. This team approach leads to success, from which we all will benefit. My sincere gratitude for all your efforts and commitment to the success of our students.

Sincerely,

Tom Torlakson
State Superintendent of Public Instruction

TT:jps

CONFERENCE HIGHLIGHTS

Thursday, March 9th

PRE-CONFERENCE EVENTS

Pre-registration is required. Check-in is 8:00 am - 9:00 am.

1. APH BRAILLEBLASTER: AN INNOVATIVE NEW BRAILLE TRANSLATION SOFTWARE



Presenters: Jayma Hawkins and William Freeman

Time: 9:00 am - 1:00 pm

Location: Salon G-H

BrailleBlaster is a revolutionary program that brings braille transcription into the 21st century. Using the data embedded in NIMAS files, BrailleBlaster does most of the work as soon as the file is opened. It then has all the tools you need to be efficient!

2. MAKING GOOGLE APPLICATIONS ACCESSIBLE WITH JAWS: DRIVE, DOCS, GMAIL AND CLASSROOM

Presenters: Veronica Gunn, Yurika Vu, and Joe Vona

Time: 9:00 am - 2:00 pm (Includes break for lunch on your own)

Location: Bayside I

Join the CSB Assistive Technology Team for a day of all things Google. This workshop will be a hands-on training where all participants will learn to use Drive, Docs, Gmail, and Classroom with JAWS. Many schools throughout California, including CSB, are using Google Education. Come learn how your students with visual impairments can participate in this exciting technology. CTEBVI will provide Wi-Fi for all participants during this workshop. This workshop is limited to 50 participants.

3. Getting the Ball Rolling: A presentation and open discussion regarding issues within the field of visual impairments, and beginning the revision of the VI guidelines and braille reading and math content standards

Presenters: Dr. Sharon Sacks with Adrian Amandi, Angela Martyn and Gina Ouelette

Time: 2:00 pm - 5:00 pm

Location: Bayside I

Join administrative staff from the California School for the Blind in an open discussion regarding some of the issues currently present in our field. We will lead a discussion regarding assessment practices, service recommendations, caseload analysis, and more. While we plan to share best practices throughout the day we want to create an open dialogue as well where input from the field is being taken into consideration in the important revisions under way with the guidelines and braille and math standards. Additionally, we will share and seek advice on improving CSB's programs and ways to meet the needs of students throughout the state.

4. Tour of the LightHouse for the Blind

Time: 2:00 pm - 4:00 pm

Cost: Free

Location: Hotel Lobby Main Entrance, meet at 1:00 pm



LEVELING THE PLAYING FIELD

Welcome Reception

6:00 pm - 9:00 pm

Huddle up with your fellow attendees to plan your attack of the complimentary hors d'oeuvres and a no-host bar. Then team up to run some plays across the dance floor to the invigorating beat of Wayne Siligo and the Cheeseballs featuring MVP Ilan Ota.

sponsored by:
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Quality Braille and Large Print
www.tmbraile.com

Friday, March 10th

BREAKFAST

7:30 am - 8:30 am **SALON F**

Calling all registered members! Get your day on the right track with this complimentary meal.

GENERAL SESSION I AND GUEST SPEAKERS

8:30 am - 9:30 am **SALON F**

After breakfast, don't leave your seats!

EXHIBIT HALL/SILENT AUCTION

9:30 am - 6:30 pm

Drop by the Exhibit Hall to browse the vendors and see all the donated Silent Auction items.

NETWORKING LUNCHEON

12:15 pm - 1:45 pm **SALON F**

Take a break to refuel. Catch up with old friends or make a new acquaintance. Compare notes on what you've seen and heard this morning.

EXHIBITORS' RECEPTION

5:00 pm - 6:30 pm **EXHIBIT HALL**

Take this dedicated time to visit with the exhibitors, ask questions about their products, get demonstrations and indulge in some delicious hors d'oeuvres. No Host bar. Don't miss out on a chance to check out the Silent Auction items.

HOSPITALITY SUITE

8:00 pm - 11:00 pm **SAN RAMON**

Get together with the team to review the day and get the playbook for tomorrow. Light snacks and beverages will be provided with a no-host bar.

Saturday, March 11th

BREAKFAST

7:30 am - 8:30 am **SALON F**

Calling all registered members! Get your day on the right track with this complimentary meal.

GENERAL SESSION II AND GUEST SPEAKERS

8:30 am - 9:30 am **SALON F**

EXHIBIT HALL

9:30 am - 5:00 pm

Drop by the Exhibit Hall to browse the vendors and see all the donated Silent Auction items.

THE SILENT AUCTION - LAST CHANCE!

This is the last chance to get your bids in before 4:30 pm so you don't miss out on some enticing deals! You can also visit the Exhibit Hall. Browse the booths, talk with exhibitors, see demonstrations on the latest assistive technology, play with the toys, and more!

PRESIDENT'S RECEPTION

6:00 pm - 7:00 pm **SALON F FOYER**

Entertainment provided by:

Wayne Siligo and the Cheeseballs featuring Ilan Ota

Meet your CTEBVI President, Cristin Lockwood. Socialize and relax with your fellow conference attendees after an intense day of fun and informative workshops. Unwind, relax and enjoy! There will be a No-host bar.

HOSPITALITY SUITE

9:00 pm - 11:00 pm **SAN RAMON**

Keep the conversation going! Light snacks and beverages will be provided with a no-host bar.



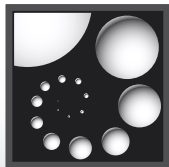
LEVELING THE PLAYING FIELD

BANQUET, SATURDAY 7:00 PM - 9:00 PM, SALON F

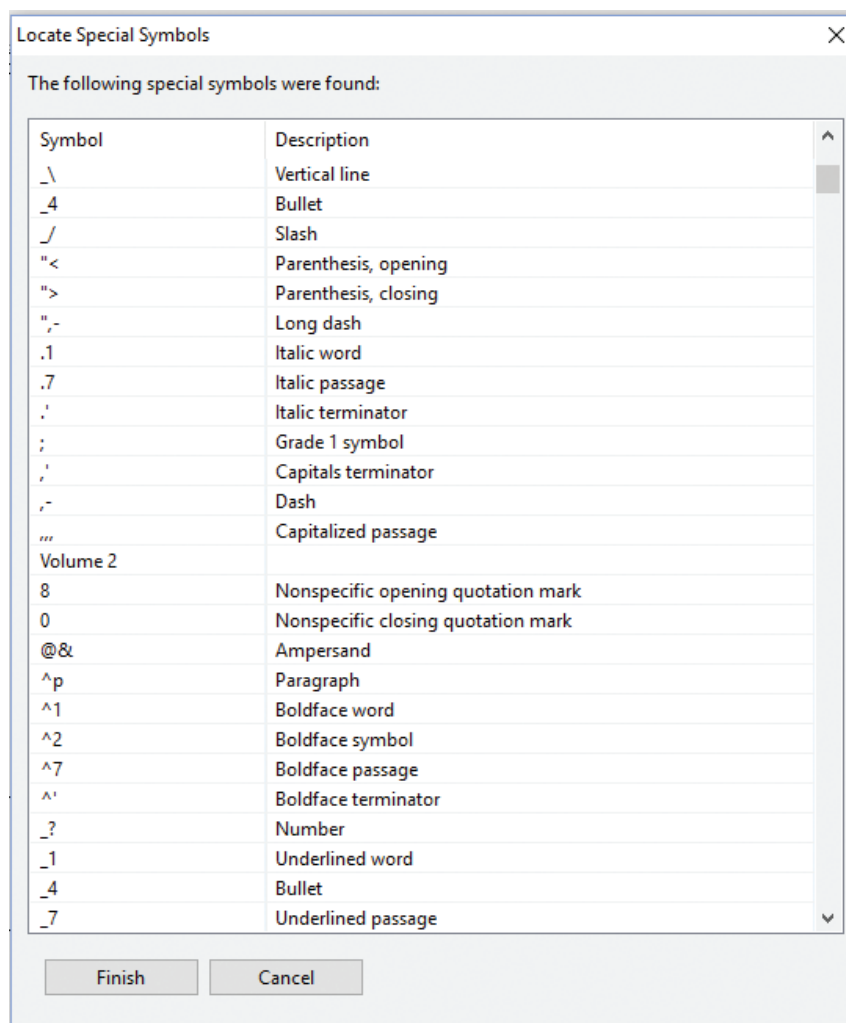
Get ready for a wonderful evening of good food, and good company. Everyone is invited to attend whether or not you are registered for the meal. Separate seating will be provided for non-dining attendees. The Keynote speaker will be David Lepofsky.

David graduated in 1979 with honours from Osgoode Hall Law School with a Bachelor of Laws and obtained a Masters of Law from the Harvard Law School in 1982. He is a visiting professor (part-time) at the Osgoode Hall Law School and an adjunct member of the University of Toronto Faculty of Law. His career as counsel in the Crown Law Office Civil and Criminal conducting civil, administrative, and constitutional litigation, in addition to criminal appeals in the Ontario Court of Appeal and the Supreme Court of Canada, spanned 30 years. He retired from his position with the Ontario Public Service at the end of 2015.

As a disability rights advocate, David is chair of the Accessibility for Ontarians with Disabilities Act Alliance and a founding member and co-chair of Barrier-Free Canada, a community coalition that advocates for the enactment of a national Canadians with Disabilities Act. In January 2016, he became chair of the Toronto District School Board's Special Education Advisory Committee. This legally-mandatory committee advises the Toronto District School.



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BrailleBlaster™ is a revolutionary new software tool for braille transcribers and others who need to produce high-quality braille material!

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Web: www.sweetmansystems.com

Email: sue@sweetmansystems.com

In Southern California, we provide system integration, product installation, and customized configuration services for a wide range of adaptive hardware and software. We also provide training which is tailored to meet the needs of the user.

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- Computer Systems: Desktop and laptop computers
- Reading Systems and Software: Open Book and Kurzweil 1000
- Global Positioning Systems: Sendero GPS for BrailleNote Apex and BrailleSense, and Trekker Breeze
- Refreshable Braille Displays: Focus 80, Focus 40, Focus 14, Brailiant, Braille Edge, Smart Beetle
- Screen Access Software: JAWS
- Braille Embossers
- Braille Translation Software: Duxbury Braille Translator
- Large Print Software: MAGic
- Video Magnifiers from Humanware, HIMS, and Freedom Scientific
- Training and worksite evaluations

Sunday, March 12th

WRAP UP FORUM: THE BALL'S IN YOUR COURT

How will you put it into play?

Moderators: Mary Nelle McLennan and Jonn Paris-Salb

8:00 am - 9:30 am **SAN RAMON**

What have you learned at conference and how and what will you put into play. How should information be shared with colleagues? What would attendees like to see added to the program in 2018? Be a part of the game plan next year in Los Angeles!

COMPLIMENTARY SUNDAY BRUNCH, AUDIOJACK DEMONSTRATION & IPAD DRAWING!!!

9:30 am - 11:30 am **SALON F**

Our Conference concludes with a Complimentary Buffet Brunch (must be pre-registered to eat) and will include General Business Session, III.

While your mouth is occupied, sharpen your listening skills with a demonstration from David Tobin of Audiojack.

Audiojack is an audio based movie that uses sound design to tell a story. There is no video, no use of music or dialogue. Hundreds of sound effects are layered together to activate the listener's own imagination. Each Audiojack has a specific story, which is never revealed to ensure that there is no wrong answer. It's up to the listeners to decide what their story will become.



Pre-register for the brunch and not only do you get to enjoy a FREE meal, but you will receive a ticket for a FREE chance to win our drawing.

Transcribing Mariners of Auburn, CA, has generously donated an iPad Mini that will go home with the lucky winner. You must be present to win.

Everyone is invited to attend the meeting whether or not you are registered for the meal. Separate seating will be provided for non-dining attendees.

HOTEL CHECK-OUT

12:00 Noon

Let the hotel know if you'll need a later check-out time.

FROM BEYOND THE

Learning From Men and Women in Prison Braille Programs Across the Country

BACK BY POPULAR DEMAND *Beyond the Walls Workshops!*

Beyond the Walls is a program idea from John Romeo. John is passionate about braille and the rehabilitative qualities the vocation provides offenders who participate in prison braille programs across the nation. John wanted a way to showcase the wonderfully immense knowledge base inside the prison programs for the greater good of the braille community. He envisioned a program where prison braille programs could create professional-quality, expert presentations for the CTEB-VI conference.

At last year's CTEBVI conference in Los Angeles, we brought that vision to life and hosted three BTW workshops, including one that was telecast live into the conference directly from the prison program. The workshops were packed and the response from attendees was overwhelmingly positive so we brought the program back this year to San Francisco.

We proudly present workshops 101, 201, and 403 as part of our second annual Beyond the Walls program. Workshops 101 and 404 will be telecasted live into the conference and the men and women in these prison braille programs will be personally presenting the materials they have prepared. Please be aware that in the course of the workshops you will see and be seen by the offenders in the program.

★★★ GAME CHANGERS ★★★

The CTEBVI board would like to extend a special thanks to you who make up our All-Star support team. Your exceptional skills and generosity are a labor of love and make this conference possible. You truly are game changers. THANK YOU!

Volunteered/Donated Time/Services

Sharon Anderson for being our Treasurer and keeping track

The California School for the Blind, APH and The LightHouse for the Blind for kicking off our conference with pre-conference workshops and a tour

American Thermoform for donating braille paper

Judi Biller and Sue Reilly, the Dynamic Duo, with Karen Tomlinson and Anne Ward for their hard work making sure this Conference is packed with interesting and relevant workshops

David Forrest for making sure our Audio/Visual works smoothly

Kyejune Lee for being David's shadow

Tracy Gaines for transcribing the conference program

Dawn Gross for running our Silent Auction

Vicki Garrett our Conference Registrar and Website Administrator

Bonnie Grimm and Jenny Tsimogiannis for coordinating the Exhibits Hall and all things vendor

Olivia Hogue for her endless volunteer work with the Exhibits Hall and Silent Auction

Sarah Holmes for taking time off from school to come be our Girl Friday

Grant Horrocks for being "The Conference Guy"

Alfredo Lima for his invaluable assistance in the Exhibit Hall and everywhere else we need him

Linda McGovern and Vanessa Stenz for coordinating the Registration Desk and volunteers, and thanks to all the volunteers

Lisa Okikawa for being our Guidebook leader, Facebook keeper and ever-present Tweeter

Omi Ota for creating our gorgeous centerpieces

Jonn Paris-Salb for creating all the signage for the workshops, monitor packets, CEU credits and

"Youth Institute: Nothing About Us Without Us"

Cath Tendler-Valencia for her proofreading the program and registration packet – all in record time

Transcribing Mariners for donating the iPad mini for the Sunday drawing, sponsoring the Welcome Reception and embossing our braille materials

Joanie Treptow for making large print copies of the program

Alex Tsimogiannis for volunteering his time to put together the Exhibits Hall layout

And a big THANKS to all this year's Exhibitors for bringing us the latest in assistive technology and other cool stuff and for supporting CTEBVI through their program advertising

and finally a big THANKS to all of our amazing workshop presenters for creating the heart of our conference

Speakers and Musical Entertainment

David Lepofsky, Keynote Speaker

David Tobin of Audiojack, Ilan Ota, *Wayne Siligo and the Cheeseballs*

Symposium moderator and all of our Symposium speakers



And a **special thanks** to the team of Cristin Lockwood, our CTEBVI President and Tracy Gaines, Immediate Past-President for working together on the conference program preparation and layout



Youth Institute



Nothing About Us Without Us

At this 58th Annual CTEBVI Conference

Co-sponsored by the San Francisco Lighthouse

Saturday, March 11

Sessions from 9:00 am - 3:00 pm

Social from 3:00 pm - 4:00 pm

- **Advocacy In Action**
- **Mentor Spotlight**
- **AT & Beyond**
- **Transition Resources**
- **Independence and Leisure**

All sessions will be interactive, facilitated by youth who are BVI

Free lunch and AT raffle drawing

Registration at <http://www.ctebvi.org/institute.html>

CTEBVI 2017

LIST OF EXHIBITORS

A & E Low Vision

582 Firenza Street, Livermore, CA 94551

Phone: 408-738-1716

Website: www.aelowvision.com

Contact: Edward Long

Access Ingenuity

4751 Hoen Avenue, Santa Rosa, CA 95405

Phone: 707-579-4380

Website: www.accessingenuity.com

Contact: Michael Parker

michaelp@accessingenuity.com

Alternate Text Production Center

198 Camino Ruiz, Camarillo, CA 93012

Phone: 805-383-1700

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Contact: Dawn Gross

dgross@atpc.net

American Foundation for the Blind

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Phone: 212-502-7600

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Contact: Anne Durham

adurham@afb.net

American Printing House for the Blind

1839 Frankfort Avenue, Louisville, KY 40206

Phone: 800-223-1839

Website: www.aph.org

Contact: Cindy Amback

camback@aph.org

American Thermoform Corporation

1758 Brackett Street, La Verne, CA 91750

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Website: www.americanthermoform.com

Contact: Patrick Nunnelly

pnunnelly@americanthermoform.com

Audiojack

11101 Aqua Vista #110, Studio City, CA 91602

Phone: 323-333-0347

Website: www.audiojack.com

Contact: David Tobin

david@audiojack.com

BAUM (USA), Inc.

13 Branch Street, Suite 205, Methuen, MA 01844

Phone: 855-620-7985

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Contact: Renee Clark

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Blind Color Nation

380 South Lake Avenue, Pasadena, CA 91101

Phone: 800-253-4290

Website: www.blindcolornation.com

Contact: Lee Ann Fleming

info@blindcolornation.com

Braille Authority of North America

C/O 401 Sanibelle Circle #8, Chula Vista, CA 91910

Website: www.brailleauthority.org

Contact: Sue Reilly

sreilly@cox.net

Braille Institute

National Programs

741 N. Vermont Avenue, Los Angeles, CA 90029

Phone: 323-906-3137

Website: www.brailleinstitute.org

Contact: Sergio Oliva

soliva@brailleinstitute.org

Braille Jymico

4545 1st Avenue, Quebec, Canada G1H 2S8

Phone: 877-272-4553

Website: www.braillejymico.com

Contact: Anne-Julie Thibeault

ajthibeault@braillejymico.com

California Braille and Talking Book Library
P.O. Box 942837, 900 N Street, Sacramento, CA 94237
Phone: 800-952-5666

Website: www.btbl.ca.gov
Contact: Mary Jane Kayes
btbl@library.ca.gov

California School for the Blind
500 Walnut Avenue, Fremont, CA 94544
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awusstig@csb-cde.ca.gov

CAPVI
California Assoc. for Parents of Children with Visual Impairment
414 West Mill Street, Ukiah, CA 95482
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Contact: Anne Ward
inland2wards@gmail.com

CTEBVI Silent Auction
Contact: Dawn Gross

Dancing Dots Braille Music Technology
1754 Quarry Lane, Suite DD, Phoenixville, PA 19460
Phone: 610-783-6692
Website: www.dancingdots.com
Contact: Bill McCann
info@dancingdots.com
Facebook: www.facebook.com/DancingDotsMusic
Twitter: www.twitter.com/DancingDotsTech

Department of Rehabilitation
Blind Field Services
721 Capital Mall, Sacramento, CA 95814
Phone: 510-622-2930
Website: www.dor.ca.gov
Contact: Patricia Leetz
pleetz@dor.ca.gov



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Phone: 978-692-3000

Website: www.duxsys.com

Contact: Neal Kuniansky

info@duxsys.com

Enhanced Vision**Low Vision Solutions**

5882 Machine Drive, Huntington Beach, CA 92649

Phone: 800-440-9476

Website: www.enhancedvision.com

Contact: Ned Long

marketing@enhancedvision.com

Eschenbach Optik

22 Shelter Rock Lane, Danbury, CT 06810

Phone: 800-487-5389

Website: www.eschenbach.com

Contact: Jay Sanders

info@eschenbach.com

Exceptional Teaching, Inc.

PO Box 2330, Livermore, CA 94550

Phone: 800-549-6999

Website: www.exceptionalteaching.com

Contact: Helene Holman

info@exceptionalteaching.com

Guide Dogs for the Blind**Outreach, Admissions, and Alumni**

350 Los Ranchitos Road, San Rafael, CA 94903

Phone: 800-295-4050

Website: www.guidedogs.com

Contact: Jane Flower

jflower@guidedogs.com

HIMS

4616 W. Howard Lane Suite 960, Austin, TX 78728

Phone: 512-837-2000

Website: www.hims-inc.com

Contact: Laura Hauk

laura@hims-inc.com

HumanWare USA, Inc.

1 UPS Way, PO Box 800, Champlain, NY 12919

Phone: 800-722-3393

Website: www.humanware.com

Contact: Francine Callaghan

francine.callaghan@humanware.com

Irie-AT, Inc.

1750 SW 3rd Street, Suite C, Corvallis, OR 97333

Phone: 888-308-0059

Website: www.irie-at.com

Contact: John Taylor

events@irie-at.com

Junior Blind of America

5300 Angeles Vista Boulevard, Los Angeles, CA 90043

Phone: 510-234-4984

Website: www.juniorblind.org

Contact: Patti Maffei

pmaffei@juniorblind.org

LightHouse for the Blind and Visually Impaired

1155 Market Street, San Francisco, CA 94103

Phone: 415-694-7371

Website: www.lighthouse-sf.org

Contact: Scott Blanks

sblanks@lighthouse-sf.org

Lucky Touch Fortune Cookie**California School for the Blind**

500 Walnut Avenue, Fremont, CA 94536

Phone: 510-459-4396

Contact: Judith Lesner

National Braille Press

88 Saint Stephen Street, Boston, MA 02115

Phone: 617-425-2429

Website: www.nbp.org

Contact: Tony Grima

agrama@nbp.org



Helping children, youth and adults reach their greatest potential
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To learn more, visit our CTEBVI exhibit table or visit us online at www.juniorblind.org.

NorthState Assistive Technology

PO Box 2112, Paradise, CA 95967

Phone: 877-682-0452

Website: www.northstateat.com

Contact: Cory Hanosh

info@northstateat.com

OHFA Tech., Inc.

taptilo, Customer Service Center

41855 Mitchell Road. Novi MI 48377 USA

Phone: 1-888-278-4565

Website: www.taptilo.com

Contact: Insoo Jeong

service@ohfatech.com

Playopolis Toys, Inc.

667 West California Blvd, Pasadena, CA 91105

Phone: 626-792-2380

Website: www.playopolistoys.com

Contact: Christina Wallerstein

Christina@playopolistoys.com

Society for the Blind

Careers PLUS

Transitional Youth

1238 South Street, Sacramento, CA 95811

Phone: 916-889-7518

Contact: Gregory DeWall

gdewall@societyfortheblind.org

Sonja Biggs Educational Services, Inc.

Visually Impaired Program

7483 Dornoch Court, Gilroy, CA 95020

Phone: 650-833-9766

Website: www.sbesinc.com

Contact: Sonja Biggs

info@sbesinc.com

SPEL Technologies, Inc.

2885 Sanford Avenue SW 33232, Grandville, MI 49918

Phone: 408-502-7234

Contact: Radhika Grover

rgrover@speltechnologies.com

Sterling Adaptives

62A Brookwood Avenue, Santa Rosa, CA 95404

Phone: 415-878-2922

Website: www.sterlingadaptives.com

Contact: Mark Gibbons

lesley@sterlingadaptives.com

Sweetman Systems

14237 Gain Street, Arleta, CA 91331

Phone: 818-893-5887

Website: www.sweetmansystems.com

Contact: Sue Sweetman

sue@sweetmansystems.com

The Seeing Eye, Inc.

P.O. Box 375, Morristown, NJ 07963

Phone: 800-539-4425

Website: www.seeingeye.org

Contact: Chelsea White

whitec@seeingeye.org

ViewPlus Technologies

1965 SW Airport Avenue, Corvallis, OR 97333

Phone: 541-754-4002

Contact: Dan Gardner

dan.gardner@viewplus.com

Wolf Products, Inc.

106 Purvis Road, Butler, PA 16001

Phone: 724-285-5428

Website: www.mathwindow.com

Contact: Roger & Paula Wolf

wolfproductsinc@gmail.com

YesAccessible!

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PRESENTERS: CURRICULUM VITAE

Justin Adams

Madera County Office of Education, TVI

Justin is in his second year teaching students with visual impairments. He has been an educator in both elementary and secondary classrooms for the past 12 years.

Nancy Aguilera

University of California, Merced, Third Year College Student

Nancy E. Aguilera was born in Los Angeles, California. Since birth, she was diagnosed with Retinitis Pigmentosa, which is a degenerative disease of the retina. She joined Survive or Thrive to help others gain necessary self-advocacy skills to help them thrive, and not just simply survive. She graduated from Narbonne High School with honors, and she attended California State University, Dominguez Hills for two-and-a-half years. Getting married and becoming a mom was such a profound life changing experience for her; she put her abilities to the test, and learned how strong and determined she truly was. Additionally, she was vice president of the School Site Council during the 2013-2014 school year at Valerio Elementary. Recently, she began attending the University of California, Merced as a third year college student with an intended major in psychology.



Adrian Amandi

California School for the Blind, Administrator and TVI

California Education Resource Center for the Blind and Visually Impaired, Director

Adrian Amandi has been at the California School for the Blind since 2005. He spent ten years on the assistive technology team and is currently the Director of the California Education Resource Center for the Blind and Visually Impaired, leading a team of education specialists to provide outreach to students and their educational teams throughout the state. Adrian works directly with organizations within our field throughout California and the country. He has an active role within the Principals of Schools for the Blind and Assistive Technology Forum groups.

Karen Arcos,

University of California, Irvine, Ph.D. Student

Karen Arcos is a doctoral student in Psychology with a concentration in Cognitive Neuroscience at the University of California, Irvine. Her research interests include investigating neuroplasticity's impact on blind individuals' occipital cortex—the brain area typically associated with vision. She graduated from the University of Southern California with a B.A. in Psychology and a Spanish minor in 2015. Karen is also a totally blind braille reader and white cane user. You can find her volunteering at Blind Children's Center during her free time. As an alumna and junior mentor there, she has experience working with children whose disabilities include blindness and intelligence. Karen

co-founded Survive or Thrive because she feels that parents and students need guidance about possibilities after high school and need to learn from the experiences of others with disabilities. Throughout her high school education, she was in two worlds: one was very supportive in encouraging her to pursue her degree at a four-year university, while the other thought doing so was too difficult. She, personally, would like to change what people with disabilities expect of themselves and what society expects of them.



Lupe Arellano

Foothill SELPA, TVI

Lupe Arellano, M.A., has been in the field of visually impairments for 12 years. She is currently an itinerant teacher for visually impaired at the Foothill SELPA, in Glendale, CA and serves on the board of the California Transcribers and Educators for the Blind and Visually Impaired (CTEBVI). She also works with Therapeutic Living Centers for the Blind (TLC) as a consultant for their day and residential services programs. Lupe has also worked at Junior Blind of America (JBA) providing in-home services for children ages 0-3 with visually impairments and multiple disabilities and at the Academy of Music for the Blind (AMB) assisting students in areas such as dance, braille skills, and daily living skills, among other program activities.

Debbie Bacon

LightHouse for the Blind, Rehabilitation Counselor

Debbie Bacon has worked in the field of Education for 20 years with mainstream and special education students. She continues her support of blind and low vision students who seek training in real world work environments. She holds a Master's Degree in Rehabilitation Services and has been working as a Rehabilitation Counselor, MS/QRP, at the San Francisco LightHouse for five years.



Maurice Belote, M.A., Special Education California Deafblind Services/ San Francisco State University, Project Coordinator

Maurice Belote has 34 years experience teaching children who are deafblind and providing technical assistance to families, schools, and public and private agencies. He currently serves as Project Coordinator for California Deafblind Services, the statewide, federally funded technical assistance and training project specific to deafblindness. He is also serving his first term as Co-Chair of the National Coalition on Deafblindness and is active in numerous national initiatives to improve services to children and youth who are deafblind. He is inspired everyday by the courage, resilience and determination of the students he serves.

**Julie Bernas-Pierce, M.Ed./VI Credential
Blind Babies Foundation, A Program of Junior Blind, Program Director**

Julie Bernas-Pierce holds a Masters' Degree and California credential in special education/vision impairment and has spent over 40 years as a Program Director at Blind Babies Foundation and TVI with Mid-Alameda County SELPA.

Delores Billman, Certified Braille Transcriber - Literary and Nemeth

Texas Department of Criminal Justice Mountain View Braille, Program Specialist III

Delores Billman is the Plant Manager in the Mountain View Braille Facility. She has both Literary and Nemeth Certifications. She has worked in the correction field for 40 years. She was just recognized for her commitment to Prison Braille at the American Printing House for the Blind Prison Braille Conference. She has been studying braille and teaching for approximately 20 years at the Mountain View Braille Facility.



**Patricia Camarillo
Fresno Unified School District, TVI**

Patricia Camarillo stumbled upon the field of visual impairment during her first year teaching and has never looked back. Patricia has been teaching in the field of visual impairment for ten years and is currently an itinerant teacher of the visually impaired in the Fresno Unified School District and previously taught the districts SDC-VI class for one year. Prior to working with Fresno Unified she worked with the Fresno County Office of Education for nine years. Patricia recently earned a master's degree in Special Education in 2016 and an added authorization in Early Childhood Special Education in 2015 from Fresno Pacific University. She obtained an Education Specialist in Visual Impairment credential from San Francisco State University's distance education program in 2010. Patricia also received a Multiple Subjects teaching credential in 2005 and a Bachelors of Arts in Liberal Studies from CSU, Fresno in 2003.

**Michael Cheverie
Los Angeles Unified School District, TVI**

Michael Cheverie has been teaching for over 35 years in the Los Angeles area and for over 20 years in the Los Angeles Unified School District. He began his teaching career as a teacher of Advanced Placement Physics and Calculus at Fairfax High School in West Hollywood. Later, he became the Coordinator of the California Demonstration Center of Mathematics location at Pacoima Middle School in the San Fernando Valley, as well as chair of the mathematics department at Pacoima Middle School. Mr. Cheverie's experience also includes private educational consulting, including work as a traveling teacher with the actresses Mary-Kate and Ashley Olsen. He now teaches blind and low-vision students at the Valley Academy of Arts and Sciences in Granada Hills, CA.



Mason Chow

Mason Chow has been an Alternate Format Specialist since 2015. She was in the printing industry for over ten years specializing in media in print and digital form.



**Ralph Cioffi, M.A., Orientation & Mobility, M.A., Elementary Education
Retired O&M Specialist/TVI**

Ralph Cioffi is currently dually credentialed as both an Orientation & Mobility Specialist and TVI. He serves as the O&M Specialist for CTEBVI. Previous to his retirement, he worked for a public school district for 24 years where his experiences ranged from providing service to O&M/VI students in Early Start and pre-school programs, along with working with students at the elementary and high school level. Prior to his work for PUSD, he was a Peace Corps Volunteer in the Kingdom of Tonga; taught kindergarten for several years in the South Bronx, New York City; and was adjunct faculty at Mt. St. Mary's College (1993-2009). During that time, he was also Director of the Hilton-Perkins Grant Program at Mt. St. Mary's College (1997-2003) which acculturated students going into helping professions to the issues of blindness and visual impairment. Cioffi is a graduate of the O&M Masters program at Cal State Los Angeles and holds a Masters degree from Antioch College in Elementary Education.



**Gabrielle Cohen
California School for the Blind, Assessment Team Member, TVI and O&M**

Gabrielle Cohen has been a teacher of the visually impaired and orientation and mobility specialist for over 20 years, most of those years spent as a member of the Assessment Center at the California School for the Blind in Fremont, CA.



**Taylor Cox
Dwyer Middle School, Student**

Taylor Cox is an 8th grade braille student in Huntington Beach. She uses many pieces of technology throughout her school day. Her hobbies include learning new technology, music, and jujitsu. She's looking forward to transitioning to high school next year.

**Jon Crawley, Certified Braille Transcriber - Literary, Formats, and Nemeth
Transcriber, Transcribing Mariners**

Jon Crawley is a Nemeth, Literary, and Formats certified transcriber.



Randy Davis, Certified Braille Transcriber – UEB, Formats, Nemeth and Proofreading
AMAC, Georgia Tech

Randy is currently a braille specialist with AMAC of Georgia Tech in Atlanta where he is certified in UEB, Formats, Nemeth, and Proofreading. Randy's passion and enthusiasm for braille for over 10 years has led to exciting adventures and is currently: a training coordinator for two prison braille programs, a National Library Service grader, on the NBA Educator's and Transcriber's committee as well as the BANA Braille Formats committee.

Diana Dennis
Azusa Unified School District, TVI

Diana Dennis has served as an Early Childhood Special Educator, Vision Impairment Specialist, Program Director and TVI during her career in the field of early childhood and special education. She is currently teaching an early intervention series as part of coursework at Cal State, L.A., Teacher of Students with Visual Impairments with Azusa Unified School District.

Greg DeWall
Society for the Blind, Orientation & Mobility Instructor

Greg DeWall has been an instructor at the Society for the Blind in Sacramento since 2010. Greg holds a bronze medal in Judo at the Paralympics level. Greg is dedicated to assisting and fostering the independence and growth of all his clients. Greg also oversees Community and Recreation offerings at the Society for the Blind.



Gaeir Dietrich
High Tech Center Training Unit (HTCTU), Director

Gaeir Dietrich is the director of the High Tech Center Training Unit (HTCTU) of the California community colleges, and the system-wide trainer for Section 508 compliance. Gaeir has served on the advisory boards for AHEAD, Bookshare, DIAGRAM Center, the Alternate Text Production Center (ATPC), and the Silicon Valley Independent Living Center (SVILC). In 2010-2011, she served as the chair for the national Advisory Commission on Accessible Instructional Materials (AIM) in Postsecondary Education. She is a contributing author to *Beyond the Americans with Disabilities Act*, published by NASPA.



Faith Dunham-Sims, M.A., Certified Orientation & Mobility Specialist
The Hatlen Center for the Blind, Job Readiness Program Instructor

Prior to joining The Hatlen Center team in 2011, Faith Dunham-Sims taught for over ten years in a public school setting and with adult learners in the private sector.

Faith serves as a Master Teacher for the SFSU Orientation and

Mobility Teacher Preparation Program and is the Internship Supervisor for that program. She is ACVREP certified, and served two terms as a nationally appointed member of the Orientation and Mobility Subject Matter Expert Committee for ACVREP. Faith was instrumental in developing The Hatlen Center Job Readiness Program, running weekly small group classes and facilitating the placement of some students in paid part-time volunteer opportunities in the community. Faith has a Master's degree in Special Education and a Rehabilitative Services Credential in Orientation and Mobility from San Francisco State University.

Leslie Edmonds
Sonoma County Office of Education, Assistive Technology Professional, TVI

Leslie Edmonds has been a Teacher of the Visually Impaired for 11 years and an Assistive Technology Professional for two years. Leslie works with students ages 3-22.

BJ Epstein
LightHouse for the Blind and Visually Impaired, Project Manager, MAD Lab

BJ Dietz Epstein has been an accessibility consultant for over ten years and brings that experience to her work in the MAD Lab at the LightHouse for the Blind. BJ designs and creates tactile and audio-tactile maps and graphics for the MAD Lab. Her design work on the Accessible BART Station Maps recently won a 2016 MTC Excellence in Motion Award for improving mobility for blind and visually impaired transit riders. She is also passionate about tactile literacy training and wants to teach everyone to read the *Language of Lines*.

Rachel Feinberg
The Hatlen Center for the Blind, Assistive Technology and Braille Instructor

Rachel Feinberg graduated from The Hatlen Center in 2011, and holds a Bachelor of Arts in Counseling from Bob Jones University in South Carolina. Rachel received her A+ certification in computers in 2014 and enjoys tinkering with, building, and troubleshooting computers. Rachel specializes in teaching internet research skills, use of MS Office products, and a variety of screen readers.



Tony Fletcher, M.A., Special Education with emphasis in Orientation & Mobility

LightHouse for the Blind, Enchanted Hills Camp and Retreat, Director

Tony Fletcher current works at the LightHouse for the Blind in San Francisco. He has served in many roles with the agency beginning with the Youth Coordinator position in 1989. His role as Enchanted Hills Camp Director began in 1998. He received both Liberal Arts B.A. and Special Education M.A. at San Francisco State University. He lives in San Francisco with his wife, two children and best pals Jimmy and Nicholas.

**Richie Flores, Master's in Rehabilitation Counseling
LightHouse for the Blind and Visually Impaired,
Youth Services Coordinator**

Richie Flores hails from the great state of Texas. Retinoblastoma, cancer in the retinas, was the cause of Flores's blindness at the age of three. Flores owes much of his independence and success developing as a blind person to the support of two driven older sisters, a hard-working father and a loving mother who dedicated over 30 years to the education system. Richie has dedicated much of his talents and abilities to improving the lives and impressions toward blindness in his work. As a graduate of Texas Tech University Master's in Rehabilitation Counseling Program, earning a degree in History from Texas A&M University, and a graduate of the Louisiana Center for the Blind, Flores enthusiastically seeks the opportunity to increase the potential to engage youth to compete equally in the classroom and increase the blind's role in the workforce. Flores firmly believes that by providing proper training and innovating access the blind can achieve security, equality, and opportunity. This belief drives his work. Currently he is a Youth Services Coordinator at the LightHouse for the Blind and Visually Impaired in San Francisco. Over the past ten years, Flores has maintained a consistent productive position in a variety of capacities concerning Youth Programs under the direction of five Presidents of the National Federation of the Blind of Texas. He also has several years of experience as a teacher of life-skills for students with disabilities at the Texas School for the Blind and Visually Impaired. Richie is proud to take part in guiding blind students toward vocational rehabilitative enrichment, higher education, internships, and employment. Richie is on the Board of Directors of the National Beep Baseball Association, which is an international adaptive sport for the blind. Flores won a World Series championship ring in this sport as a player for the Austin Blackhawks in 2014.

William Freeman

American Printing House for the Blind, Software Quality Assurance Analyst and Braille Transcriber

William Freeman started at the American Printing House for the Blind (APH) as a braille transcriber. He is an NLS Certified Transcriber and also has NBA Formats Certification. Through his position as a transcriber he was one of the first testers of BrailleBlaster before eventually becoming the main tester for all APH technology products. His knowledge and love of braille has given him a unique perspective in his approach to software testing and helped ensure that APH software is accessible to those that require braille.

Laurie Garcia

**Department of Education/CSMT, Staff Services Manager II/
Ex-Officio Trustee, California**

Laurie Garcia has been the manager and overseeing the CSMT for over five years. She has worked for the California Department of Education for over 16 years in various capacities, but the majority in the Curriculum Frameworks and Instructional Resources Division, which also includes the CSMT unit.



**Sally Garlick, M.A., Special Education/
VI, O&M, Educational Leadership
Willamette Educational Service District,
TVI/O&M Specialist**

Sally Garlick graduated in education at a time when teachers were a glut on the market. Instead of finding a position, she raised a family and opened a tax office, becoming enrolled to represent taxpayers before the IRS and instructing at tax seminars. Working with children, however, has always been her first priority, and when public service spots started encouraging new teachers, she decided to return to her roots. In the course of updating her 30 year old teaching certificate, she discovered VI and jumped into the profession. Over the past 16 years, indulging a desire to see more of this country, she has taught in Texas, southern and northern California, and eastern and western Oregon. She has gone through degree programs at four universities and taken courses at five others. Coming into teaching as a second career and with a wide range of educational influences, she hopes to bring an interesting perspective to the playing field.

Chester Goodale

Madera County Office of Education, TVI

Chester Goodale is in his fourth year as a TVI with Madera County Office of Education. He has been an educator for over 30 years, with prior teaching experience as a bilingual elementary classroom teacher and as a Migrant Education Resource Teacher.



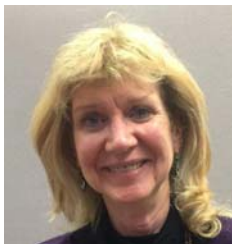
**Jen Goulden, M.A., Linguistics,
Certified Braille Transcriber
Proofreader (UEB), EDP
Crawford Technologies, Inc.,
Quality Assurance Specialist**

Jen Goulden has over ten years' experience in the field of document accessibility with the Government of Canada and then as a consultant with Crawford Technologies. She holds a Master's degree in linguistics from the University of Ottawa and is a certified braille transcriber/proofreader. She speaks English, French and Spanish, and brings together her knowledge of accessible document production as well as her experience as a consumer. Before joining Crawford Technologies as a full-time employee, Jen worked for the Government of Canada as a human resources advisor in employee performance management. She plays the piano, is an avid reader, and loves to travel.

Cindy Green

California School for the Blind, TVI

Cindy Green is a Teacher of the Visually Impaired, working at California School for the Blind with students in the Applied Academics Transition program. Cindy learns from her students every day in providing instruction to support learners' specific requirements, as well as which technologies are appropriate for each in accessing the general curriculum, as well as the ECC.



Maureen Green
California School for the Blind,
Teacher Specialist (Speech Language
Pathologist)

Maureen Green, M.S., CCC-SLP, is a Teacher Specialist for the Assessment Center at California School for the Blind.

In addition to her work at CSB, she has worked as a speech pathologist and as a learning disability specialist in hospital, community college, and public school settings. She has extensive experience working with individuals with vision impairment, with and without additional disabilities, and has contributed at workshops supporting parents who wish to help their children become more independent.

Radhika Grover, Ph.D., Computer Engineering,
M.S., Electrical Engineering, B.S., Electrical Engineering
SPEL Technologies, Inc., CEO

Radhika S. Grover is the CEO of SPEL Technologies, Inc. She has over two decades of experience working on and supervising diverse projects that are related to the classroom, industry, and community, including those that involve creating applications and products for people with visual impairments or autism. She has taught graduate and undergraduate courses in computer engineering and electrical engineering at Santa Clara University and University of California, Santa Cruz Extension. She is the author of the book *Programming with Java: A Multimedia Approach*, which was published in 2011.

Jessica Groves

Orientation Center for the Blind, Acting Administrator

Jessica Grove is a Certified Rehabilitation Counselor with a Master's Degree in Rehabilitation Counseling and a Specialization in Working with Late Deafened and Hard of Hearing Adults. Jessica joined the Department of Rehabilitation (DOR) in 2012 as the Senior Vocational Rehabilitation Counselor-Qualified Rehabilitation Professional (SVRC-QRP) at the Orientation Center for the Blind (OCB) in Albany, CA. In September 2014 she was promoted to Assistant Administrator for Programs/Services and has been honored to serve in the role of Acting Administrator for the past year.

James Gump

LightHouse for the Blind and Visually Impaired,
Youth Services Coordinator

Jamey Gump works tirelessly to create and implement programming for youth and transitional age students. Jamey is in his twenties and has been connected to the LightHouse for the Blind and Visually Impaired for nearly his whole life. Beginning in middle school, Jamey was associated with Enchanted Hills Camp, in Napa, as a camper. Four years later, he became a camp counselor and played a major role in training future camp counselors. Jamey, who is blind due to achromatopsia, came to Enchanted Hills Camp to enjoy nature, learn blindness skills, but most importantly, to help foster a community of friends and mentors who are also blind. Camp helped him enter the

blindness world with confidence, cane first, so that he could partake in the greater world more richly. He has been a LightHouse Youth Services Coordinator for four years and is an excellent role model to dozens of blind and low vision youth around the Bay Area and beyond.

Veronica Gunn

California School for the Blind,
Assistive Technology Specialist

Veronica Gunn is a TVI and an Assistive Technology Specialist at the California School for the Blind.

Cyndi Hammonds

California Department of Education/CSMT,
Staff Information Systems Analyst

Cyndi Hammonds is currently the Staff Information Systems Analyst for the Curriculum Frameworks and Instructional Resources Division of the California Department of Education. She has extensive experience in implementing and managing large software projects in addition to providing technical support for the past 27 years, with seven years spent in elementary education. She is the primary support contact for the Instructional Materials Ordering and Distribution System (IMODS) and the Clearinghouse for Specialized Media and Technology (CSMT).

Cory Hanosh, B.S., Psychology

NorthState Assistive Technology, President

Cory Hanosh has been involved in technology integration for over 25 years. The last nine years have been dedicated to enhancing vision systems for the visually impaired. The release of his Revolution and Revo2Go systems have given the user's additional independence and functionality and given students the ability to do more with less obtrusive products. In turn, the students are more apt to use these technologies since they look more mainstream. Mr. Hanosh continues to look at ways to provide the visually impaired state of the art solutions. He travels statewide providing technology assessments/recommendations to students and districts.

Nicole Harris

University of California, Santa Cruz, Senior in Community
Studies

Nicole Harris is a senior at UCSC with a major in Community Studies, emphasis in Economic Justice graduating in 2017. She had the honor and privilege of completing her field study at the LightHouse for the Blind and Visual Impaired in San Francisco focusing on the impact of the Employment Immersion and Youth Employment Series Program. Nicole Harris was not only named Pfister Scholar but also was President of the Associated Students of Skyline College. Her dedication and commitment to the community fostered a desire to look at the multiple intersections that affect the quality of life of many. She has a passion for arming individuals with the tools they need to change their lives and loves to facilitate conversations that will spark growth and change within the individuals in the space. Nicole's latest projects have been focusing on creating inclusive spaces on col-

lege campuses for student with disabilities. By acknowledging the multiple intersections with all of us, we can create understand which is the catalyst for change.

Jayma Hawkins
American Printing House for the Blind,
Braille Transcription Services Supervisor

Jayma Hawkins is the Braille Transcription Services Supervisor at the American Printing House for the Blind. Jayma has been a NLS Certified Transcriber since 2002. She has NBA Formats Certification, and specializes in the transcription of early literacy textbooks and materials. Jayma holds a Bachelor of Science degree in the Administration of Justice from Eastern Kentucky University. Her current role at APH is to train new transcribers, support staff in additional braille certifications, and support the transcription program at the Kentucky Correctional Institute for Woman and to train transcribers across the country. Jayma also is a lead trainer and transition specialist with the Braille Transcriber Apprentice Program for APH. Jayma works with ex-offenders from across the United States in successful re-entry into society as well as teaching them skills to be successful transcribers outside of prison. Jayma is a member of CTEBVI, Visual Aid Volunteers of Florida (VAVF), is a member of the National Braille Association (NBA), and is the Vice-Chair of the Computer Assistive Transcription Committee for NBA.



Betty Henry, Ph.D.,
Nationally Cert. School Psychologist
California School for the Blind, T
Teacher Specialist (Psychologist)

Betty Henry has been a Teacher Specialist for the Assessment Center at California School for the Blind since 2006. In over forty years as an educator, she has worked closely and effectively with other school professionals to address the developmental and learning needs of children.

Stephanie Herlich, M.A., TVI,
Orientation & Mobility Specialist
California School for the Blind, Assess. Center Coordinator
Stephanie Herlich has been a teacher of the visually impaired and orientation and mobility specialist for over 20 years. Currently she is the Assessment Center Coordinator at the California School for the Blind in Fremont, CA. She is the author of *The Mangold Braille Program, Unit 3 UEB and Learning Braille Contractions*, published by Exceptional Teaching; co-author of *Getting to Know You: A Social Skills Curriculum for Students Who Are Visually Impaired and Their Sighted Peers*, published by the American Printing House for the Blind; contributing author of *Learning to Listen Listening to Learn*, published by American Foundation for the Blind; contributing author of *ECC Essentials Teaching the Expanded Core Curriculum to Students with Visual Impairments*; and co-author of CSB's *BrailleNote Taker Guide (Apex & Braille Sense)* providing step by step, easy to follow instructions as well as lesson plans incorporating the

Common Core and ECC standards. Stephanie was a researcher on the Alphabetic and Contracted Braille Study funded by American Printing House for the Blind.

Vanessa Herndon
California School for the Blind, TVI

Vanessa Herndon is the lead teacher of an Applied Academics classroom at the California School for the Blind.

Cheryl Hewlett
Nevada County Superintendent of Schools, Braille Transcriber/Assistive Technology Support

Cheryl Hewlett has 15 years experience working as a Braille Transcriber and provides assistive technology support to the students in Nevada County. Working in a small rural county afforded Cheryl the opportunity to work closely with students, families, and special education support staff at our many district schools.

Ann Hinshelwood, M.A.
Nevada County Superintendent of Schools, VI/O&M

Ann Hinshelwood has been a teacher in special education for 33 years. For the past 28 years she has worked as a TVI/O&M instructor in Sacramento and Nevada counties. Ann completed a 3-year program through California Deafblind Services to assist districts with assessment and program planning for deaf-blind students. For 14 years, Ann and an incredibly dedicated team of educators led by Lois Harrell coordinated the Northern California Blind and Low Vision Olympics. Ann continues in this fantastic field for the wonderful students!

Helene Holman
Exceptional Teaching, Inc., President, CEO

Helene Holman is the President, CEO of Exceptional Teaching Inc., a company founded by Dr. Sally Mangold. Exceptional Teaching Inc. has provided high quality products to individuals with special needs for over 40 years. Over the past 18 years Ms. Holman has collaborated with teachers, parents and industry leaders to create products that benefit individuals who are blind and visually impaired.

Kevin Hughes
HumanWare, West Regional Director

As West Regional Director for HumanWare Kevin Hughes is responsible for consultation, training and support on the HumanWare Technologies for the visually impaired. Kevin has been with HumanWare for 15 years in this capacity, working closely with Vision Programs to support their students at many districts throughout his territory.

Christine Jones, M.B.A.
Benetech, Senior Education Program Manager

Christine Jones is a Senior Education Program Manager at Benetech, a nonprofit whose mission is to empower communities in need by creating scalable technology solutions. She has more than two decades of experience in nonprofit program

management, education, and technology marketing. Since joining Benetech in 2009, Christine has conducted outreach and delivered Bookshare training nationwide. In her current role, she interacts extensively with people with disabilities as well as the educators and other professionals who support them. She partners with state education leaders and other organizations to bring about improved outcomes for people of all ages who have disabilities. Christine earned a Bachelor of Arts degree in Social Science from the University of California at Berkeley and a Master's in Business Administration from the University of Phoenix.

Greg Kehret

**LightHouse for the Blind and Visually Impaired,
Director, MAD Lab**

Greg Kehret has witnessed the evolution of the LightHouse's alternative media capabilities from his fledgling days as Program Coordinator of Broadcast Services for the Blind to his current position as Director of the Media and Accessible Design (MAD Lab) where the focus is on producing world-class tactile graphics and 3D educational objects for the blindness community. Greg recently accepted a 2016 MTC Excellence in Motion Award on behalf of the MAD Lab for their pioneering development of Accessible BART Station maps to improve mobility for blind and vision impaired transit riders.

Bennet Kim

**Department of Rehabilitation/Blind Field Services,
Rehabilitation Specialist**

Bennet Kim completed a Master's of Science in Rehabilitation Counseling at California State University, Fresno (CSUF) in December 2009. She also obtained various certificates such as: Certificate of Rehabilitation Research Institute for Underrepresented Populations (RRIUP) Certificate of Completion for Deaf/Blindness Certificate in the course of study as a Vision Specialist. Her 10+ years of experience as a Rehabilitation Specialist, Rehabilitation Supervisor, and Senior Vocational Rehabilitation Counselor-Qualified Rehabilitation Professional (SVRC-QRP), have given her an opportunity to formulate, develop and implement departmental policies in order to provide, improve, and expand vocational rehabilitation services including academic planning for consumers. It has also given her an opportunity to establish and manage relationships with community rehabilitation programs and other partners, including identification of issues and bringing the appropriate program and DOR staff together to address them.

Neal Kuniansky

Duxbury Systems, Inc., Director of Marketing

Approximately 20 years working in braille production, translation and transcription around the world, Duxbury Systems, Inc.. Neal Kuniansky has been working in the blindness field for 25 years. Beginning with the old Telesensory Systems, Inc. working primarily on training end users on OsCaR, VertPlus, braille embossers, and other related technologies, he went on to Optelec as the New England sales rep, and eventually to Duxbury Systems. This varied work experience has given him

the opportunity to work on many braille production, education, and other related projects around the world including India, Bangladesh, Russia, China, Ecuador, and elsewhere. Neal's passion is enabling individual literacy as a tool of freedom and personal empowerment.



Jerry Kuns

**California School for the Blind,
Fremont, CA, Adaptive Technology
Teacher, Retired**

Jerry Kuns has been involved with information access issues since the mid 1970s. He worked with some of the industry's leading product developers to

affect solutions for employment and education. He retired from the California School for the Blind as an Adaptive Technology Teacher in September of 2014. He continues to work tirelessly to promote braille literacy and the use of information access tools.



Ann Wai-Yee Kwong

**University of California, Santa Barbara,
Ph.D. Student and Graduate Researcher**

Ann Wai-Yee Kwong is a Ph.D. student with a visual impairment with particular emphasis in education policy and Special Education, Disabilities, and Risk Studies at

the University of California, Santa Barbara. In 2015, she received her B.A. in Psychology and a minor in Education from UC Berkeley as a Gates Millennium scholar. Prior to her attendance at UC Santa Barbara, she worked as an education technician intern in Washington, DC disaggregating student suicidality data and analyzing its negative impact on both student and school excellence. In her free time, she enjoys experimenting with new recipes, volunteering, as well as spending time with friends and family. In 2014, Ann testified at the U.S. Senate hearing to advocate for herself and others, informing policy makers of the attitudinal and tangible societal barriers which limit the potentials of people with disabilities. Her research interests include: curriculum development for transition age youth with disabilities, self-determination, and cultural implications of professional and family partnerships. She is currently collaborating with the California State Council on Developmental Disabilities on designing and implementing curricula to increase competitive integrated employment for individuals with disabilities and their families. In addition, Ann co-founded Survive or Thrive, an experience-based support group and mentoring program by and for individuals with disabilities, where she designs and facilitates workshops as well as mentors youth and their families. In a professional capacity, she also serves on various boards including the California Department of Rehabilitation's Blind Advisory Committee and the Association on Higher Education And Disability. Through her research and advocacy, Ann hopes to continue empowering others to envision, define, and achieve their future aspirations.



Cindi Laurent
Volunteer Braille Services, Coordinator

Cindi Laurent has been transcribing braille since 1997. She is currently the Coordinator for Volunteer Braille Services in Minnesota. She has served on the board of the National Braille Association for seven years and is the current chair of the NBA Formats Committee. She served on the BANA board as the NBA representative for several years and is now the chair of the BANA Formats Committee. She is certified in Literary, Nemeth and Formats and has received the Letter of Proficiency in UEB from the Library of Congress. She has also received certificates in UEB from CNIB and Australia.

Chelsey Laurito

Helen Keller National Center, Senior O&M Specialist; Saint Johns University, Doctoral Student

Chelsey Laurito is a trained TVI & COMS currently working at Helen Keller National Center for Deaf Blind Youths and Adults. She is currently pursuing a Psy.D. in School Psychology at Saint John's University in Queens, New York. Her research interests include psycho-educational assessment in individuals with sensory loss, implications of sensory loss on mental health, and best practice for instruction to enhance learning in the classroom.

Patricia Leetz, M.S., Rehabilitation Psychology

Department of Rehabilitation/Blind Field Services, Staff Services Manager 1

Patricia Leetz has a Master's of Science Degree in Rehabilitation Psychology from the University of Wisconsin, Madison. She has worked as a Senior Vocational Rehabilitation Counselor-Qualified Rehabilitation Professional (SVRC-QRP) for 13 years at the Department of Rehabilitation with people who are blind. She now serves as a supervisor at the Department of Rehabilitation/Blind Field Services.



Judith Lesner, Parent
CAPVI, Board Member and Parent Advocate

Judith Lesner worked in the Residential Program of the California School for the Blind for over 30 years but in certain circles is probably best known as the mother of Jacob Lesner-Buxton. She was

a long time member of the board of the National Association for Parents of Children with Visual Impairments (NAPVI) and is currently on the board of its California chapter, CAPVI. She is also co-chair of the Blind Babies Foundation Professional Advisory Committee. She is the founder of the Lucky Touch Braille Fortune Cookie Company.



Jacob Lesner-Buxton, M.S.W.

Jacob Lesner-Buxton is a person with cerebral palsy and low vision who is a community organizer in Santa Barbara. In his job, Jacob helps communities on the Central Coast advocate for disability rights. Jacob also enjoys writing articles, doing yoga, traveling and going to movies.



Kyle Logsdon

Kyle Logsdon has been an Alternate Format Specialist since 2011. He is an expert in information technology and vector-based graphic design.

Edward Long

A&E Low Vision Products, Partner, San Francisco State

As a partner at A&E Low Vision Product, Edward Long has over 15 years of hands-on low vision experience working with students, veterans, and seniors. Edward has extensive experience with electronic magnification, OCR, and the latest low vision devices for the visually impaired.

Remy Long, Bachelors Degree

A&E Low Vision Products, Partner, San Jose State

As a partner at A&E Low Vision Product, Remy Long has over five years of hands-on low vision experience working with students, veterans, and seniors. Remy has extensive experience with electronic magnification, OCR, and the latest low vision devices for the visually impaired.

Amanda Lueck, Ph.D.

San Francisco State University, Professor Emerita

Amanda Hall Lueck, Ph.D., is a Professor Emerita of Special Education and Communicative Disorders at San Francisco State University with a specialty in Visual Impairments. She has worked in the field of visual impairments for over 40 years. At the University of California, Berkeley Low Vision Clinic, Dr. Lueck coordinated education and rehabilitation services, working with people of all ages in that clinic setting. She has been a teacher in California and Wisconsin, and she was the Director of the Assessment Center for the Visually Impaired, an outreach unit of the California School for the Blind. She has been a Fulbright Professor to Nepal where she introduced various aspects of low vision services, and she has also been a consultant in other developing countries. Dr. Lueck has developed numerous publications and has presented worldwide. Amongst other publications, Professor Lueck is the editor of the book, *Functional Vision: A Practitioner's Guide to Evaluation and Intervention*, published by AFB Press, is a co-author of a book for the American Printing House for the Blind, *Developmental Guidelines for Infants with Visual Impairment: A Guidebook for Early Intervention*, and is co-editor, with Professor Gordon Dutton, of *Vision and the Brain: Understanding Cerebral Visual Impairment in Children*.



**Julie Maier, M.A., Special Education
California Deafblind Services,
Educational Specialist**

Julie Maier is an Educational Specialist for California Deafblind Services and provides technical assistance to families of children with deafblindness and the children's school teams. Julie also serves as the Program Coordinator for an OSEP-funded personnel preparation project "Specialization Program in the Education of Learners who are Deafblind " in collaboration with the Moderate-Severe Disabilities Program at San Francisco State University. In addition to her work with CDBS, Julie has been a faculty member in the SFSU Department of Special Education since 1999 and been involved in the field of special education in the area of moderate-severe disabilities since 1987. Julie has presented at numerous conferences on the topic of meaningful assessment for children with multiple disabilities and deafblindness, including the 2015 International TASH Conference, the 2015 International CHARGE Syndrome Conference, and the 2016 German CHARGE Syndrome Conference. She has also written or co-authored several published articles on the topics of assessment, self-determination, collaborative partnerships between families and school teams, and social supports.

Angela Martyn

California School for the Blind, Principal of Education Programs

Angela Martyn, M.A., is the current Principal of Education at the California School for the Blind. Angela has 26 years experience teaching blind and visually impaired. She has worked at the Orientation Center for the Blind teaching living skills, and as an itinerant teacher of students with visual impairments and orientation and mobility specialist for students birth-22 years of age. She has authored chapters on the education of students with visual impairments with an emphasis on functional living skills acquisition. She believes in empowering students to reach their full potential both academically and functionally.



**Mike May, M.A., International Studies
Sendero Group, President/CEO**

Mike May is co-founder and CEO of Sendero Group, developers of the first accessible GPS for the blind in 2000 and distributors of various adaptive technologies. He has been the principle investigator on several U.S. federal grants as he works with numerous organizations to advance wayfinding technologies around the world.

Jessica McDowell

Marin County Office of Education, TVI

Jessica McDowell is a Teacher for the Visually Impaired and O&M Specialist working for Marin County Office of Education. She is currently serving as CTEVBI's Assistive Technology specialist. VI teachers are constantly trying to keep up with new

technology and tools and she appreciates being part of CTEVBI and a community of teachers who share ideas. She always tries to work toward finding efficient solutions for her students--whether the answer is high tech or low tech. She believes that assessment of student's skills and needs, the learning task or activity, and the environment and supports are key to finding the right tools. Assistive Technology can help our students work efficiently and increase social engagement.

Neal McKenzie

**Sonoma County Office of Education, Adaptive Technology
Specialist-Visually Impaired**

Neal McKenzie began his career as a paraprofessional for an academic braille student for five years. Neal began working for Sonoma County Office of Education as an Adaptive Technology Specialist and has a certification from CSUN. Neal works with students in preschool through high school.



Ramona McLaughlin, M.A., Education, TVI

Ramona McLaughlin participated in the EDD Director's Disability Advisory Committee during her 20 year tenure at EDD. She has been working as a TVI in Southern California for six years.

Tina Michaud

California School for the Blind, TVI

Tina Michaud is a Teacher of the Visually Impaired at the California School for the Blind in Fremont, CA. Tina teaches an Adult Life Skills Class in the Transition Program and strives to ensure her students are well versed in accessing technology appropriate to individual need and promote independence and success both in the classroom and in the real world.

**Laura Millar, Masters of Public Health and Masters of
Human Sexuality**

**LightHouse for the Blind and Visually Impaired,
Sexual Health Services Program Coordinator**

Laura Millar works as the Sexual Health Services Program Coordinator at the LightHouse for the Blind and Visually Impaired in San Francisco. She graduated from San Francisco State University with a Master's of Public Health (2009) and a Master's of Human Sexuality (2014). Laura's current research focuses on how people who are blind and low vision learn about and navigate sex and intimate relationships. Through her work at the LightHouse, she offers workshops, trainings and in-services for individuals who are blind or low vision, their family members and the organizations that serve them, ensuring that sexual health information and services are comprehensive, inclusive and accessible for everyone.

**Charles Mize, Certified Braille Transcriber - Formatting,
Nemeth, and Literary Proofreading**

Georgia Braille Transcribers, Lead Transcriber

Charles Mize is a trainer and lead transcriber for the Georgia Braille Transcribers in Macon, Georgia. He began his braille

studies in November 2007. Mr. Mize is certified in literary braille, literary braille proofreading, textbook formatting, and mathematics braille. He considers his specialty to be the Nemeth Code although he is well versed in tactile graphics. He authored a tactile graphic training manual, *Introduction to Mathematical Diagrams*, which is used by Central Georgia Technical College as an On-The-Job (OTJ) certification course.

Jamie Murdy

West Orange County Consortium for Special Education, TVI and O&M Specialist

Jamie Murdy is a Teacher of the Visually Impaired and Orientation and Mobility Specialist in Huntington Beach. She has been teaching students with visual impairments for the past 7 years. Prior to that, she worked for Sendero Group where she worked with Accessible GPS and other technology for the blind and visually impaired.

Caryn Navy, Ph.D., Mathematics

Duxbury Systems, Inc., Senior Technical Staff

Caryn Navy grew up using Nemeth Code from elementary school through her math work in graduate school and teaching math to sighted students. Among her roles at Duxbury Systems, she has worked on developing and supporting the tools for producing braille math in DBT as well as those in MegaDots. She is currently a consultant to the BANA Technical Math Committee.



Paul Nguyen

Stanford University, Alternate Format Specialist

Paul Nguyen, B.S., Alternate Format Specialist, has a background in Business Administration: Management Information Systems. Has been at Stanford since

2010. He is skilled in the creation and implementation of Microsoft Word macros.

Tammy Nixon, Certified Braille Transcriber - Literary

Texas Department of Criminal Justice Mountain View Braille, Assistant Plant Manager

Tammy Nixon is the Assistant Plant Manager for the Mountain View Braille Facility. She has her Literary Certification. She has worked in the corrections field for approximately 21 years. She has studied and taught Literary, Textbook, UEB, and Tactile classes for the Transcribers at the Mountain View Braille Facility for seven years. She will be presenting the Beyond the Walls Workshop prepared by the Mountain View Transcribers.



Lisa Okikawa, M.A.

West Orange County Consortium for Special Education, TVI

Lisa Okikawa is currently a teacher of students with visual impairments for the West Orange County Consortium for Special Education in Huntington Beach and serves on the CTEBVI board. Lisa is

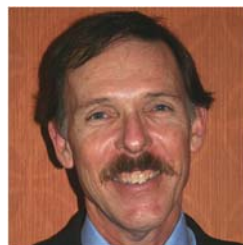
an advocate of performing arts education for students who are

blind and visually impaired. She received a Broadway League Apple Educator Award and is the recipient of grants from Center Theatre Group (LA) and the National Education Association advocating literacy-based theatre education for students with visual impairments. Lisa's article, Putting It Together: Musical Theatre & Literacy for Children with Visual Impairments was published in *The Journal of Visual Impairment & Blindness* (2012). She is a frequent speaker in the field of blindness/visual impairments including engagements at the American Printing House for the Blind (APH); the Junior Blind of America (Los Angeles); conferences: CTEBVI (LA & SF), Association for Education and Rehabilitation of the Blind and Visually Impaired and Getting in Touch with Literacy. At these conferences, Lisa shares information about the importance and effects of implementing theatre education and the Expanded Core Curriculum into the school day. Prior to her career in education, Lisa held positions in the entertainment industry including Manager of New Media/Publicity for NBCUniversal and E! Networks. She is a graduate of the University of California, Santa Barbara (B.A. in Theatre; minor in English); California State University, Los Angeles (M.A. in Special Education/Visual Impairments). In fulfillment of her Master's degree, she assisted in the development of an APH efficacy study of a reading intervention program for students who read braille and completed her thesis entitled, "An Examination of Attitudes and Experiences Related to the Development of Literacy for Braille Readers."

Gina Ouellette

California School for the Blind, Director of Student Services and Admissions

Gina Ouellette is in her eleventh year with the California School for the Blind. She worked as a School Psychologist for fourteen years, nine of which were spent working with blind and visually impaired students at CSB. Gina is currently the Director of Student Services and Admissions at CSB, and oversees related services, referrals and admissions, and CSB's WASC accreditation efforts.



Jonn Paris-Salb, M.A., Education

California Department of Education, Consultant

Jonn has been a classroom teacher for 20 years, a principal for 12 years, and has worked at the Department of Education for over 10 years. Jonn is very experienced in special education, assis-

tive technology and transition resources.

Michael Parker

Access Ingenuity, Owner

Michael Parker currently owns and operates Access Ingenuity, an assistive technology resource in the Bay Area. He has a master's in mechanical engineering and is always up for a challenge in mathematics. He helps and supports students and their educational teams in determining appropriate technology and learning how to use it.

Susan Pelbath

Orientation Center for the Blind, Acting Assistant Administrator

Sue Pelbath is a Certified Rehabilitation Counselor with a Master's Degree in Rehabilitation Counseling and a Specialization in Rehabilitation Technology. Sue worked in High School Special Education for many years before she was hired by the Department of Rehabilitation Blind Field Services Division in 2014. She began working as the Senior Vocational Rehabilitation Counselor-Qualified Rehabilitation Professional (SVRC-QRP) at the Orientation Center for the Blind in 2015. For the past six months, Sue has been the Acting Assistant Administrator for Programs/Services in addition to her role as SVRC-QRP.

Rio Popper

High School Student

Rio Popper is a 10th grader in Redwood City. She has become a routine presenter at Northern California CTEBVI conferences and has shared her wealth of experience being blind and navigating the waters of the core and expanded core curriculum. She now is actually in the water almost daily as she has become an active rower and exercise enthusiast. As always she is excited to share her experience and knowledge the other students, their families, and professionals within our field.



Sue Reilly, Certified Braille Transcriber San Diego City Schools, Retired

Sue Reilly has been a certified transcriber for almost 40 years. She has served in a variety of roles in CTEBVI, including representing CTEBVI on the board of the Braille Authority of North America (BANA) for 17 years. She was a member of BANA's task force for the transition to Unified English Braille (UEB). Since retiring from the San Diego City Schools, she has enjoyed many opportunities to volunteer for both CTEBVI and BANA.



John Romeo, Certified Braille Transcriber - Literary, Textbook and Nemeth Full Cell Braille, Owner

John Romeo is the program coordinator for "Beyond the Walls" and is the owner/operator of Full Cell Braille, Inc. He has been transcribing print to braille for over 20 years. John is certified in literary, textbook, and Nemeth codes.



L. Penny Rosenblum, Ph.D. University of Arizona, Project Director/ Professor of Practice

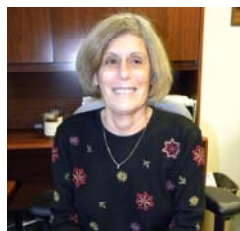
Dr. Penny Rosenblum is a Professor of Practice at the University of Arizona where she prepares teachers of students with visual impairments. She is the Project Director for AnimalWatch Vi: Building Graphics Literacy

(2016-2019) which is a three-year project funded by the US Institute of Education Sciences. Previously she was the Project Director for the AnimalWatch Vi Suite project. She has been a teacher of students with visual impairments for 30 years and has been preparing teachers for 18 years. Dr. Rosenblum publishes widely, presents both within the U.S. and internationally and has many interests including tactile graphics, braille literacy, abacus instruction, non-driving and social skills. She lives in Tucson with her husband Dennis and enjoys bicycling, hiking, and time with friends.

Richard Rueda

Society for the Blind, CareersPLUS

Richard Rueda has worked in the field of Blindness and Low Vision since 1992. He has worked with the Intercommunity Blind Center in Whittier, the Junior Blind of America in Los Angeles, Department of Rehabilitation as the statewide Transition Coordinator since 2001, served as Director of Community Services at the LightHouse for the Blind and Visually Impaired in San Francisco from 2010 through 2011. In the autumn of 2011, Richard returned to the Junior Blind serving as their new Director of Transition Services for northern and Central California. Richard has facilitated professional workshops and seminars for CTEBVI since 2004. Richard also presents on employment solutions for blind and disabled persons at national and International conferences. In late 2010, he was invited to speak at a conference in Taipei City, Taiwan on Barriers to employment. In 2016, Richard continues to work with various agencies in consulting on best practices in serving blind and low vision youth. Richard also serves as Past President of the Northern California Chapter of AER International (Association & Education of Rehabilitation of the Blind). He serves on the Community Advisory Committee (CAC) for the California School for the Blind, the statewide Deafblind Advisory Committee, and the Department of Rehabilitation's Transition Council committee. He co-authored *Insights Into Low Vision*, with Dr. Bill Takeshita.



Sharon Sacks California School for the Blind, Superintendent

Dr. Sharon Z. Sacks is the Superintendent of the California School for the Blind. Prior to her appointment at CSB, Sharon was a full professor and the coordinator of the teacher preparation program in blindness and visual impairment at California State University, Los Angeles. Sharon has published widely and presented nationally and internationally in the areas of social skills instruction, psycho-social implications of visual impairments and transition, from school to adult life. She has been President of AERBVI, and has served on numerous boards.



Sheryl Schmidt, M.A.
San Bernardino County Superintendent of Schools, TVI

Sheryl Schmidt received her B.A. in Liberal Studies from the University of La Verne. After two years of teaching third grade she began course work to become

a VI teacher at Cal State LA. She has been a TVI for 23 years. Sheryl also holds a M.A. in Early Childhood Low Incidence Disabilities.

Komal Shirore

SPEL Technologies, Inc., Lead Software Developer

Komal Shirore is the Lead Software Developer at SPEL Technologies, Inc. Her areas of expertise include Python Java, Javascript, and other computer programming languages.



Yue-Ting (Ting) Siu, Ph.D.
San Francisco State University, Assistant Professor

Ting is a Teacher of the Visually Impaired (TVI) and assistant professor in the Visual Impairment Program at San Francisco State University. Her mission aims to improve TVIs' access to resources and

align tech developments with classroom implementation and accessibility needs. She can be found on Twitter @TVI_ting or lurking around the nearest ping pong table.

Tamar Solomon, M.S., CCC-SLP

California School for the Blind, Teacher Specialist (Speech Language Pathologist)

Tamar Solomon, M.S., CCC-SLP, is a Speech Language Pathologist who works at the California School for the Blind (CSB) where, following her experiences in the hospital, public school, and private practice, she has found her passion working with the blind and VI population. During her three years at CSB, Ms. Solomon has worked to foster a collaborative model with colleagues across disciplines in order to identify the unique and diverse speech and language needs of the VI population.



Justin Steinberg, M.A.,
Special Education, Visual Impairments

Justin Steinberg is a recent graduate of the Visual Impairments program at San Francisco State University. He is visually impaired from motor nystagmus and is on the autism spectrum. He received the Graduate Distinguished Achievement

Award from San Francisco State in the spring of 2016. He enjoys playing music, volunteering with Challenger League soccer and baseball, which gives children with disabilities opportunities to play sports and he also enjoys tutoring students in Algebra, English and other subject areas.



Robert Stepp, Ph.D.
Braille2000, LLC, Owner

Dr. Robert Stepp is a frequent presenter at CTEBVI. He is the designer of the Braille2000 system.

Greg Stilson

HumanWare Blindness Products, Product Manager

Greg Stilson has been with HumanWare since 2006. During this time he has held positions on both the Technical support and sales teams. He currently is the Product Manager for HumanWare's blindness product lines, working out of Wisconsin. Being blind since birth, Greg was an avid user of assistive technology during his educational career and continues to use all different types of technology today.



Robert Sweetman, M.S.
Sweetman Systems, CEO

Sweetman Systems has been providing assistive technology to people with visual impairments since 1989. Bob Sweetman honed his assistive technology skills during his 15 years as an attorney and as the technology instructor with Junior

Blind of America and Sweetman Systems. He earned a B.A. from Stanford University, a J.D. from UC Davis, and an M.S. in Assistive Technology from Cal State Northridge.

Sue Sweetman

Sweetman Systems, CFO

Sweetman Systems has been providing assistive technology to people with visual impairments since 1989. Sue Sweetman graduated from Cal Poly San Luis Obispo and spent six years as a high school agriculture teacher before transferring her passion for "learning by doing" to folks with visual impairments.

Arif Syed, B.S., Assistive Technology Certificate

The Hatlen Center for the Blind, Technology Department Coordinator

After earning a B.S. in Environmental Science at U.C. Berkeley, Arif Syed came on board as the Hatlen Center's Office Manager, bookkeeper, and IT support in February 2004. In 2008, Arif was promoted to half-time Development Associate and half-time Office Manager. In addition, after completing a number of workshops on website development, he became the webmaster. His affinity for technology led him to assisting and teaching in The Hatlen Center technology lab and in 2014 he was promoted to Coordinator of the Technology Department full time. By placing a strong emphasis on productivity software, Arif prepares Hatlen's graduates for college and joining the workforce.



**Bill Takeshita, Doctor of Optometry
Braille Institute, Associate Professor**

Dr. Bill Takeshita is an optometrist who specializes in low vision rehabilitation for children. He was in practice for 17 years before he developed a retinal disease that resulted in blindness in 2009.

Dr. Takeshita's personal experience of transitioning from being fully sighted to totally blind has allowed him to learn how to overcome the difficulties of being low vision.



**David Tobin, B.S.
Audiojack, Creator**

David Tobin created Audiojack and has been working with educational programs all over the world to help student engagement and achievement. He has worked to create custom programming and content for over the past 11 years.



**Joan Treptow, Braille Transcriber
Trep's Consulting & Braille Service**

Joan Treptow has been a braille transcriber for 26 years, working six years as an independent contractor. She has served CTEBVI as president 1999-2000, past Tactile Graphics Specialist, current Large Print Specialist.

**Garrison Tsinajinie, M.A., Special Education
University of Arizona, Doctoral Student**

Garrison Tsinajinie is of the Black Streak Wood People (Tsi'naajinii) born into the Big Water Clan (Tótsohnii) from the Navajo Nation. Garrison completed his Special Education M.A. in 2011 at the University of Arizona. After completing his M.A., he worked as an Itinerant Teacher of the Visually Impaired with the Arizona Schools for the Deaf and Blind - Eastern Highlands Regional Cooperative for five years - primarily serving students between ages 3-21 on the Navajo Nation. Garrison is a former McNair Scholar, and a current National Leadership Consortium in Sensory Disabilities (NLCSD) Scholar. Garrison currently is a first year doctoral student in the special education program at the University of Arizona. As an undergraduate, Garrison conducted research exploring self-determination theory and independence among American Indians with visual impairments. His current interests include conducting research to justify the improvement of services and funding for children and adults with visual impairments in native rural communities.

Niels van Weele

INDEX Braille, International Sales Manager

Niels van Weele has served the international braille and low vision community since 2001, first with ALVA, then BAUM Retec Germany, having worked with high quality desktop magnifiers, reading machines, and braille and speech solutions for challenging school and workplaces.

He is now with INDEX Braille Sweden, acting as International Sales Manager. Niels is well-known throughout the world as an international expert in braille-orientated assistive technologies and now brings his experience to the industry-leading team at INDEX.

Danny Thomas Vang

San Francisco State University, Bachelor's Student

Danny Thomas Vang is a student at San Francisco State University majoring in Social Work and minoring in Economics. He wishes to combine the two aforementioned disciplines to conduct policy analysis and program implementation in poverty, sustainable housing, and gainful employment with an emphasis on cultural and structural barriers. Outside of the academic arena, he enjoys cooking, watching anime, and spending time with family and friends. Prior to his attendance at San Francisco State University, Danny was the founder and president of the Advocates for Students with Disabilities, a student representative for the President's Committee on Disability and Access, and a student representative for the Services for Students with Disabilities Student Advisory Committee at Fresno State. In addition, he was afforded the opportunity to study British government and politics at Imperial College in London, England. Danny was suddenly thrust into the disability community when he was diagnosed with glaucoma and cataracts at the age of fifteen. With a newfound visual impairment, he feels at ease utilizing a white cane and screen reader. Survive or Thrive had positively impacted his academic growth when he was a participant, so he has since collaborated with the facilitation of biannual workshops and assisted mentees with reaching their post-secondary goals.

Joseph Vona

California School for the Blind, TVI, Assistive Technology Specialist

Joseph Vona is an assistive technology specialist at the California School for the Blind in Fremont, CA and a Teacher of the Visually Impaired. He studied at San Francisco State University for a VI Credential and this is his fourth year teaching and second year at CSB.

Yurika Vu, M.A., VRT/O&M

California School for the Blind, Assistive Technology Coordinator

Yurika Vu has received her Master's degree in Vision Rehab Therapy from Western Michigan University and Orientation and Mobility credential from San Francisco State University and has served in the field of blindness for almost a decade. She currently works at the California School for the Blind as the Assistive Technology Coordinator. Previously, she worked at the Western Blind Rehab Center in Palo Alto, CA as a Computer Access Technology Specialist working with visually impaired veterans and active duty service members. She was published as co-author in the Journal of Visual Impairment: Neurological Vision Rehabilitation: Description and Case Study. Yurika is co-author of CSB's *BrailleNote Taker Guide (Apex & Braille*

Sense) providing step-by-step, easy to follow instructions as well as lesson plans incorporating the common core and ECC standards.

Anne Ward, Parent
CAPVI, Northern California Co-Chairperson

Anne Ward is the mother of a visually impaired man, Patrick Ward. She has been his advocate for many years. She realizes that most parents of kids with visual impairments are very anxious that their children grow up to be happy and productive, self-confident and employed, "normal" adults. Her son, age 33, has a

B.A. in Liberal Studies from CSUMB, has a specialist credential from SFSU in the field of visual impairments. Anne has been involved with CAPVI for many years.

Dave Wilkinson, M.A.
HIMS, Inc., National Education Manager

Dave Wilkinson is the National Education Manager for HIMS. He is a lifelong advocate for braille and is a lifelong user of assistive technology. Previously Dave has held positions with HumanWare and Freedom Scientific. He has presented nationally and internationally on a wide breadth of topics.



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WORKSHOPS SCHEDULE

After each workshop number is (are) the strand(s)
the workshop is most likely to appeal to:

T = Transcriber, E = Educator, P - Parent

Friday, March 10th
10:00 am–11:00 am

101 (T, E, P) **BEYOND THE WALLS**

Touch of Tactile

Presenters: Delores Billman and Randy Davis

The "Touch of Tactile" workshop will showcase three different methods we use to create tactile graphics. The College, Collage Enhanced, and Digital Graphic method will be presented step-by-step and a Companion book with other examples and helpful hints will also be provided.

102 (T, E) Large Print Support Group

Presenter: Joan Treptow

This is a group discussion of tips and techniques for quick production of large print materials for the classroom. Bring ideas to share and problems to brainstorm. It's ideal for new TAs and para-educators.

103 (T, E, P) Alternate Format for STEM

Presenters: Paul Nguyen, Kyle Logsdon and Mason Chow

This is a brief overview of the workflow preparing STEM materials for students at Stanford University. We will cover the handling of STEM materials by focusing on mathematical equations, figures, and diagrams. Software we will touch upon includes Microsoft Word, OCR software such as ABBY FineReader, Infty, and drawing programs such as Adobe Illustrator and Inkscape. We will examine the resulting alternate format such as accessible documents and materials such as tactile graphics.

104 (E) An Overview of the Dynamics of O&M for the VI Teacher

Presenters: Ralph Cioffi and Lisa Okikawa

Do you ever find yourself questioning what takes place on orientation and mobility lessons? Are you aware of the significant impact O&M services may have on your student? Would a greater understanding of the dynamics of mobility lessons allow you as a TVI to view your student differently?

105 (E, P) Empowering Educational Expectations: Perspectives of Visually Impaired Students

Presenters: Ann Wai-Yee Kwong, Karen Arcos Danny Thomas Vang and Nancy Aguilera

In 2015, the Bureau of Labor Statistics provided another disheartening estimate: only 17.5% of people with disabilities are employed. Empowerment allows students, families, and educators/staff to strengthen their relationships and communication. It is also integral to promoting a fulfilling life, thus heightening societal expectations and leveling the playing field for visually impaired students. Subsequently, a collaborative environment which facilitates awareness and ownership is critical toward maximizing their potential. Survive or Thrive, co-founded by and for visually impaired students, consists of theme-centered biannual workshops and a mentoring component. We aim to empower students and their families to enhance societal expectations.

106 (E) Implementing a Culturally Sustaining Pedagogy for American Indian Students with Visual Impairments.

Presenter: Garrison Tsinajinie

Funds of knowledge! A theoretical framework developed by anthropology and education researchers at the University of Arizona to inform educational practice for diverse students and debunk deficit theorizing. This presentation will include an overview of funds of knowledge and a description of how TVIs can explore third space. This is a co-creation of authentic interaction and learning between American Indian students with visual impairments and TVIs. The participants will be provided with handouts summarizing activities and additional resources.

107 (E) Using DBT to Convert Braille Math to Printed Math

Presenter: Caryn Navy

We will explore how to take a .brf file with braille math produced on a notetaker and open it in DBT to create inkprint math. We will cover several options, using Nemeth Code or UEB math in the original file and using Scientific Viewer or Word with MathType for producing the inkprint math.

108 (E) Para-what? The Changing Roles of Paraeducators Who Work with Students Who are Visually Impaired Including Blindness and Strategies to Help Support them in the Educational Setting.

Presenter: Patricia Camarillo

Paraeducators who are assigned to work with students with visual impairments help fulfill unique roles which rarely have clearly defined job descriptions. The roles and responsibilities carried out by these paraeducators can vary based on the student's degree of visual impairment and other identified educational needs. The research presented will discuss the themes developed from a research study titled "Determining training opportunities and supports for paraeducators working with students with visual impairments including blindness." By identifying and reflecting on the developed themes, teachers of the visually impaired can learn how to support paraeducators who provide educational supports to students.

109 (T, E, P) What the What? And How to Use it? Assistive Technology: What's Available and How to Implement it.

Presenters: Adrian Amandi, Vanessa Herndon, Cindy Green and Tina Michaud

We will target key developments in assistive technology, essential tools, and strategies for educational teams and families to use with students, getting them started with the right technology and supports for success. Whether you are curious about mainstream technology with built-in or add-on accessibility solutions or proprietary technology, you need to know what is available and how best to implement it. Join teaching staff from the California School for the Blind as they share ideas and best practices. We will also be providing an extensive resource regarding what's available in assistive technology.

110 (T, E, P) California Department of Education/ Clearinghouse for Specialized Media and Technology—Your Resource for K–8 Instructional Materials for Your Visually Impaired Student

Presenters: Laurie Garcia and Cyndi Hammonds

Representatives from the California Department of Education, Clearinghouse for Specialized Media and Technology (CSMT) Unit will be here to talk with you about the services and products they provide. They will discuss topics like how to navigate the new IMODS 2.0., how to register to receive Braille and Large Print textbooks and supplemental materials at no cost to you, as well as how to register your legally blind students and receive federal money to purchase products from the American Printing House for the Blind. Information will be provided about methods of obtaining digital copies of products from CSMT and how to request books from the National Instructional Materials Access Center. Highlights and helpful information on using CSMT's online ordering system will be covered. There will be time for questions and answers, and applications will be available to sign up for CSMT resources.

111 (T, E, P) A New Paradigm in Notetakers: The Newly Leveled Playing Field!

Presenter: Dave Wilkinson

In this workshop we pull back the curtain and reveal a new notetaker from HIMS. We have bridged the gap between blindness-specific and mainstream programs in a single device. This notetaker capitalizes on the strength of the Polaris Office suite of programs familiar to millions of Android users worldwide, including Word, PowerPoint, Excel, mainstream email and web clients, and much more. Combine Polaris Office and Google Docs, Google Classroom, and other capabilities that come with Google certification and you have a complete mobile classroom solution while maintaining blind-friendly tasks such as allowing for proper Nemeth and UEB math entry and display.

Friday, March 10th

11:15 am–12:15 pm

201 (T) **BEYOND THE WALLS**

The Game Plan: Mt. View Braille Busters vs. Notesters: Reference Notes

Presenters: Tammy Nixon and Randy Davis

The Mt. View BrailleBusters are pumped about presenting *The Game Plan*, an informative and appealing workshop. A quarterback huddle was necessary to make the best call on transcribing each down based on rules and reader's perspective. Our goal is assisting the braille community to have victory over the Notesters. The Game Plan (video) and the Playbook, a booklet consisting of print examples of notes and corresponding braille transcription will be given to all participants. The examples consist of commonly encountered reference notes, test easily mistaken for notes, and Hail Mary notes. Remember, we are going for the TOUCHDOWN.

202 (T, E) UEB Potpourri

Presenter: Cindi Laurent

If you have trouble knowing the difference between indicators and symbols, this workshop is for you. We will look at web addresses (and required indicators) as well as transcriber defined indicators and symbols.

203 (T, E, P) The Use of 3D Printing in Teaching Science and Mathematics Concepts to Blind and Low-Vision High School Students

Presenter: Michael Cheverie

3D printing offers a unique opportunity for science and mathematics teachers of blind and low-vision high school students. Workshop attendees will see examples of 3D printing being used to teach concepts in mathematics, biology, and chemistry to visually impaired high school students in southern California. Workshop attendees should bring their laptop computers with OpenSCAD and Cura applications pre-installed so that they can learn how to create basic objects and prepare them for printing. If Wi-Fi connections are available at the conference, attendees will be able to download and install the applications with assistance from the workshop con-

ductor. Workshop attendees should also bring a micro SD card.

204 (E, P) *ACCESS From Out of Left Field*

Presenter: Jonn Paris-Salb

With the support of teachers, parents, and other support personnel in the stands, students will come to bat for their future. First base - a transition plan, second base - work experience, third base - training/courses in a chosen field, and a home run for independence in a job with a living wage. Coaching is the glue that binds the package. Come root, root, root for the student!

205 (E, P) An iPad App and Graphics that Build Math Word Problem Solving Skills

Presenter: L. Penny Rosenblum

The AnimalWatch Vi Suite project designed an iPad app and graphics to support youth in building math word problem solving skills. The app features endangered species of animals. From our national study, comparison of youth's performance with "paper units" vs. "app units" will be shown. Video clips of youth's hand movements when reading maps, charts, etc. will be shared and discussed. Time for discussion will be included.

206 (E) Frustrated with Progress? Psychology and Language Skills to the Rescue!

Presenters: Maureen Green, Betty Henry and Tamar Solomon

Just as students with visual impairment often feel isolated, those who work with these students can feel isolated, as well. This is especially true when students don't make the progress on goals that we expect. What to do? Consider team support! Consider important aspects of language and learning that are relevant to the needs of professionals who work with students with visual impairment, and how this knowledge can support your work. The goal will be to identify when and how psychologists and speech/language pathologists can help identify and address important issues that may stand in the way of school success.

207 (E, P) "Looking At the World Through Rose-Colored Glasses": Approaches to Positive Assessment

Presenter: Julie Maier

This presentation will examine the perspectives and assumptions educators and other related service providers often employ when viewing students with deafblindness or multiple disabilities including visual impairments--specifically looking at capacity-building vs. deficit-framing perspectives. These perspectives can strongly influence the direction taken during assessment and planning and development of educational goals and programs including: access to core curriculum; development of effective communication systems and behavioral supports; self-determination opportunities; and meaningful quality of life outcomes. I will share student-centered and ecological approaches, which can help identify meaningful areas for further assessment and lead to more effective planning for instruction and supports.

208 (E) Running a VI Program on a Shoestring Budget!

Presenters: Ann Hinshelwood and Cheryl Hewlett

This workshop will provide you with information on the successful strategies we've used to gain the funds, materials and equipment necessary to run our vision program. As well as outlining the typical funding sources, we will give you ideas to help you think outside of the box. Please bring the successful methods you've used for gaining materials for your VI program to share with the group.

209 (E) Your Student Needs Assistive Tech: You Need A Plan!

Presenters: Joe Vona and Adrian Amandi

This session will explore assistive technology needs in the classroom, how you as a TVI can identify student's needs, and what resources are available. We will also cover how to conduct assessments, the various types (i.e., observation, direct assessments, checklists, interviews), report writing, and making recommendations.

210 (E, P) Go Read! Reading Books with Your BrailleNote Touch

Presenters: Kevin Hughes and Jerry Kuns

The timely availability of books and reading materials for the blind student is essential for success. This

session will demonstrate the step-by-step instructions on how a blind student, using the BrailleNote Touch can independently access Bookshare and other sources of reading materials. The session will reveal Google "Playstore" access where one would download and install third party applications such as "Go Read" and the subsequent steps to install on the BrailleNote Touch. The session will show the accessible steps to work with Go Read to find a book, download and then read using the Victor Reader application on the BrailleNote Touch.

211 (E, P) Where the Heck is the Screen: A Visual Person's Guide to the New HIMS Notetaker

Presenters: Dave Wilkinson and Bob Sweetman

Does a notetaker need a full screen as part of the device? We don't think so. A touch screen adds weight and girth to the device making it too bulky to be convenient. But visual teachers and parents sure like to know what the heck is going on. In this workshop we will look at the various ways a visual person can see the output from the latest HIMS notetaker, and how IT professionals can use a touch screen and normal touch gestures to connect the notetaker to school networks.

Friday, March 10th
2:00 pm–3:00 pm

301 (T, E) Restoring a Gunky Perkins Braille to Health

Presenters: Chester Goodale and Justin Adams

(Continued in 401) Did you know that most braille that "need repair" only need to be cleaned and oiled to be restored to service? At this workshop we will walk you through the steps to clean and oil your dirty, gummy braille. Bring a braille from your office or come practice on one of ours! A kit containing brushes, oils, and cleaning cloth will be available at the workshop for a minimal fee. You will also need three screwdrivers: a small #1 Phillips, a 7-inch long #2 Phillips, and a small standard screwdriver. Bring your own or purchase a set at the workshop for \$10.

302 (T, E, P) DBT and Microsoft Word: Efficiency and Ease of Use by Marrying These Two Powerful Tools

Presenter: Neal Kuniansky

This workshop is intended for those that are casual users that are new to DBT, and for those who have not been utilizing DBT and Word together. This workshop will center on utilizing Microsoft Word as the authoring and editing tool for creating structured input that can actually go to near perfect braille via the Duxbury Braille Translator. We will touch on the BANA Braille Template for MS Word as an extremely powerful tool for authoring complex braille documents. We will also touch briefly on utilizing MathType within MS Word as a tool for creating print math that can easily go to both UEB and Nemeth braille math.

303 (T) Diacritics and Braille Formats

Presenter: Cindi Laurent

This workshop will review how UEB has changed the way diacritics are transcribed.

304 (E, P) Virtual Audio Learning with Audiojack

Presenter: David Tobin

Participants will run through two Audiojack samples. The first will allow you to use audio based narratives to aid in Orientation and Mobility. The second will focus on how audio based exercises can put blind students on the same level as sighted by using core skills.

305 (E, P) What's in My Technology Toolbox: A Day in the Life of a Braille Student

Presenter: Taylor Cox and Jamie Murdy

I will be talking to you about my life as a braille general education student and teenager who uses technology throughout the day. There are so many technological tools out there, and I'm going to talk about how they help me in my everyday life to be independent. Some of the technology I'll be explaining and demonstrating is the BrailleNote, my computer with a screen reader, braille displays, and Google apps. My TVI Jamie Murdy will be with me to help answer questions.

306 (T, E) The Digital Workflow, Part 1: What, Why, and How it Fits into the Academic Classroom

Presenter: Ting Siu

This workshop will introduce the three Cs of a digital workflow for students in the academic classroom: Capture, Convert, and Cloud. We will discuss the importance of digital media to support the multisensory needs of students with visual impairments. Discussion about the digital workflow will focus on integrating the Expanded Core Curriculum (ECC) with the Core Curriculum, and maximizing teachers' work efficiency. Finally, how can you ensure technology is implemented seamlessly into the classroom? Participants will learn how to develop effective IEP goals that utilize a team approach to integrate students' technology use throughout instructional activities.

307 (E, P) Looking Forward and Looking Back at How ECC Levels the Field

Presenter: Sally Garlick

What parts of the expanded core curriculum do we emphasize for school and what areas are most useful for meeting a student's next 50 years? We will explore updated research, look at past assumptions and investigate some actual job requirements.

308 (E) Traveling More Independently Using iPhone Apps

Presenter: Mike May

There are several apps which can help a blind person more effectively use public and private transportation as well as navigating on foot and in a vehicle. We will talk about and demonstrate these apps as much as possible without actually going out on the street. These apps include Uber and Lyft for booking a ride, NextBus and Routesy Pro for public transportation, Triplt and airline apps for air transportation and hotels, Blindsquare for knowing what is around, Seeing Eye GPS for turn-by-turn navigation and People Finder for locating friends in a bar.

309 (E) Help Wanted: Seeking VI Teachers

Presenter: Sheryl Schmidt

Let's put our brains to work and figure out some creative ways to get future VI teachers interested in our profession. Let's wake up the state, universities, and districts to understand that the need for VI teachers is a growing concern. Our caseloads get larger every year and we cannot meet the ever growing needs of the VI students without additional teachers joining our field. Together we can be heard and be successful in leveling the playing field for our students to succeed by having lower caseloads to allow us the time to teach curriculum needs, expanded core, and technology skills that will prepare our students for the 21st century and beyond.

310 (T, E, P) Get With the Times: Addition, Subtraction, Multiplication, Division, and Big Old Hefty Equations Too! Electronic Math Is Now Accessible Using Screen Readers.

Presenters: Michael Parker and Adrian Amandi

Our students fall behind in mathematics. This is due to a variety of reasons but one of them is a lack of accessible content. Join Michael Parker and Adrian Amandi as they share how math content is becoming more and more accessible. MathML is an accessible markup language that presents math and scientific notation online and in other applications. More importantly, it is easy to access and easy to create. During this workshop we will cover: accessing MathML with JAWS, where to find MathML content, and how to create basic MathML content that is accessible to your screen reading students.

311 (T, E, P) Touching Your Text - Print to Braille in Seconds with Your BrailleNote Touch KNFB Reader Application

Presenters: Kevin Hughes and Jerry Kuns

Blind students, in class, will often encounter print handout materials. The present access to this material may be an OCR scan device that will read the text to them or they may acquire help from a classroom aide who can then read it to them. They can also wait for transcriber services. Using the KNFB Reader application, on the BrailleNote Touch, the student quickly captures text and can read it in braille in seconds using their attached braille display. This session will demonstrate the steps for this as

well as an efficient way a student can interact with the material.

312 (T, E, P) Department of Rehabilitation/Blind Field Services and the Orientation Center for the Blind.

Presenters: Patricia Leetz, Jessica Groves, Susan Pelbath and Bennet Kim

Learn what the Department of Rehabilitation/Blind Field Services and the Orientation Center for the Blind can do to increase employment outcomes for youth who are blind.

Friday, March 10th
3:30 pm–4:30 pm

401 (T, E) Restoring a Gunky Perkins Braille to Health

Presenters: Chester Goodale and Justin Adams
Continuation of 301

402 (T, E, P) Introduction to DBT for MAC

Presenter: Neal Kuniansky

This is an introduction to the Duxbury Braille Translator for Macintosh. This will include showing tools useful for creating text and math with an overview of many features including embossing, sharing and collaboration files with DBT Win users, and other braille related tasks. This will include use of VoiceOver speech output with DBT and an overview of using refreshable braille displays with DBT Mac.

403 (T) **BEYOND THE WALLS**

SWING FOR THE FENCES! Transcribing Nemeth Code within UEB Contexts

Presenter: Charles Mize

This workshop will address the new challenges for math textbook transcription created by the adoption of UEB. First, participants will determine when the Nemeth switch indicators are needed by identifying math and technical code expressions in UEB context. Then, participating transcribers will locate the correct placement of the switch indicators. Lastly, workshop participants will explore a few odd areas where Nemeth formatting supersedes braille textbook formatting outside of the switch indicators.

After participants identify math expressions, demonstrate the positioning for the opening and closing Nemeth Code indicators, and identify the formatting hierarchy oddities, the playing field will be leveled!

404 (E, P) Transitioning to Community College

Presenter: Gaeir Dietrich

The shift from high school to college can be daunting for many students. What the high schools and colleges provide and what students are responsible for differ greatly. Preparing students for what to expect at the college level and sharing a few survival tips can go a long way toward ensuring student success. The California community colleges (CCCs) can ease the transition between high school and four-year college. Come learn what services the community colleges offer to BVI students, how to access those services, and how to prepare students to meet the challenge of surviving in the college environment.

405 (E) UEB FAQs for TVIs

Presenters: Lisa Okikawa, Lupe Arellano and Sue Reilly

Unified English Braille Frequently Asked Questions for Teachers of the Visually Impaired: With so many changes to the braille code from EBAE to UEB, TVIs have many questions about the implementation plan in CA including: what they need to know about UEB, what to teach and a timeline in which to teach it; and many more. Join our discussion with two seasoned TVIs and a transcriber to decipher UEB Frequently Asked Questions!

406 (T, E) The Digital Workflow, Part 2: The Tools and How it Fits into Teachers' and Students' Toolkit

Presenter: Jessica McDowell

We will discuss tools needed for a digital workflow including iPads and apps, Google Cloud platform and extensions and add-ons. We will look at the 3 Cs: Capture, Convert, and Cloud. How can you or your students capture worksheets and convert them into accessible digital formats including fillable PDFs or editable text? How can your students use cloud-based storage and sharing efficiently? The goal of this workshop is to provide specific workflow strategies and "recipes" that can be taught to students and teams. Options for younger students as well as middle and high school students will be presented.

407 (E, P) Cerebral Visual Impairment: How Do We Transform What We Know into Effective Programs for Students in the Schools?

Presenter: Amanda Lueck

There are many functional consequences of cerebral visual impairment (CVI) that impact learning and social well-being of children. Provision of high quality school services for children with CVI includes: early and accurate identification and assessment of children with CVI; qualifying all children with CVI for appropriate services, including those with normal/near normal acuity; and providing access to and use of appropriate methods, materials, and learning environments matched to the needs of individual children. These issues are challenging our educational systems. Solutions may differ depending upon available resources, criteria for entitlement to services, staff availability, and goals in overall strategic plans.

408 (T, E) How Can a 3D Printer Help Visually Impaired Students

Presenters: Neal McKenzie and Leslie Edmonds

We will go over how a 3D printer can help students with visual impairments. Examples of materials created using a 3D printer will be shown. Discussion includes what materials would be useful, how to work with other IEP team members to develop materials and a brainstorming session on current needs. A brief overview of compatible software and file sharing will be presented.

409 (E) Emerging Accessible Indoor Navigation Technologies

Presenter: Mike May

Through a grant from the Department of Health and Human Services, NIDILRR Small Business Innovation and Research, Sendero Group and its extensive team of accessible indoor navigation specialists (Boni, Blindsquare, indoo.rs, Radius Networks, NFB, and San Francisco LightHouse) will expand upon existing outdoor navigation systems by developing an Accessible Environmental Information (AEI) application that will provide orientation and location information indoors where GPS is unavailable. The resulting research and technology from the project to date will be discussed and if available will be demonstrated.

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410 (E, P) Learn How the New and Innovative Electronic Devices Can Help Low Vision Students to Level the Playing Field in the Classroom

Presenters: Remy Long and Edward Long

Learn how new Wi-Fi enabled low vision devices can utilize existing computers and iPads. See how new distance viewing devices incorporate OCR and Automatic Foreign Language reading. Learn how portable and desktop electronic magnification devices and OCR devices can improve student learning. Discover how head-worn electronic magnification devices can simplify and enhance viewing in the classroom. Presented by A&E Low Vision Products and Enhanced Vision.

411 (E, P) Conversation, Connection, and Outreach

Presenters: Yurika Vu, Dr. Sharon Sacks, Stephanie Herlich and Adrian Amandi

Come join the CSB Outreach Team for a casual conversation about CSB's many outreach programs. This is a great opportunity to ask questions and provide suggestions.

SFSU Meet and Greet – Bayside II

Friday, 3:30 pm - 5:00 pm

The SFSU programs in Visual Impairment and Orientation & Mobility invite alumni, current, and prospective students to an afternoon social. Please stop by and say hello! We'll have light refreshments and exciting news to share.

Twitter: @VIPProgramSFSU

Saturday, March 11th
10:00 am–11:00 am

501 (T) Get Game Ready with MS Word and the Tiger Embosser

Presenter: Jon Crawley

This workshop is designed for individuals that are beginning to produce tactile graphics and will cover basic knowledge of utilizing MS Word for use on Tiger embosser.

502 (T) From Book to Computer: Scanning and OCR

Presenter: Gaeir Dietrich

Have you ever wondered if maybe creating e-text from hard copy material might speed up your transcribing job? Have you wanted to scan documents but been unsure how to go about it? Have you tried scanning but been unhappy with the results? Do you run an OCR program on what you've scanned and still spend hours editing? Do you copy and paste from PDF documents but figure there must be a better way? This workshop will answer all these questions and more. We will take you from the basics of scanning through running optical character recognition and creating a text document that you can use with your transcription program.

503 (E, P) Duxbury for Your Braille-Using Students

Presenter: Jen Goulden

This workshop will show you how your students can play an active role in meeting their own document accessibility needs. An overview of the transcription process will be provided: modifying the source file, importing into Duxbury, applying styles and working with both print and braille documents. Although anyone who is learning to use Duxbury can benefit from this information, the focus of the workshop will be on how your students can take advantage of braille translation software to ensure that they have braille whenever they want or need it. Help your students to level the playing field by giving them another tool that they can use to access the same information as their peers.

504 (E, P) Technology for Students with Multiple Disabilities

Presenter: Ting Siu

Students with multiple disabilities often require extra considerations to ensure meaningful learning and active participation. In addition to traditional accommodations, technology can be used to maximize students' engagement with peers in the classroom. This workshop will illustrate how technology can support students' independence in several types of functional activities including: communication, literacy, and presenting information to others.

505 (E) Supporting Braille Instruction Through Play: Concept Development to UEB

Presenters: Stephanie Herlich and Helene Holman

Play and literacy go hand in hand. Why are stringing beads important for a visually impaired child? What is a toddler learning when she is putting together a puzzle? What is a kindergartener learning when he is playing "Memory" with a friend? Play is an essential component to early literacy and can promote literacy throughout education. This workshop will demonstrate a variety of toys and manipulatives that are all paths to literacy. Come play with us and see how to use the Mangold Basic Braille Program Units 1-3 with an infusion of toys and games that support literacy and braille instruction.

506 (E, P) JAWS for the Classroom

Presenters: Bob and Sue Sweetman

We will present ways in which JAWS can be used to increase student productivity. We will discuss: commands for reading the screen, using Microsoft Word, using headings to organize your documents, using Quick Keys to skim through headings, pages and paragraphs quickly, using headings to generate a Table of Contents, JAWS ResearchIt, downloading Bookshare books using JAWS, using FS Reader for reading books, introduction to Learning Ally, introduction to the National Library Service, using Dropbox for sharing and backing up documents and recordings, including a demonstration of Pocket Recorder, a new iPhone app from Sweetman Systems.

507 (T, E) New Technology for High-Volume Braille Production

Presenter: Niels van Weele

The demands on braille production centers continue to grow, while funding dwindles. New technologies need to address the need for easier, less-costly braille production methods. The presenter will demonstrate a new, lower-cost production embosser from INDEX Braille, designed for easier use and maintenance than existing devices. The idea is to provide a high-volume braille embosser that is easy to use and repair so users can install and maintain it independently. Including features like wireless embossing and high-resolution tactile graphics, the machine is designed to meet new demands in the production environment, yet be affordable to purchase and maintain.

508 (E, P)

A Laptop, a Screen Reader, a Braille Display, an Embosser, a Braille Note-Taker, Is That It? How to Determine What is Needed for an Academic Student and Ideas for Weaving in Multiple Pieces of Technology.

Presenters: Adrian Amandi and Greg Stilson

Students who are on an academic track are finding themselves confronted with curricula that expect use of technology in the classroom and at home. Often multiple types of technology are needed for students to complete work as assigned and it is typically up to students, their TVIs, and their parents to figure out the dance steps necessary to learn it all. Sometimes there is too much on the table and sometimes there is not enough. Join us in a presentation and discussion regarding identifying appropriate technology for academic students and how to implement multiple pieces of technology into students' core and expanded core curriculum.

509 (E, P) They Have a Job! How Did They Do That?

Presenter: Anne Ward

This is a panel of working adults with visual impairments. They will discuss their paths to employment, and other related topics.

510 (P) Soft Skills: The Ticket to Employability

Presenter: Faith Dunham-Sims

In terms of employment, it is never too early to start thinking about leveling the playing field for our students with vision loss. In this workshop we will discuss: 1) the factors that contribute to the staggering unemployment rate for those with vision loss (about 64% in 2013) and how to mitigate these barriers; 2) the breadth of soft skills and their importance regarding employment; and 3) how to foster strong soft skills through the ages.

511 (E, P) It's My Life: Self-Determination and Social Skills are Essential

Presenter: L. Penny Rosenblum

To be a successful adult you need to know where you are going and be able to make decisions for yourself. During this session we will explore ways in which you can support a child with visual impairment in building self-determination skills. Throughout the session, photos and videos will be used to

illustrate key points. The role of families and professionals will be discussed. Activities that families, TVIs, O&M specialists and others can do with students beginning in the preschool years that promote the development of self-determination will be highlighted.

Saturday, March 11th

11:30 am–12:30 pm

601 (T) Using Braille2000: All "How To" Questions Answered and Explained

Presenter: Bob Stepp

This workshop will present the newest gizmos in Braille2000, things you might find handy. It is also the place to have your most puzzling questions answered. Questions will be taken from the audience but you can also submit your questions in advance to bob@braille2000.com. Every question submitted by e-mail will be answered either in the workshop or in the workshop handout.

602 (T, E) Step Up Your Game with Drawings Utilizing MS Word for the Tiger Embosser

Presenter: Jon Crawley

This workshop will focus on technical mathematical drawings, i.e., Cartesian graphs, shapes with label placements, and angle drawings.

603 (T) Begin at the Beginning

Presenter: Cindi Laurent

This Braille Formats workshop will review the title pages and preliminary pages for transcribing textbooks. We will look at various ways of doing table of contents as well as review other items that occur in the preliminary pages.

604 (E, P) Comprehensive Sexuality Education in California for Grades 7 and Up: It's Now the Law

Presenter: Maurice Belote

The California Healthy Youth Act mandates sexuality education in California for students from 7th grade and above. Instruction must be age-appropriate, medically accurate, and free of bias. The law also states that instruction and materials shall be accessible to pupils with disabilities, including provision of modified curricula, materials and instruction in alternative formats, and auxiliary aids.

Instruction in younger grades is optional but must meet the same rigorous standards. This session will answer your questions about meeting the requirements of the law and will also include strategies for meeting the needs of students who are blind, visually impaired, and deafblind.

605 (E, P) How Assistive Technology Empowers Me: Student Panel

Presenters: Joe Vona, Veronica Gunn, Yurika Vu, and Student Panel

Have you ever wondered how students are using their assistive technology? If so, then we have the session for you! This session demonstrates how assistive technology empowers the lives of three CSB students allowing them to be more independent and successful in their daily lives, both in and out of their classrooms. The panel will consist of students with varying degrees of vision and demonstrate various forms of assistive technology.

606 (T, E, P) Keys to Success for Students with Low Vision

Presenter: Bill Takeshita

This workshop will inform parents, students, and teachers about various strategies to help students with low vision to succeed at school and in life. Often children and young adults with low vision have low self-esteem and may not understand that people with low vision can be very successful. Dr. Takeshita will share specific strategies to help students learn how to ask for support and acquire the skills they need for success.

607 (E) Teaching Computer Programming to Students with Blindness or Visual Impairments

Presenters: Radhika Grover and Komal Shirore

The market is flooded with applications to teach computer programming to students; however, these applications are designed for visual learners, not for learners who have visual impairments. To fill this void, SPEL Technologies has created the first educational platform that is designed for accessibility and customizable learning. In this workshop, teachers will learn how to use our Python e-textbook to teach computer programming in their classes to learners who are blind or visually impaired. Topics covered include an introduction to computer programming,

use of the Loquacious Python editor for writing and running programs, and the website accessibility features for easier navigation.

608 (E, P) BrailleNote Touch in the Classroom

Presenters: Bob and Sue Sweetman

The BrailleNote Touch is a valuable new resource for students. We will discuss: General overview, Word Processing, File Management -- creating folders and moving documents, Connecting to Wi-Fi, Setting up a Google account and email, Downloading apps from the PlayStore, Helpful Applications: Simple Dictionary, GoRead and Bookshare, BNT's Victor Reader app. Google's Voice Search, Printing apps, Math functions: The math editor, Making corrections, Displaying and printing the document, Sharing Documents, Using Dropbox and Google Drive for sharing and backing up documents/recordings, including a demonstration of Pocket Recorder, a new iPhone app from Sweetman Systems.

609 (E, P) Talking to Our Children About their Vision: How, Where and When.

Presenters: Judith Lesner, Jacob Lesner-Buxton, Elizabeth Philips and Meb Philips

How comfortable do you feel about discussing your child's vision with your child? The aim of this workshop is to increase parent confidence in being able to have an ongoing conversation with your child about his/her visual condition. This conversation begins when our children are quite young and continues for a long time. This is a very important discussion for both parents and children and parents need to be prepared for it.

610 (E, P) Getting and Staying in Shape: A Teen's Guide to Exercise

Presenters: Rio Popper and Adrian Amandi

Join Rio Popper, a 10th grade blind rower, as she discusses and presents what she has discovered and tried in the world of exercise, sports, health, and appearance. Rio will discuss accessible vs. inaccessible sports, heart rate monitors and rowing machines. Rio has suggestions and ideas for staying in shape for those of who do not want to play sports, or want to add to a sports regimen including YouTube channels that do a good job describing exercises, and how to look up nutritional information in foods such

as sugar, protein, calories, etc. Come to learn; leave motivated to be healthier!

611 (P) Ideas for Families and Teachers of Young Children for Meaningful Braille Engagement

Presenter: L. Penny Rosenblum

Preparing children to be engaged and successful braille readers and writers starts long before they are ready to learn what dots make the letter "t." This session will give families and professionals ideas for making braille fun and meaningful for young children. Through videos and examples, the presenter will share many ideas that can be done at home, school and in the community. Come with your ideas to share with others! Ample time for discussion will be provided.

612 (P) Taking Risks, Staying Safe

Presenters: Betty Henry and Maureen Green

Can a parent help a child with visual impairment become independent without taking risks? The short answer is "no." Even though kitchens threaten with "fire and knives," traffic intersections can be truly dangerous, and it takes patient explanation and extra time to let a child execute a task independently, there are ways to thoughtfully navigate between overprotection and recklessness. The practical and personal joys of achieving competence and independence are worth the time and effort. Come learn guidelines and check out tools that can help maximize the gains and minimize the risks.

Saturday, March 11th
12:30 pm–1:30 pm

701 (P) CAPVI Annual General Meeting

Presenter: Anne Ward

This is the annual general meeting of the California Association for Parents of Children with Visual Impairments. We will discuss current activities and introduce various members of the Steering Committee who happen to be present. Topics to be touched upon include how to join CAPVI, how to advocate for your child with visual impairment, and how to connect with other parents of children with visual impairments.

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702 (E) Annual Meeting of the Southern CA Birth to Five Vision Network and Northern CA Consortium of Infant and Preschool VI Teachers

Presenters: Julie Bernas-Pierce and Diana Dennis

The workshop addresses of interest happening in California for Public and Non-public agencies which provide Early Intervention Services to children who are blind, deafblind or visually impaired throughout the state.

Saturday, March 11th

2:00 pm–3:00 pm

801 (T, E, P) Using Braille2000: Importing Source Files, Tips and Tricks

Presenter: Bob Stepp

This workshop is all about .rtf files and ways to handle them. Topics will include multi-language files (e.g., Spanish and English), managing braille format, handling "stubborn" files, handling page numbers, and handling tables. This is a show-and-tell workshop (not paced for hands-on training) however you may bring your laptop if you wish to follow along (battery power only).

802 (T, E) Using DBT to Produce UEB Math

Presenter: Caryn Navy

We will look at the tools DBT 12.1 provides for producing UEB math. Our exploration will include: editing in DBT; editing in Microsoft Word together with the BANA template, and the SWIFT Word add-in from Duxbury, with or without MathType or Word autocorrect math shortcuts with MathType conversion; working with Scientific Notebook 5.5 and LaTeX files. We will discuss common UEB math production questions regarding grade one indicators in UEB math, spaces around signs of comparison, and other issues.

803 (T) Do More with BrailleBlaster:

The Transcription Software from APH

Presenters: William Freeman and Jayma Hawkins

(Continued in 903) BrailleBlaster is a revolutionary program that brings braille transcription into the 21st century. Using the data embedded in NIMAS files, BrailleBlaster does most of the work as soon as

the file is opened. It then has all the tools you need to efficiently finalize the transcription. In this workshop, we will guide you through using the many new features of BrailleBlaster so you can increase your daily page counts without increasing your effort. We will also answer any questions you may have about this new, groundbreaking software!

804 (T, E, P) Meet Me at the Intersection

Presenter: Nicole Harris

(Continued in 904) Meet Me at the Intersection is an interactive facilitated dialogue created to help participants address the barriers that come with the intersectionalities of race, gender, cultural background, socioeconomic and citizenship status, and so on. The first half of this workshop is dedicated to why acknowledging intersectionality is important while the second half is a solution based forum to build a framework that will help participants work within diverse settings. To be transparent, this class is meant to foster understanding through conversation which at times might seem difficult but is necessary to be able to provide participants with the help they need.

805 (E, P) Managing the Google Classroom Efficiently With the BrailleNote Touch

Presenters: Greg Stilson and Yurika Vu

Today many school districts are using the Google cloud and apps as their central tools for collaboration and submit classwork electronically in the Google Classroom. Traditionally access to Google apps and services has been inaccessible. Google has now made great accessibility strides to improve the experience for blind users. The BrailleNote Touch, the world's first Google certified braille tablet, ensures these apps and services are both accessible and efficient for immediate use by students who are visually impaired.

806 (E, P) MS Office: Create Dynamic PowerPoint Presentations and Advanced Excel Spreadsheets Easily with JAWS/NVDA

Presenters: Arif Syed and Rachel Feinberg

Learn how to create a professional looking PowerPoint presentation and how Excel can be used to track finances and manage a budget using a screen reader. We'll show you how to add sounds, anima-

tions, designs, and descriptive images to a PowerPoint presentation. In addition, we'll demonstrate how easy it is to create a check register in Excel and link it to a budget on a separate spreadsheet.

807 (T, E, P) Incorporating the Use of Ultra Portable and Wearable, Low Vision Technology in the Classroom.

Presenter: Cory Hanosh

The past two years has seen a tremendous amount of advancement in low vision technology for students. With the introduction of the Revolution and Revo2Go, to the introduction of the Prodigy Connect and NuEyes Glasses, desk space, functionality, and normalcy have become more of a reality for low vision students looking to fit into mainstream classes. Now, how do you choose the right product for students and how do you integrate that technology into their day? This workshop gives the participants a solid overview of the latest technology and techniques to integrate it into their students' daily activities.

808 (T, E, P) Eat Your Frog

Presenter: Ramona McLaughlin

There's just never enough time in a day! Do you ever feel that way? I am going to share with you effective methods that will help you master the art of selective procrastination. Get more done in less time.

809 (E, P) Independence: Sort of...

Presenters: Gabrielle Cohen and Stephanie Herlich
Independence: Sort of... "My child showers by herself...except for adjusting the water, holding the soap, applying shampoo, rinsing thoroughly, turning off the water, reaching for the towel, drying herself, hanging the towel, getting dressed, and coming her hair." Without becoming a behaviorist, you can benefit from behavioral techniques to support small and important steps towards real independence in activities such as grooming, cooking, and travel.

810 (E, P) Sex-Positivity: What You Should Know

Presenter: Laura Millar

Navigating sensitive conversations around sexuality can pose unique sets of challenges for people who are blind or low vision, their family members, and the professionals that serve them. This workshop introduces what it means to be a sex-positive parent

and/or educator and the importance of adopting a sex-positive approach when working with blind and low vision youth. The workshop will address common misconceptions and fears that parents and educators often have, as well as provide parents and educators with practical approaches and strategies on how to integrate sex-positive messages into their everyday interactions to help youth make healthy sexual decisions.

811 (E, P) First Jobs - The Role of Enchanted Hills Camp

Presenters: Tony Fletcher and Debbie Bacon

Blind and low vision students of all ages are looking for jobs. Learn about summer and year round employment and training opportunities at Enchanted Hills Camp based in Napa CA. Enchanted Hills Camp was founded in 1950 by Dr. Rose Resnick and now serves as a principal program of the LightHouse for the Blind headquartered in San Francisco.

812 (E, P) Wow, That Sounds Familiar: Parent-Child Playgroups to Train, Support, and Build Connection

Presenter: Julie Maier

This presentation examines the components and results of a three-year collaborative project between California Deafblind Services and a local early intervention program to implement biweekly playgroup meetings with parents and their children with deafblindness. Training, modeling and support was provided to a diverse group of families with children with unique developmental profiles and support needs in an environment that allowed for discussion, demonstration and practice of new skills, and shared support among parents. Details about the playgroup sessions, meaningful outcomes, and suggestions for implementing similar training and support opportunities for families of children with complex support needs will be shared.



Saturday, March 11th

3:30 pm–4:30 pm

901 (T, E) The Language of Lines: The Design and Use of Tactile Graphics

Presenters: BJ Epstein and Greg Kehret

In addition to braille and computer literacy, students need a firm foundation in tactile literacy. There is a great need for a general tactile literacy curriculum with supporting tactile graphics training materials. We will cover what works and what does not with tactile graphics, and briefly talk about how to read, comprehend, and create graphical information using the language of lines. We will show good and bad examples, and introduce participants to resources where they can learn more.

902 (T, E) Using DBT to Produce Braille Math As Nemeth Code in UEB Context

Presenter: Caryn Navy

We will look at the tools DBT 12.1 provides for producing braille that follows the rules for Nemeth Code in UEB context. Our exploration will include: editing in DBT; editing in Microsoft Word, with or without MathType, together with the BANA template, and the SWIFT Word add-in from Duxbury; working with Scientific Notebook 5.5 and LaTeX files. We will learn how to get the start and end Nemeth indicators where they belong in braille and avoid getting them in other places.

903 (T) Do More with BrailleBlaster: The Transcription Software from APH

Presenter: William Freeman and Jayma Hawkins
Continuation of 803

904 (T, E, P) Meet Me at the Intersection

Presenter: Nicole Harris
Continuation of 804

905 (E, P) Touching The Future of Electronic Braille Math – The BrailleNote Touch in the Math Classroom

Presenters: Greg Stilson and Stephanie Herlich

It is known that students with visual impairments have traditionally struggled in STEM courses. Blind students who do their math assignments using math

braille codes often have convoluted processes to have their assignments provided to their sighted teachers, often resulting in feedback delays. The BrailleNote Touch and its KeyMath app levels the playing field in the math class, empowering students with the ability to complete their math assignments independently, while providing a print version for the sighted teacher. Attendees will see this incredible solution in action and learn how simple it is to get students using KeyMath for their assignments.

906 (T, E, P) Fast, Easy Reading Solutions for People with Print Disabilities

Presenter: Christine Jones

Learn about Bookshare, a library of accessible ebooks for people with print disabilities. Members access more than 500,000 titles and read in ways that work for them. They can hear text read aloud, follow along with highlighted text, or read in braille or large font on computers, Chromebooks, smartphones, tablets, and assistive technology devices. See how Bookshare is easier than ever, from signup to effortless reading. Funded by the Office of Special Education Programs, U.S. Department of Education, Bookshare is free for all qualified U.S. students. People with qualifying disabilities who are not students pay a low annual fee.

907 (E) Self-Advocacy Instruction: Why It Is Important

Presenter: Justin Steinberg

This workshop will go over the concepts of self-determination and self-advocacy, why it's important for students with visual impairments and at what grade levels the skill is particularly important.

908 (T, E, P) Excellence, Entertainment, and Employment: LightHouse for the Blind and Visually Impaired Youth Programs

Presenters: Richie Flores, James Gump and Panel

Blind kids and young adults can accomplish all the same tasks as their sighted peers! Getting through school, having a social life and finding a good job are all possible. Our LightHouse Youth Programs can help accomplish these goals and dreams. Our fun and dynamic programs encourage creativity and ambition in our blind and low vision students by offering enjoyable and practical experiences and positive role modeling.

909 - CANCELLED

910—CANCELLED

911 (P) Mentor Connections and Career Exploration: A Hands on approach to Transition for Blind Students.

Presenters: Richard Rueda and Greg DeWall

Through their new CareersPLUS Youth Program, Society for the Blind of Sacramento has begun to offer mentor and career readiness and employment focused programming. Fostering the advancement of blind high school students from school to learning useful skills to thrive in university life and ultimately the world of work, presenters will unveil tools, tips and tricks of the trade in keeping students motivated and engaged in this critical transition stage of life. An overview of programs and services offered along with a handout of resources will be distributed. Students, parents, teachers and support systems are encouraged to attend.

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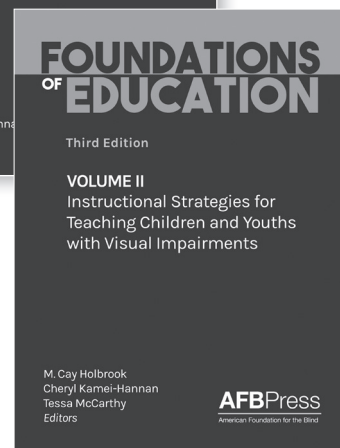
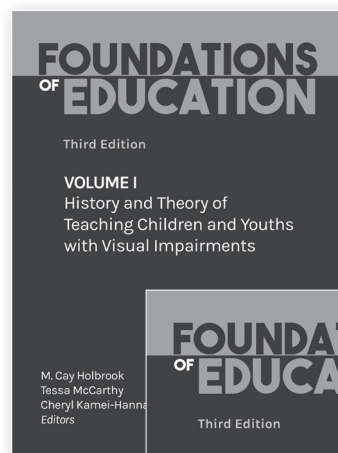
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Cristin Lockwood is the President of CTEBVI. She is a third generation Certified Braille Transcriber, following in the footsteps of her grandmother, Peggy Schuetz, and aunt, Vanessa Stenz. She currently resides in Edmond, Oklahoma with her husband, Mike, and their four children. Cristin grew up in California and graduated from UC Davis with a BA in psychology. She also serves on the board of Transcribing Mariners.



Maureen Reardon, Vice President, is a native Californian, whose primary home has been the San Francisco Bay Area. With twenty five years direct experience in the field of visual impairment, and fifteen years of practicing law, she is now retired. She enjoys theater, travel, and the freedom afforded by retirement. She is proud of her long affiliation with CTEBVI, and looks forward to another successful conference.



Sue Reilly joined CTEBVI (CTEVH) in 1984 and has served on the board of directors and conference committees in many capacities since 1986, including *JOURNAL* editor for eleven years; president of CTEBVI from 1994 to 1996; and CTEBVI representative to BANA for seventeen years. In 2002 she received the CTEBVI Distinguished Member award. Sue received her certification in literary braille transcription from the Library of Congress in 1986. Her career was spent in the San Diego Unified School District, until her retirement in 2009. She continues to stay active in both CTEBVI and BANA. Currently she is the CTEBVI Secretary and conference workshop co-chair, and serves as BANA's Administrative Assistant.



Sharon Anderson has been Treasurer for CTEBVI since 2006. In 1985, she began working as an aide for the Garden Grove Unified School District in California. Sharon has been their transcriber since 1996.



Lupe Arellano is a TVI with the Foothill SELPA in Glendale, CA. She also works with the Therapeutic Living Centers for the Blind (TLC) as a consultant for their Day and Residential Services programs. Lupe started her career in the VI field with Junior Blind of America's Infant Program.



Judi Biller retired recently after 25 years as a transcriber for Oceanside USD and San Diego COE. She is CTEBVI Membership Chair, Gifts & Tributes Chair, Workshop Co-Chair, and incoming Secretary. She currently works the front desk at an acupuncture clinic and volunteers for Canine Companions for Independence and for the California Welcome Center. Judi also keeps busy with her two grown children and six grandchildren and many grand-dogs.



Tracy Gaines is the immediate past president and current CTEBVI BANA representative. After working for Braille Institute as a transcriber, she now works as an independent transcriber.



Vicki Garrett became a Certified Braille Transcriber after working most of her career as an Executive Assistant, Office Manager and starting an accounting home business. Vicki is a former board member. In addition to her duties as conference registrar, she is also the CTEBVI website administrator.



Bonnie Grimm is a Certified Braille Transcriber working for Clovis Unified School District. She is a Past President of CTEBVI. Bonnie has been the Exhibits Chair along with her daughter, Jenny Tsimogianis, for the past nine years.



Dawn Gross is a UEB and Nemeth Braille certified transcriber and mother of three children. Her eldest is a blind high school sophomore. Ms. Gross is currently the Braille Program Manager at the Alternate Text Production Center (ATPC) providing accessible materials in braille for the California Community College Districts and other clients. She also serves as the ATPC representative to the Braille Authority of North America.

Dr. Sunggye Hong is associate professor of the department of disability and psychoeducational studies and the program coordinator of the visual impairments teacher training program at the University of Arizona. He received both his master's and doctoral degrees from the University of Arizona in Special

Education/Education of Students with Visual Impairments. He took a faculty position in the Department of Special Education at San Francisco State University where he served as a coordinator of the visual impairment program. He has conducted research in the areas of braille reading, assistive technology, and expanded core curriculum of students with visual impairments.



Grant Horrocks was the Academic Director and Co-Chair of the Braille Music Division of the Southern California Conservatory of Music through 2013. He also developed music outreach programs for special education students which continue today throughout the Los Angeles Unified School District. He first started presenting at CTEVH conferences in the mid 1990's and began his first term on the CTEVH Board of Directors in 2002. During his second term as CTEBVI President in 2010, he assumed and maintained the position of ongoing conference chair and has since rejoined the Board in 2016.

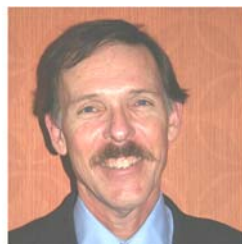


Lisa Okikawa is a TVI with the West Orange County Consortium for Special Education in Huntington Beach, CA. She is an advocate of performing arts education for BVI students and has worked with *Center Theatre Group* (Los Angeles) to study the effects educational-based musical theatre has on BVI students. Lisa is also the Donna Coffee Youth Scholarship chairperson and the thumbs behind CTEBVI's social media accounts.



Donald Ouimet is Chief Programs Officer at Junior Blind of America in Los Angeles. With nearly 40 years of experience in education, specializing with children who are visually impaired and multi-

disabled, He is responsible for oversight and administration of all of the programs of Junior Blind. Prior to joining Junior Blind, he was the Director of Oregon School for the Blind, as well as a teacher, program coordinator and an administrator at Maryland School for the Blind. He has a master's degree in Special Education from the University of Maryland and completed his vision training at Pennsylvania College of Optometry.



Jonn Paris-Salb, M.A., has been a **California Department of Education Consultant** for over 10 years; a classroom teacher for 20 years; and a principal for 12 years. Jonn is very experienced

in special education, assistive technology and transition resources.



Peggy Schuetz is the Director of Operations for Transcribing Mariners in Auburn, CA. Peggy started transcribing as a volunteer back in 1982 and now runs the company with her daughter, Vanessa. Although most famous for her body braille, Peggy also

serves on the board of FPVI at Folsom and Volunteers of Vacaville prison programs.



Wayne Siligo is the Director of Music at the California School for the Blind in Fremont, CA. He has been involved with CTEBVI since 1980 and is still participating in performances for our

conferences and other activities for state agencies.



Yue-Ting Siu is a Teacher of the Visually Impaired (TVI) and assistant professor in the Visual Impairment Program at San Francisco State University.



Vanessa Stenz is the Production Manager at Transcribing Mariners. Vanessa is in charge of the Conference Registration desk. She also serves on the board of the Folsom and Vacaville prison braille programs.



Karen Tomlinson is currently a teacher of the visually impaired with Los Angeles Unified School District. Her VI resource room is at the Nobel CMS in Northridge, California.





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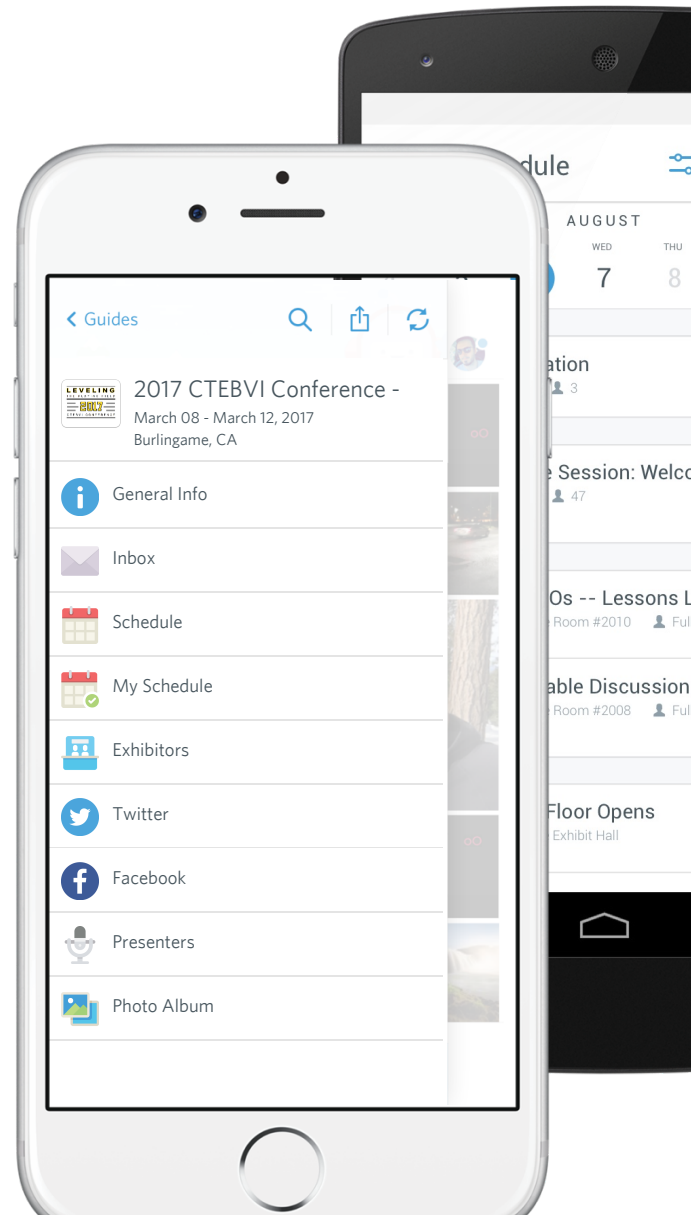
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